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MILLSAPS COLLEGE

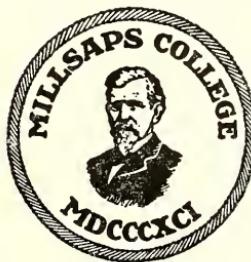
Jackson, Mississippi

CATALOG

1962-1963

ANNOUNCEMENTS

1963-1964



The Seventy-Second Session Begins

July, 1963

FOREWORD

Experience indicates that those who examine college catalogs are usually interested primarily in finding the answers to the following questions:

- (1) What is the general nature, type, and standing of the college?
- (2) What are the requirements for admission?
- (3) What is the cost of attending the college and what opportunities are available for earning part of these expenses?
- (4) What subjects of study are provided and what are the requirements for graduation?
- (5) What rules does a student have to follow while attending the college?
- (6) What other activities are provided outside the classroom?
- (7) What physical equipment and financial resources does the college have?

In order to make this catalog easier to read, we have tried to arrange it so as to answer these questions in logical order. The first two questions, which are of concern primarily to prospective students, are answered in Part I. The other questions are covered successively in Parts II-VI, as shown in the Table of Contents on the opposite page. In Part VII we have given the necessary information with regard to the trustees, officers, and faculty, and have listed the names of other staff personnel and of the members of the student body.

This catalog is primarily a record of the 1962-63 session of the college. The academic calendar of the 1963-64 session will be found in the back.

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THE PURPOSE OF MILLSAPS COLLEGE

Millsaps College has as its primary aim the development of men and women for responsible leadership and well-rounded lives of useful service to their fellow men, their country, and their God. It seeks to function as a community of learners where faculty and students together seek the truth that frees the minds of men.

An as institution of the Methodist Church, Millsaps College is dedicated to the idea that religion is a vital part of education; that education is an integral part of the Christian religion; and that church-related colleges, providing a sound academic program in a Christian environment, afford a kind of discipline and influence which no other type of institution can offer. The College provides a congenial atmosphere where persons of all faiths may study and work together for the development of their physical, intellectual, and spiritual capacities.

As a liberal arts college, Millsaps seeks to give the student adequate breadth and depth of understanding of civilization and culture in order to broaden his perspective, to enrich his personality, and to enable him to think and act intelligently amid the complexities of the modern world. The curriculum is designed to avoid premature specialization and to integrate the humanities, the social studies, and the natural sciences for their mutual enrichment.

The College recognizes that training which will enable a person to support himself adequately is an essential part of a well-rounded education. On the other hand, it believes that one of the chief problems of modern society is that in too many cases training as expert technicians has not been accompanied by education for good citizenship. It offers, therefore, professional and pre-professional training balanced by cultural and humane studies. In an environment that emphasizes the cultural and esthetic values to be found in the study of language, literature, philosophy, and science, the student at Millsaps can also obtain the necessary courses to prepare him for service in such fields as teaching, journalism, social work, and business or for professional study in these areas as well as in theology, medicine, dentistry, engineering, law, and other fields.

As an institution of higher learning, Millsaps College fosters an attitude of continuing intellectual awareness, of tolerance, and of unbiased inquiry, without which true education cannot exist. It does not seek to indoctrinate, but to inform and inspire. It does not shape the student in a common mold of thought and ideas, but rather attempts to search out his often deeply hidden aptitudes, capacities, and aspirations and to provide opportunities for his maximum potential development. It seeks to broaden his horizons and to lift his eyes and heart toward the higher and nobler attributes of life. The desired result is an intelligent, voluntary dedication to moral principles and a growing social consciousness that will guide him into a rich, well-rounded Christian life, with ready acceptance of responsibility to neighbor, state, and church.

—adopted by the Faculty and Board of
Trustees of Millsaps College, 1955-56

Part I

Information for Prospective Students



THE CHRISTIAN CENTER

A SUMMARY OF PERTINENT INFORMATION

Admission Requirements: Graduates of an accredited high school with acceptable records will be admitted. Students who have not regularly prepared for college in an accredited high school or whose records are marginal may be admitted by examination. For details see pages 10-11.

Credit For Military Service: Veterans are granted 4 semester hours of credit for basic military training. Half of this substitutes for the required course in physical education and the other half counts as academic credit. Additional credit is granted for educational experiences in the armed services in accordance with the recommendations contained in the Guide published by the American Council on Education.

College Calendar 1963-64:

Summer Session, June 8-August 16, 1963.

Fall Semester, September 14, 1963-February 1, 1964.

Spring Semester, February 4-May 31, 1964.

For details see page 149.

Courses of Study:

(1) General College Course leading to the B.A. or B.S. degree with a major in one of the following subjects:

Biology	Geology	Physics and Astronomy
Business Administration	German	Political Science
Chemistry	History	Psychology
Economics	Latin	Religion
Elementary Education	Mathematics	Sociology
English	Music	Spanish
French	Philosophy	

(2) Pre-Professional Courses:

Pre-Dentistry
Pre-Forestry
Pre-Laboratory Technician
Pre-Law
Pre-Medicine
Pre-Nursing
Pre-Pharmacy
Pre-Social Work

(3) Professional Courses:

Accounting
Business and Economics
Chemistry
Engineering
Geology
Physical Education
Preparation for Christian Work
Teaching

Expenses:

Tuition and Fees \$325 a semester

Laboratory Fee for Each Science Course \$10.00 a semester

Special fees are charged for courses in Fine Arts and Typewriting and for some courses in Education, Accounting, and Psychology. For details see pages 17-18.

Living Arrangements: Dormitory rooms for both men and women are available at \$88.00 to \$113.00 a semester. Board at the college cafeteria for students living on the campus is \$162 a semester.

Loans and Scholarships: See pages 20-26.

Length of College Course: A regular student who does not attend summer school will normally complete the requirements for a degree in four years, but by attending summer school he can complete the same course in three years.

Requirements for Degrees:

(1) A total of 128 semester hours of work including the following:

	B.A.	B.S.		B.A.	B.S.
English	12	12	Mathematics	6	6
Foreign Language	12	12	Philosophy	6	—
Natural Science	6	18	Physical Education	2	2
History	6	6	Major Field	24-30	24-30
Religion	6	6	Free Electives	42-48	36-42

(2) 120 quality points. Beginning with the graduating class of 1963, an over-all quality point index of 1.00 will be required.

(3) A comprehensive examination in the major field.

(4) An English proficiency examination.

(5) 30 of the last 36 hours of academic work must be done in residence except by students who transfer back the final 18 hours of work from graduate or professional school.

For details see pages 29-33.

Required Courses: All regular students are required to enroll for English, mathematics, and a foreign language each year until they have completed the degree requirements in these subjects.

Transfer Students: Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. A maximum of 64 semester hours of credit is allowed from a junior college. For details see page 11.

MILLSAPS COLLEGE

is a church-related college

under the joint care and control of the Mississippi and North Mississippi Conferences of the Methodist Church. The college strives to be devoutly Christian. During the 1962-63 session it numbered in its student body members of sixteen denominations and in its faculty members of five denominations. It is dedicated to the idea that education is an integral part of the Christian religion, that religion is a vital part of education, and that church-related colleges, providing a sound educational program in a Christian environment, afford a special type of training and influence which no other institution can offer. The existence side by side of educational institutions related to the church, the state, and private agencies, each with its own functions to perform, is not only evidence of democracy in our educational system, but is also the best possible guarantee of the preservation of democracy in our civilization.

is a small college

with enrollment limited to 950 students. The close personal relationship that exists among students, faculty, and administration in the small college is one of the most vital parts of the college experience.

is a co-educational college

with an enrollment approximately three-fifths men and two-fifths women. Boys and girls study together throughout grammar school and high school. Men and women work together throughout later life. They study and work together at Millsaps.

is a liberal arts college

with the primary aim of training its students for responsible citizenship and well-rounded lives rather than for narrow professional careers. One of the chief curses of our modern society is that so many of our people are expert lawyers, or doctors, or business men, or brick layers, without at the same time being good citizens. More than any other institution, the liberal arts college can remedy this defect by training its students, in whatever field of specialization they may choose, to be community leaders in responsible citizenship.

offers professional and pre-professional training

balanced by cultural and disciplinary studies. The college recognizes that in the modern world training which will enable a person to support himself adequately is an essential part of a well-rounded education. Therefore, the student at Millsaps can, for example, obtain the necessary courses to prepare him directly for a business career or for service in education, the ministry, or social work; he can study music as preparation for professional work in the field, as well as for its esthetic and cultural value; he can become proficient in shorthand and typewriting while at the same time studying language and literature; and he can obtain thoroughly sound basic courses which will prepare him for professional study in medicine, dentistry, law, and other fields. Professional leaders in all fields are coming more and more to recognize that the most valuable members of their profession are those who have had something more in their background of training than the narrow technical study necessary for proficiency in that field.

selects its students carefully

not on the basis of ability to pay or previous opportunity or charm of personality, but on ability to think, desire to learn, good moral character, and intellectual maturity. The primary consideration in acting on all applications for admission is the ability to do college work in a measure satisfactory to the college and beneficial to the student. Tuition is kept low enough to make higher education available to all, but admission requirements high enough to include only those who can profit from it.

has a cosmopolitan student body

representing a wide geographical area. During the 1962-63 session twenty-four states and four foreign countries were represented in the student body. It is the policy of the college to encourage by scholarships and otherwise the attendance of foreign students, because of the mutual contribution this can make to international good will and understanding.

is ideally located

in the capital city of the state. Many educational advantages may be found in Jackson in addition to the courses offered at the college. The State Department of Archives and History, the State Library, the Library of the State Department of Health, and the Jackson Public Library provide research facilities found nowhere else in the state. The Jackson Symphony Orchestra, Jackson Little Theater, The Jackson Opera Guild, Inc., and numerous musical, dramatic, and sporting events staged at the City Auditorium add materially to the cultural advantages available.

is fully accredited

by all appropriate standardizing and accrediting agencies, both regional and national, and is recognized by the General Board of Education of the Methodist Church as one of its strongest institutions.

Millsaps is approved by:

The Southern Association of Colleges and Schools
The American Association of University Women
The University Senate of the Methodist Church

Millsaps shares current educational thought by membership in:

The Association of American Colleges
The American Council on Education
The National Commission on Accrediting
The Council of Protestant Colleges and Universities
The Southern University Conference
The National Association of Methodist Schools and Colleges
The Mississippi Association of Colleges
The American Conference of Academic Deans
The American and Southern Assn. of Collegiate Registrars and Admission Officers
The American and the Mississippi Library Association
The Mississippi Academy of Sciences
The Southern Association of College and University Business Officers
The American Academy of Political and Social Science
National Association of Student Personnel Administrators
Mississippi Research Clearing House
Mississippi Educational Association
The American Alumni Council
Modern Languages Association
Association of College Unions
Mississippi Historical Society
American College Public Relations Association
Southern Literary Festival
Southern Humanities Conference

REQUIREMENTS FOR ADMISSION

General Requirements

Millsaps College will accept as members of its student body only young men and women who are well qualified to benefit from the kind of academic life offered by the college. All applicants for admission must furnish evidence of:

1. Good moral character
2. Sound physical and mental health
3. Adequate scholastic preparation
4. Intellectual maturity

Admission to Freshman Standing

Application for admission to freshman standing may be made according to either of the following plans:

1. By Certificate.

Graduates of an accredited high school or secondary school may be admitted to freshman standing on presentation of a transcript signed by the proper authorities of that school, showing the kind and amount of scholastic work done, provided that:

- (a) The student's record shows the satisfactory completion of at least sixteen acceptable units of secondary school work.
- (b) One-half of the units of secondary school work accepted for entrance must be in English, mathematics, and social studies or foreign language. These units should normally include four units of English, two units of mathematics, and at least two units of history, other social studies, or foreign language.
- (c) Not more than four vocational units may be included in those required for entrance.
- (d) Students applying for admission are required to take the American College Test and to have the scores forwarded to the Director of Admissions.

2. By Examination.

Students who have not regularly prepared for college in a recognized secondary school may apply for admission by making a complete statement regarding qualifications and training. Such students may be regularly admitted if they qualify in a battery of achievement examinations given at the college under the direction of the Office of Student Personnel. These examinations are given on the scholastic work covered by the list of secondary units approved by the Southern Association of Colleges and Secondary Schools.

College Entrance Board Examination certificates or the high school level General Educational Development Test may be accepted in place of high school certificates or examination by Millsaps College.

Admission To Advanced Standing

1. Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. Some courses which are not regarded

as consistent with a liberal arts curriculum, however, may not be credited toward a degree.

2. Students with good records at non-accredited institutions may be admitted on probation, and the work done at such institutions will be validated if the student makes a satisfactory record the first year at Millsaps.
3. A maximum of 64 semester hours of credit will be allowed from a junior college.
4. Full credit is allowed for all junior college academic courses of freshman and sophomore level and full elective credit allowed for other courses, with the proviso that junior college transfers may be called upon to do extra work necessary to fulfill the requirements at Millsaps for majors, for pre-professional work, and for professional teaching licenses.
5. After earning 64 semester hours of credit at a senior or junior college, a student will not be granted any additional credit toward a degree at Millsaps for work done at a junior college.
6. Grades and quality points made by students at other institutions will be recorded on their records at Millsaps, but transfer students will be required to include in the 120 quality points required for graduation quality points earned at Millsaps at least equal in number to the number of hours of academic credit remaining on their graduation requirement after the transfer credits are entered.
7. In the case of students transferring to Millsaps with more than 3 but less than 6 hours credit in a required subject, the head of the department concerned is authorized to approve a 3-hour elective in that department as a substitute for the remainder of the required course.
8. Credit will not be given for work done by correspondence.

Admission As Special Student

1. A special student is one who enrolls for less than 12 hours of academic work per semester or one who has previously received a baccalaureate degree. Students in their senior year taking all the work required to complete a degree are not considered special students, even though taking less than 12 hours.
2. For admission as a special student the candidate must be at least 21 years of age and must present adequate proof of good character and of maturity of training.
3. Special students may enroll for whatever courses they desire without regard to graduation requirements, but must in all cases meet the prerequisites for the courses elected by them.
4. No special student may be recognized as a candidate for a degree unless he **completes all entrance requirements at least one year before the date of graduation**. No college credit will be granted until entrance requirements are satisfied.
5. Special students are not permitted to represent the college in intercollegiate activities.

HOW TO APPLY FOR ADMISSION

All persons not in residence at Millsaps during the preceding regular semester must apply to the Admissions Committee and be accepted prior to registration for the fall and spring semesters.

A prospective student should apply for admission well in advance of the date on which he wishes to enter, particularly if housing accommodations on the campus are desired. The Admissions Committee begins acting on applications in January.

In applying for admission a prospective student should follow the procedure described below:

1. He should request an application blank from the Director of Admissions.
2. He should fill out this application and return it to the Director of Admissions with the \$10.00 application fee. This fee is not refunded to a student whose application is approved by the Admissions Committee, nor is it credited to the student's account. The fee is used to defray a portion of the expense of processing the application for admission or readmission.
3. He should have forwarded to the Committee the Admission Reference forms, which will be supplied with the application blank.
4. He should have his high school principal or college registrar send an official transcript of his credits directly to the Director of Admissions. A separate transcript is required from every secondary school or college attended, even though credits previously earned are included on the transcript from the school last attended. A student who has already earned some college credit, however, need not have a separate transcript of his high school credits sent if these are included on his college transcript.
5. Applicants must submit results of the American College Testing program to the Admissions Committee. These tests should be taken as early as possible, preferably on the earliest fall testing date.

If the prospective student is in school at the time he applies for admission, he should have a transcript sent showing his credits up to that time. If he is accepted, a supplementary transcript will be required later showing the completion of his work.

COUNSELING PROGRAM

The fundamental objective of all counseling services is to assist each student to be ready and able to accomplish maximum success in his academic work. Consequently, every member of the college community participates in counseling, and specialists from the community are used as referral resources when the nature of a student's problem requires highly specialized therapy. Basically, the divisions of the counseling program are as follows:

1. Pre-Registration Counseling

In order to assist new and prospective students to plan wisely in looking forward to their college careers, the college will provide counseling services to any prospective student who may desire to explore his vocational and educational objectives, before he enters his classes in the fall semester. Students who have been admitted are urged to take advantage of this service.

2. Orientation

All new students (freshmen and transfers) are expected to be on the campus on September 14, 1963, to participate in the orientation program. This program is developed and executed cooperatively by students and faculty for the purpose of assisting students to be adequately prepared for entering fully into the college program.

3. Faculty Advisers

Each new student at Millsaps is assigned to a member of the faculty who serves as the adviser for that student with respect to his academic program. At the time a student chooses his major field of study, his major professor automatically becomes his faculty adviser.

4. Personal Counseling

Particular attention is given by the Office of Student Personnel to counseling students on such matters as vocational choice, selection of fields of study, study skills, reading skills, emotional adjustment, and similar college student problems.

5. Testing

Each student entering Millsaps takes part in the entrance testing program, which is designed to provide information that will assist persons who counsel with him to work effectively in helping him plan his program and activities at the college. In addition, any student registered in the college, has available to him individual testing services to assist him in self-analysis and planning in terms of his individual aptitudes, interests, and personality characteristics.

STUDENT HOUSING

The housing program of the college is coordinated by the Dean of Students and the Dean of Women in cooperation with the dormitory housemothers, counselors, and managers. Men students live in our three men's residence halls or in fraternity houses. No first semester freshmen are permitted to live in fraternity houses. Women students live in our four women's residence halls. The regulations by which resident women students are governed are formulated and administered by the Women's Council.

All out-of-town students are required to reside in college housing facilities, unless they have received permission, in writing, through the Office of Student Personnel to live in off-campus housing. Application forms for permission to live off campus are available in the Student Personnel Office. Out-of-town students wishing to live off campus should complete these forms and receive approval in advance of any move and before incurring obligations to a prospective landlord. No out-of-town freshman student will be given permission to live off campus. Students who desire to live with relatives while attending Millsaps must secure permission in writing from the Office of Student Personnel.

Room assignments are made in the order in which students' reservation fees or completed applications have been received, whichever is later. If any student indicates a specific preference for a particular room or dormitory, he will be assigned to that space if it has not been taken previously by someone whose eligibility for the room entitles him to it. Students desiring to room together

should make every effort to forward their reservation fees at the same time and specify their desire to room together.

After notification of room assignment, a student must accept or reject the assignment in writing within two weeks of the notification. Room rent cannot be refunded after the semester has begun.

Dormitories open for occupancy at 2 p.m. of the day preceding each term or semester and close at 4 p.m. on the last day of each term or semester. All dormitories close at 4 p.m. on the afternoon of the day that Christmas holidays begin and re-open at 2 p.m. on the day immediately preceding the day that classes resume following the holiday period. No students can be housed in the dormitories during the Christmas holiday period.

DINING FACILITIES

The college cafeteria is located in the A. Boyd Campbell Center. This dining room is under expert supervision and furnishes wholesome food at moderate rates. Board may be paid in cash for each meal, in advance by the month, or in advance by the semester. The cost of board is considerably less when paid in advance by the semester. The college grill also is available for snacks and quick orders.

STUDENT HEALTH PROGRAM

The infirmary, conveniently located on the campus and supervised by a nurse, is available to all resident students. The services of the college physician are available through the infirmary. Students with minor illnesses are cared for in the infirmary. Any students having major illnesses or needing hospital services return home or are referred to one of the local hospitals for treatment on a private-patient basis. In connection with the college program of preventive medicine, each new student is required to have influenza immunization prior to enrollment and to have his family physician complete and mail in a health record and physical examination form. This form is a required part of the registration procedure.

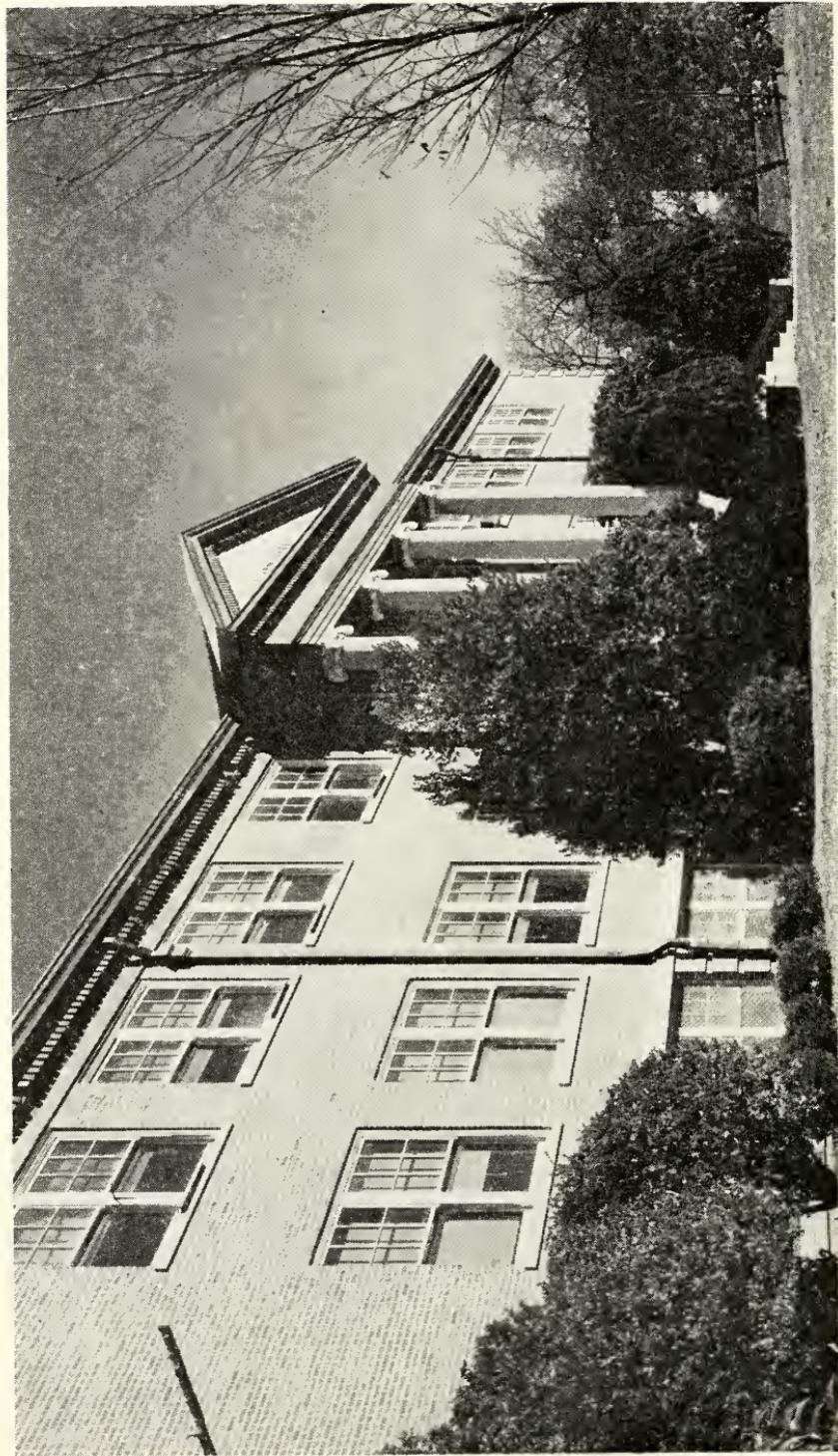
THE A. BOYD CAMPBELL STUDENT CENTER

The heart of a small college is the close relationship between students and faculty. From this relationship pulses the life-blood of the campus in the form of mutual confidence, mutual respect, and mutual concern for the welfare of the total membership of the college community. The A. Boyd Campbell Center makes a unique contribution to the College by serving as the "living room" of the campus where friends can meet for relaxation and enrichment through interpersonal contacts; by providing a center for extracurricular activities; by providing a central location for the cafeteria, the grill, the post office, and the book-store; by serving as a focal point for commuters and off-campus students; and by providing a general unifying influence for the entire campus.



Part II

Financial Information



SULLIVAN-HARRELL HALL

COST OF ATTENDING MILLSAPS COLLEGE

SEMESTER EXPENSES—DAY STUDENTS

Tuition	\$200.00
General college fees*	125.00
Due beginning each semester	<u>\$325.00</u>

SEMESTER EXPENSES—BOARDING STUDENTS

Tuition and fees as above	\$325.00
Room (except Whitworth-Sanders, Franklin, Ezelle)**	88.00
Board	162.00
Total for one semester	<u>\$575.00</u>

It is appropriate to note that the semester tuition charge of \$200.00 covers only about one-half of the actual educational cost for each student. Millsaps College assumes responsibility for the additional cost.

It may be that some parents will desire to meet more of the cost of education than is covered in the minimum tuition charge. Additional payments may be made to Millsaps College and can be considered contributions.

*General college fees include registration and administration, library, student union building, physical education, speech activities, music activities, and student association fees.

**Housing rates each semester:

Women: Founders \$88.00, Whitworth-Sanders \$100.50,

Fae Franklin \$113.00.

Men: Burton \$88.00, Galloway \$88.00, Ezelle \$100.50.

SPECIAL FEES

In addition to the regular costs listed above, students are charged certain fees per course per semester for special services. These fees apply only to students registering for the particular courses:

Fine Arts Fees

Art courses, per semester	
Each course	\$30.00
Music courses, per semester for private lessons	
One lesson per week (1 hour credit)	\$50.00
Two lessons per week (2 or more hours credit)	\$90.00

Note: The above includes use of college-owned instruments and practice rooms. There is no fee for Band or Millsaps Singers.

Science Laboratory Fees

Astronomy	\$10.00
Biology (except 311, 491 and 492)	10.00
Biology 401, 402 (2 hours credit)	7.50
Biology 401, 402 (1 hour credit)	5.00
Chemistry (except 341, 392, 491, 492)	10.00
Geology (except 222)	10.00
Geology 401, 402 (2 hours credit)	7.50

Geology 401, 402 (1 hour credit)	5.00
Physics (except 301, 321-322, 331, 336, 341, 361, 366, 491-492)	10.00
Students enrolled in one or more science courses will be responsible for replacement costs of scientific apparatus not returned at the end of courses.	

Other Laboratory Fees

Economics 272, 281, 282	\$6.00
Education 332	2.00
Engineering 103, 104, 105	3.00
Modern Foreign Language, each course (\$10 maximum)	5.00
Student Teaching (Ed. 413, 414, 453, 454) each course	15.00
Student Teaching (Ed. 412, 452) each course	22.50
Psychology 272, 306	3.00
Religion 351	5.00
Typewriting	6.00

Graduation Fee

Diploma, cap, gown, commencement expense	\$18.00
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SPECIAL STUDENTS

A special student is one who takes less than twelve semester hours of academic work for college credit or one who has already received a baccalaureate degree. Special students pay the following tuition rates plus any laboratory fees involved.

Tuition per semester hour:

1 to 11 semester hours inclusive, per hour	\$22.00
12 or more semester hours	Full tuition and fees

Students taking only private music lessons or private art lessons for college credit pay a registration fee of \$10 for each course plus the special fees for the courses taken.

Students taking one course for credit in addition to private music or private art lessons for credit will pay the above plus the special-student tuition and laboratory fee for the other course.

EXCESS HOURS

The normal student load is five subjects with either physical education or extracurricular activities making a maximum of seventeen hours. Students registering for courses in excess of seventeen hours will be charged \$10.00 for each additional hour per semester.

LATE REGISTRATION AND CHANGE OF SCHEDULE FEE

A fee of \$3.00 will be charged any student who registers after the days designated in the College catalog. Payment of semester expenses, except board, is considered a part of registration.

A fee of \$3.00 will be charged for each change of schedule authorization processed for a student. Two such fees in any one semester will be the maximum any student will be required to pay. Any change of schedule initiated by the College will have no fee involved.

NON-RESIDENT OR OUT-OF-STATE STUDENTS

Tuition for non-resident or out-of-state students will be the customary tuition plus \$1.00 per semester hour. The low tuition at Millsaps College is possible in part because of the annual contributions of the two Methodist Conferences in Mississippi. It seems only fair, therefore, that students from other states wishing to utilize the educational facilities which these contributions help to provide should be asked to pay this additional amount above the regular tuition.

Clarification of non-resident status: Students under twenty-one years of age use the legal residence of their families. Married students and students twenty-one years or over use the legal residence of their parents or guardians, or their legal residence immediately prior to registration in a school in Mississippi. Children of parents stationed outside Mississippi but understood to be primarily residents or citizens of this state may be classified as residents. Aliens are classified as non-residents.

REVISION OF CHARGES

Millsaps College reserves the privilege of changing any or all charges at any time without prior notice.

FINANCIAL REGULATIONS

SOURCE OF INCOME.—Millsaps College receives income from these sources: endowment fund investments, 12%; Methodist Church support, 16%; alumni support, 4%; business firms and foundations, 10%; tuition and fees, 56%; miscellaneous, 2%.

PAYMENTS.—All charges are due and payable at the opening of the semester. No student will be marked present in his classes until payment has been made in the Business Office or satisfactory financial arrangements have been made with the Business Manager of the college.

Any accounts due for any preceding semester must be paid before a student will be enrolled for the succeeding semester. The Registrar is not permitted to transfer credits until all outstanding indebtedness to the college is paid.

No student will be allowed to graduate unless he shall have settled with the Business Office all his indebtedness to the college, including library fines and the graduation fee.

RESERVATION FEE.—Each student is expected to pay a reservation fee of \$25.00. For a student not holding a dormitory reservation this fee may be applied on tuition. For a student with a dormitory reservation this fee is applied only on dormitory room rent. Available space in a dormitory will be reserved after this fee is paid. After August 1 there is no refund of this fee for change of plans.

VETERANS' PAYMENTS.—Veterans attending school under Public Law 550 (Korean Bill) will pay the same tuition and fees as regular students. The government will reimburse them by monthly payments.

STUDENTS ROOMING IN FRATERNITY HOUSES.—Students rooming in fraternity houses may eat in the college cafeteria. Rules regarding payment of board and fees applicable to other students will be observed by the students rooming in fraternity houses.

REFUNDS.—Room rent cannot be refunded after the semester has begun. Unused amounts paid in advance for board will be refundable. A student who withdraws with good reason from a course or courses within one week after the date of the first meeting of classes on regular schedule will be entitled to a refund of 80% of tuition and fees; within two weeks, 60%; within three weeks, 40%; and within four weeks, 20%. If a student remains in college as much as four weeks, no refund will be made except for board.

The date of withdrawal from which all claims to reductions and refunds will be referred is the date on which the Registrar is officially notified by the student of his intention to withdraw. (See regulations relative to withdrawals.)

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

AUDITING OF COURSES.—Courses are audited only with approval of the Dean. There will be no charge to a full-time student except laboratory fee for auditing any course. Special students taking other courses may audit one course without charge except for the payment of a laboratory fee that may be involved. A person not enrolled in any courses for college credit will be allowed to audit one course without charge, provided he pays for one or more other courses at the rates for special students, plus laboratory fees; no other fees will be charged. A student auditing the classroom work of a course and not auditing the laboratory work will not be considered as having a laboratory fee involved. A student auditing a course in which the laboratory work and classroom work cannot be separated will be required to pay the laboratory fee.

STUDENT ASSOCIATION FEE

The Student Association fee is \$8.00 per semester for each full-time student. The Student Senate distributes this fee among such organizations as Christian Council, Purple and White, Bobashela, and Stylus.

The Speech and Music Activities fee of \$6.00 per semester for each full-time student enables these departments to have a full program of student activities and performances. This fee also entitles each full-time student to free admission to all performances of these departments.

PHYSICAL EDUCATION FEE

A carefully planned athletic, intramural, and physical education program is maintained by the college. In return for a fee of \$12.00 per semester the student receives the advantages afforded by the golf course, tennis courts, gymnasium, and athletic fields. In addition the student is admitted to all home varsity athletic contests. Physical education students are furnished with towel and locker service. The intramural teams are furnished with game equipment and game officials.

SCHOLARSHIP AND LOAN FUNDS

All applications for scholarship help and loans should be made to the Chairman of the Awards Committee.

SCHOLARSHIPS

High School Day Freshman Scholarships

The Board of Trustees has authorized the annual awarding of scholarships ranging in value from \$100 to \$300 to selected graduates of high schools upon the recommendation of the Awards Committee. The awards are made on the basis of psychological examinations administered at the college on High School Day each year. Forty-two such scholarships were awarded for the 1962-63 session, consisting of eight scholarships from the state of Mississippi at-large, thirteen from the Jackson Municipal Separate School District, one each from twelve P.T.A. Districts in the state (excluding Jackson), and nine others including some from out of state. The total of these scholarships is \$5,000.

Service Scholarships

A few service scholarships, requiring limited part-time work of the holder, are available in the library and in the women's dormitories. These scholarships are assigned by the Awards Committee. In addition, there are student assistantships in each of the several instructional departments of the college. Student assistants are selected by the department chairmen and are usually chosen from among advanced students. Stipends for student assistants and service scholarship holders range from \$100 to \$250, depending upon the position held.

The Tribbett Scholarship

The student to whom the scholarship is awarded receives two hundred dollars, payable one-half at the beginning of the first semester and one-half at the beginning of the second. The award is subject to the following conditions:

This scholarship is to be awarded at the end of each session to the member of the sophomore or junior class whose quality index is highest for the year, subject to the following qualifications:

1. He must be a regular student with not less than thirty-two semester hours' work for the year, and must have made at least "C" in each of the subjects studied.

2. He must be qualified for work assigned by the President of the college.

The Ricketts Scholarship

The R. S. Ricketts Scholarship was created by Professor Ricketts' two sons and named for their father, a long-time member of the Millsaps faculty.

The W. H. Brewer Scholarship

The W. H. Brewer Scholarship was created by his son, Mr. Ed. C. Brewer, of Clarksdale, and is open to any student at Millsaps College.

National Methodist Scholarships

The National Methodist Scholarships provide \$500.00 each for two Methodist students who have ranked within the upper fifteen per cent of their class.

The James Hand, Sr., Scholarship

The James Hand, Sr., Scholarship has been created by James Hand, Jr., of Rolling Fork, Mississippi, honoring his father.

The Sullivan Memorial Scholarship

The scholarship was established in memory of Dr. W. T. J. Sullivan and in honor of the late Dr. J. Magruder Sullivan, for forty-five years professor of Chemistry and Geology. The scholarship is to be awarded to ministerial students only. Mr. C. C. Sullivan, son of Dr. J. M. Sullivan, has recently made a generous gift to this scholarship fund and is serving as a trustee of the scholarship.

The Clara Barton Green Scholarship

Clara Barton Green Scholarship was created by her husband, Wharton Green, of the Class of 1898, and their three children, Margaret G. Runyon, Clarissa G. Coddington, and Wharton Green, Jr.

The Wharton Green '98 Scholarship

On the 50th anniversary of his graduation, Mr. Green established a \$5,000.00 fund at Millsaps College. This amount has now been substantially increased. The income from this fund will be given annually to students selected by the Awards Committee of the faculty. Mr. Green was a Consulting Engineer in New York City for many years.

The James Monroe Wallace, III, Scholarship

This scholarship was established by the grandparents and parents, Mr. and Mrs. James Monroe Wallace, Sr., and Jr., of Como, Mississippi, in memory of the little boy who passed away when he was about five years old. Interest from the fund will go as a scholarship to some deserving Millsaps ministerial student.

The Mr. and Mrs. G. W. Mars Scholarship

The Mr. and Mrs. G. W. Mars Scholarship was created by Mrs. Mars and her three sons, Norman, Henry, and Lewis of Philadelphia, Mississippi, and daughter, Mrs. D. W. Bridges of Athens, Georgia. Scholarships from this fund are to be given to ministerial students.

The Clyde W. Hall Scholarship

This scholarship was established in 1953 by Mr. and Mrs. Clyde W. Hall of New Albany, Mississippi. The income from this fund is to be awarded annually by the Awards Committee of the faculty to deserving students.

The W. H. Watkins Scholarship

This scholarship was created to help worthy students with their college expenses. The income from the fund is awarded annually to a student selected by the Awards Committee of the faculty.

The Dr. and Mrs. J. R. Countiss, Sr., Scholarship

This scholarship was established in 1950 by Dr. and Mrs. Countiss. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Countiss graduated at Millsaps in 1902, was for many years a member of its Board of Trustees, was a member of the North Mississippi Conference, and was for twenty-four years President of Grenada College.

The Willie E. Smith Scholarship

This scholarship was established by Mrs. Willie E. Smith in 1951. Interest from the fund will go to some ministerial student selected by the college.

The Josie Millsaps Fitzhugh Scholarship

Mrs. Fitzhugh left the college a \$35,000 fund to be established as a scholarship. Earnings from the fund will go into scholarships for deserving students at Millsaps College.

The Dr. and Mrs. C. W. Crisler Scholarship

This fund was established by Dr. Charles W. Crisler in memory of his wife. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Crisler was a Methodist minister and a member of the Mississippi Conference for more than fifty years.

The Marvin Galloway Scholarship

This scholarship was created for the purpose of aiding worthy students who need financial assistance. The income from the fund is given each year to a student selected by the Awards Committee of the faculty.

The Millsaps Ministerial Scholarship

The Millsaps Club of the Mississippi Conference of the Methodist Church established this fund in 1950. The income is awarded each year by the Awards Committee of the faculty to a ministerial student or students.

The Harvey T. Newell, Jr., Memorial Scholarship

This scholarship is being established by the friends of Harvey T. Newell, Jr., a 1933 graduate of the college. While a student at Millsaps, Mr. Newell was prominent in school affairs and served as editor of the **Purple and White**. At the time of his accidental death in 1953, the prominent young business executive was on official business in his office as National President of Pi Kappa Alpha Fraternity.

Fraternity Scholarship Award

The Pi Kappa Alpha National Memorial Foundation Scholarship Award of \$300.00 is given in memory of Harvey T. Newell, Jr., who was National President of the Pi Kappa Alpha Fraternity.

This scholarship award is to be given to a worthy fraternity sophomore who is judged to have Christian character, leadership qualities, and financial need. This award is granted through Millsaps College in appreciation of its contribution to the fraternity life of the nation. The recipient of the award will be selected by the faculty committee on awards and scholarship aid.

The Sullivan Geology Scholarship

This scholarship was established by gifts secured by the late Dr. J. M. Sullivan. It has been increased with other gifts since the death of Dr. Sullivan and has now become the Sullivan Geology Scholarship in memory of Dr. J. Magruder Sullivan. The scholarship was established to encourage students majoring in geology to go into the field of geology teaching. The recipient of this scholarship is to be a junior or a senior of Christian character and ambitious purpose; under the terms of the scholarship, the student selected may do a year of graduate work in geology. The Head of the Geology Department, the Dean, and the President of the college make up the committee to select the student who will receive the scholarship.

The Alvin Jon King Music Scholarship

This scholarship was established in December, 1954, by an anonymous donor to honor Alvin Jon King, the director of the Millsaps Singers, 1934-1956.

Income from this fund is given each year to one or more students of music or music activities of the college. The recipient is chosen by the Awards Committee of the faculty.

The Albert Burnell Shelton Scholarship

This scholarship was established in the fall of 1955 by Mrs. A. B. Shelton of Lambert, Mississippi, as a memorial to her late husband, Albert Burnell Shelton. The income from this fund will be awarded each year to some worthy student or students selected by the college.

The Dr. Elbert Alston Cheek and Son Scholarships

The Dr. Elbert Alston Cheek and Son Scholarships have been established by the late Mrs. Mae Jack Cheek in memory of her husband, the late Dr. Elbert Alston Cheek, and their son, the late Elbert Alston Cheek, Jr. Mrs. Cheek's gift is valued at \$135,000. The gift is to be invested in government bonds, income from which investment will be awarded in scholarships of \$500 each. The scholarship may be renewed if the student continues to qualify. In awarding the Cheek scholarships preference shall be given to any applicant or applicants descended either from Edward Jack of Brandon, Mississippi, or from Robert T. Cheek, Sr., of Millville, Mississippi, provided always that such applicants need financial assistance and qualify for the scholarships.

The Billy Gulledge Memorial Scholarship

The Billy Gulledge Memorial Scholarship was established in 1957 by Mr. and Mrs. E. L. Gulledge of Crystal Springs as a memorial to their son, James William Gulledge, an outstanding pre-medical student in the class of 1957 at Millsaps College.

The scholarship is to be awarded to a Millsaps College student who has completed a minimum of four semesters of college work. The recipient of the scholarship, to be selected by the Awards Committee of the faculty, is to be a student of good moral character and of promise and usefulness. Preference is to be given to a student majoring in one of the Natural Sciences.

The Mississippi Conference M.Y.F. Scholarship

This scholarship was established during the 1957-58 school session by the Executive Committee of the Mississippi Conference Methodist Youth Fellowship. The award is made annually, but the amount of the financial assistance may vary from year to year. The recipient, selected by the Executive Committee of the Conference M.Y.F. upon recommendation of the Millsaps Awards Committee, must be a dedicated Christian, an active member of the Conference M.Y.F., and must meet the general requirements for scholarship assistance set up by the Millsaps Awards Committee. A minimum of four hours work per week in the Conference M.Y.F. office is required of the recipient.

The Dennis E. Vickers Memorial Scholarship

This endowed scholarship was established in 1959 by Mrs. Robert Price (nee Jessie Vickers) and Miss Eleanor Vickers as a memorial to their father, the Reverend Dennis E. Vickers. In the awarding of the scholarship preference is given to students preparing for a full-time church vocation.

The Rev. and Mrs. W. C. Lester Scholarship Fund

The Lester Scholarship Fund was established in 1959 by the will of the late Miss Daisy Lester as a memorial to her parents, the Reverend and Mrs.

W. C. Lester. Recipients of awards from this fund must be residents of Mississippi and must give evidence of need for financial assistance to pursue a college education.

The Lillian Emily Benson Priddy Scholarship

A scholarship was established in 1961, in memory of Mrs. Richard R. Priddy, known as the Lillian Emily Benson Priddy Woman's Christian Workers Fund. Interest accrued is applied toward the tuition of a young woman who trains for full-time Christian service. The scholarship is awarded each semester. The principal includes Mrs. Priddy's insurance and gifts from many friends.

The George W. Scott, Jr., Scholarship

This scholarship was established by Mrs. George W. Scott, Jr., of Corinth, in memory of her husband. The scholarship provided for by the interest from this fund will be awarded to a ministerial student selected by the College.

The Norma C. Moore Lawrence Memorial Scholarship Fund

A bequest of approximately \$100,000.00 has been made to the College by the late Mrs. Norma C. Moore Lawrence to provide loans and grants to worthy students in their pursuit of an education.

The George C. Cortright, Sr., Scholarship

Mrs. George C. Cortright, Sr., of Rolling Fork, and her son, Mr. George C. Cortright, Jr., have established this scholarship as a memorial to Mr. George C. Cortright, Sr.

The Judith Sugg White Scholarship

As a memorial to the late Mrs. Judith Sugg White, Former Governor Hugh L. White has established a scholarship for a deserving student.

The David Martin Key Scholars

The Board of Trustees of Millsaps College has established scholarships to be granted to promising students who will be designated as the Key Scholars. The Scholarships are renewable if academic requirements are met. The scholarships were established as a memorial to Dr. David Martin Key, who served the College as teacher and President for a total of twenty-four years.

The Milton Christian White Scholarship

Dr. Milton C. White established this scholarship during his lifetime and its funds have been augmented by friends of Dr. White. The recipient each year is to be a major in the Department of English.

The Panhellenic Scholarship

This scholarship was established by the Panhellenic Council of Millsaps College. The scholarship is to be awarded to a woman student who is a member of one of the Greek organizations.

The Jackson Civitan Scholarship

The Jackson Civitan Scholarship has been established by the Jackson Civitan Club and is to be awarded to a junior student on the basis of scholastic standing and financial need.

The Frank and Betty Robinson Memorial Scholarship

Mrs. Meddie R. Cox, who during her lifetime assisted financially many Millsaps students to obtain an education, has bequeathed to the College funds

to continue this assistance in a scholarship. At her request the scholarship is in memory of her parents.

LOAN FUNDS

The Kenneth Gilbert Loan Scholarship

Mr. and Mrs. T. A. Gilbert, Meridian, Mississippi, are endowing a loan scholarship as a memorial to their son, Kenneth, who lost his life in World War II. He received the B.S. degree from Millsaps in 1935 and was a member of Kappa Sigma fraternity.

The Graham R. McFarlane Loan Scholarship

This scholarship was created by the McFarlane family to be used as a loan without interest to young people, preferably of the Christian Church, who are going into full-time religious work either as ministers or directors of religious education in that denomination. Graham was a Millsaps graduate and lost his life in the Texas City disaster in 1947. The scholarship will be administered by the administration of the college and the executive secretary of the Christian Churches of the state.

The Paul and Dee Faulkner Loan Fund

This fund was established in 1957 by Mr. and Mrs. J. Paul Faulkner of Jackson. The gift is to be made available as a loan to any student or students regularly enrolled at Millsaps College. Preference is to be given to a member of the senior class.

The National Defense Student Loan Program

Beginning with the 1958-59 session, Millsaps College has participated in the National Defense Student Loan Program, established by Act of Congress in September, 1958, Public Law 85-864, 85th Congress. Under the provisions of this act, and dependent upon availability of funds, qualifying students may borrow up to \$1,000 per year for educational purposes. Loans are repayable over a period of 10 years, beginning one year after completion of education, at an interest rate of 3%. Students in any field of study are eligible for such loans provided they meet the established requirements, but the law requires that special consideration be given to students with superior academic records or capacity in science, mathematics, engineering, and modern languages, or to students preparing for a career in elementary or secondary school teaching. Detailed information concerning these loans and application forms can be secured from the College.

The Methodist Student Loan Fund

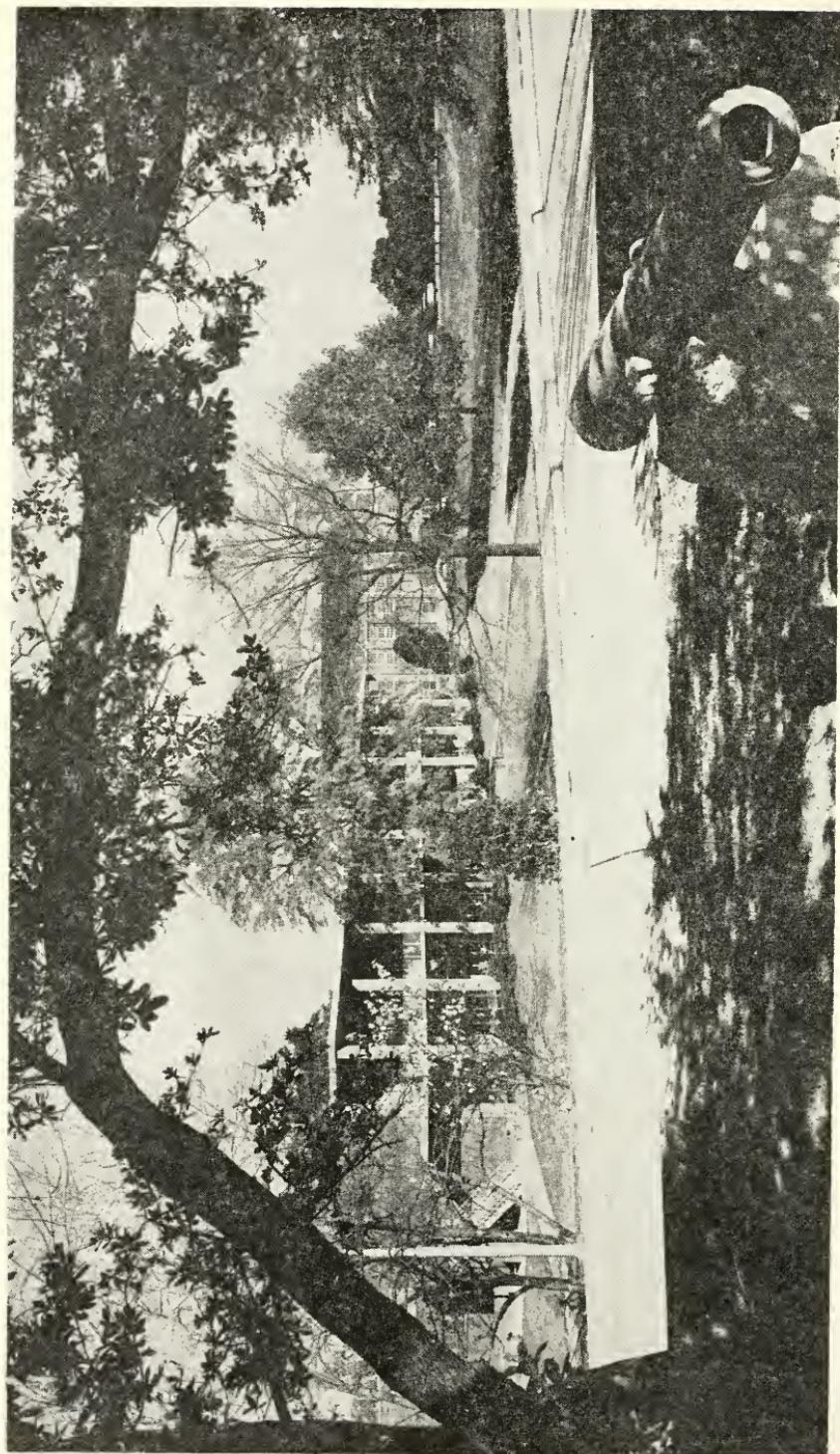
This is a loan fund established by the Board of Education of the Methodist Church and administered on the campus by the Director of Religious Life and the Academic Dean. Applicants must be members of the Methodist Church, full-time degree candidates, wholly or partially self-supporting, and must have maintained a grade average of C during the term immediately preceding application.

PART-TIME EMPLOYMENT

Opportunities exist on the campus and in the city for the employment of students who find it necessary to earn a part of their expenses. Students who want part-time work may register with the Office of Student Personnel.

Part III

The Curriculum



A CAMPUS SCENE

REQUIREMENTS FOR DEGREES

1. Minimum Requirements for All Degrees:	Sem. Hrs.
English 101-102 and 201-202	12
*Foreign Language—2 years in one language	12
History 101-102	6
Religion 201-202	6
Mathematics 103-104 or 111-112	6
Physical Education	2
Comprehensive Examination in major subject, taken in the senior year.	
English Proficiency Examination, given in the junior year.	
2. Additional Requirements for Bachelor of Arts Degree:	
**Natural Science—Biology 101-102, 111-112, 121-122; Chemistry 111-112; Geology 101-102; Physics 101-102, 131-132	6 or 8
Philosophy	6
Electives to total	128
3. Additional Requirements for Bachelor of Science Degree:	
Three of the following sciences:	
Chemistry 111-112	8
***Biology 111-112 or 121-122	8
Geology 101-102	6
Physics 101-102 or 131-132	6 or 8
Electives to total	128
4. Art, Music, and Education Credit:	
A maximum of twelve hours of Art will be accepted toward a degree.	
A maximum of forty-two hours of Music will be accepted toward a degree.	
A maximum of forty-two hours of Education will be acceptable toward a degree.	
5. Residence Requirements:	
One year of residence is required for graduation from Millsaps, and 30 of the last 36 hours of academic work must be done in residence. The only exception allowed to this rule is in the case of students leaving to enter graduate or professional school, who may transfer back the final 18 hours of work. In this case, however, residence will be required at Millsaps for the second semester of the Junior year and the first semester of the Senior year.	
Three summer sessions will be considered as equivalent to the one year of residence required.	
6. English Proficiency Requirement:	
Before receiving a bachelor's degree each student is required to demonstrate proficiency in English composition and usage by passing an examination given by the English Department. This examination is given in the first semester of the Junior year (or in the first semester of residence, in the case of students transferring to Millsaps at a later point in their college course).	

*If a student has two high school units and continues the same language in college, he is required to complete only the foreign languages 201-202 course (6 hours).

**All six or eight hours in same course.

***Biology 121-112 will be accepted for Geology majors.

Those who fail to pass this examination are assigned to a member of the faculty for supervision in acquiring the required degree of proficiency.

7. Extracurricular Credits:

The following extracurricular activities to a maximum of eight semester hours may be included in the 128 semester hours required for graduation:

Physical Education (Required)	2
Physical Education (Elective)	6
Purple and White Editor	4
Purple and White Business Manager	4
Purple and White Department Editors (six)	6
Purple and White Staff (six)	6
Bobashela Editor	4
Bobashela Business Manager	4
Bobashela Editorial Staff (four)	4
Bobashela Business Staff (four)	4
Players	6
Millsaps Singers	6
Debate	6
Typewriting	4
Band	6

(Only one semester hour in each activity may be earned in each semester, except by the Editor and Business Manager of the Purple and White and the Bobashela.)

8. Majors:

In addition to taking the prescribed work for the degree, the student must major in one of the following departments:

Biology.—A student majoring in Biology is required to take Biology 111, 112, 121, 122; one of 311, 381, or 391; and one of 321, 322, 331, 332, 103G, 104G, or 105 G. The Biology major who is a pre-medical student is required to take two of Biology 111, 112, or 381, and all of 121, 122, 211, and 221. All students majoring in Biology will elect other courses in Biology to total at least 26 semester hours. A Comprehensive seminar is required. Only three hours of 401-402 may be applied toward a major.

Chemistry.—All majors are required to take the following courses: Chemistry 111-112, 241, 252, 331-332, 363, 491-492; Physics 131-132 or 101-102, 151-152. In addition to this, candidates for the B.S. Degree will take Chemistry 364, Physics 301, and Mathematics through Integral Calculus.

Economics and Business Administration.—An Economics major is required to take the curriculum described on pages 36-37.

Elementary Education.—Students majoring in Elementary Education are required to complete the courses necessary to obtain the Mississippi Class A Elementary Certificate.

English.—An English major is required to take English 101-102, 201-202, and, in the first semester of his senior year, English 481, in which the required Senior Essay in English will be written. The Senior Essay requirement is waived for those majors engaged in the Honors Program. In addition the

students must take eighteen semester hours of other courses in the department. English 391-392 will not count toward this requirement.

French and Spanish.—For students majoring in either of these subjects, no one course is required with more emphasis than the others. It is recommended that such students take every course offered in their major field of interest. A minimum of 24 semester hours is required beyond the 101-102 series, although 30 hours is recommended. Should a candidate take only the minimum of required courses, 18 of these hours must be in the literature of his language of specialty.

Geology.—To major in Geology, a student must take Geology 101-102, 201, 202, 211, 212, 221, 301 or 311, and 6 semester hours of Field Geology, either 361 or 363G and 365G combined. Majors must take 9 semester hours of Mathematics or Mathematics 111-112 and two semesters of Engineering Drawing. Biology 112 and 121 are required. Three semesters of Chemistry are required, 111-112, and either 241 or 252. Physics 101-102 or 131-132 are required, and an additional semester of Physics or Astronomy. Physics 315 (Advanced Light) is helpful.

German.—To major in German, a student must take German 341-342 and any other twenty-four semester hours in the department.

Greek.—To major in Greek, a student is required to take either 24 semester hours of Greek beyond the 101-102 course or 18 semester hours of Greek beyond the 101-102 course and 12 semester hours of Latin.

History.—To be accepted as a History major, a student must have a 1.50 average in History and maintain this grade for his full course. History 101-102, 201-202, and 401 must be included in the 24 semester hours of History required for a major in History. A preliminary test must be passed at least one academic year before the comprehensive examination.

Latin.—To major in Latin, a student is required to take 24 semester hours of Latin beyond the 101-102 course. Students planning to do graduate work in Latin are strongly urged to take at least two years of Greek.

Mathematics.—In addition to at least six hours of Calculus and the Senior seminar, a major is required to take a minimum of four of the following courses: Mathematics 325, 335, 341, 345, 351, 353, 361, 365.

Music.—See listings under Department of Fine Arts, pages 62-64.

Philosophy.—A minimum of 24 semester hours, including 202, 301, 302, 311, 381, is required as a major.

Physics and Astronomy.—Students majoring in Physics and Astronomy are required to take either Physics 101-102 plus Physics 151-152 or Physics 131-132, Astronomy 101-102, Physics 316, 331, 491-492, and additional work in the department to total a minimum of 30 semester hours. Students majoring in Physics may substitute 6 additional hours in Physics for Astronomy 101-102. Physical Chemistry may be included as credit toward a major. Fifteen hours of Chemistry and 15 hours of Mathematics are required of all majors, including Mathematics 313 and Mathematics 314 or Mathematics 311 and Mathematics 312. Mathematics 351 is advised. A student contemplating Physics as a major is advised to consult with members of the department as early in his academic career as possible.

Political Science.—Students majoring in the department are required to take Political Science 111, 112, 491, and at least fifteen additional hours in the department. Students may be advised to take related work in other departments of the College. The Political Science 111 requirement may be satisfied by making an acceptable score on a placement test prescribed by the department. Where a satisfactory score is made, the department will recommend a suitable course in substitution of Political Science 111.

Psychology.—Students majoring in Psychology are required to earn a minimum of 24 semester hours in the department, including 202 and 491. Courses in Zoology, Physics, Sociology, and Philosophy are strongly recommended for Psychology majors.

Religion.—Religion 201 and 202 are required of all students. Majors in Religion are required to take an additional 25 hours of courses in the department, including Religion 391, 392, and 492. Philosophy 331 may be counted as three hours on the Religion major if the student satisfies the Philosophy requirements with six additional hours of Philosophy.

Sociology.—Majors in Sociology are required to take a minimum of twenty-four hours in the department to include Sociology 101, 491, and 492. In addition the department requires its majors to have a three hour course in elementary statistics (Economics 272 or its equivalent) and a minimum of three hours each in Economics, Political Science, and Psychology. The specific courses in these fields should be made in consultation with the student's major professor. The Statistics course does not fulfill the requirement of three hours in Economics, nor can it be counted as part of the twenty-four hours in Sociology required of majors. Majors are encouraged to take Elementary Statistics in the second semester of the Junior year, and then take Sociology 491 and 492 in the Senior year.

Students may be permitted to major in a subject only after careful consideration and with the consent of the head of the department.

A major for each student must be approved by one of the department heads not later than the beginning of the junior year. Two cards will be signed by the major professor to show approval of the choice of a major; and these cards will be kept on file, one with the Registrar's Office and one with the major professor.

No junior or senior registration will be accepted as complete by the Registrar's Office without the signed approval of the major professor.

For failing to maintain a C average or for other good cause, a student may change his major or be advised by his major professor to change his major as late as October 1 of his senior year. He must submit to the Registrar's Office on regular form (obtainable from the Registrar's Office) the express permission of both the Dean and the head of the proposed new major department. Transfer credit will be accepted toward a major only with the approval of the department.

9. Comprehensive Examinations:

Before receiving a bachelor's degree the student must pass a satisfactory comprehensive examination in his major field of study. This examination is given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive

examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding of the field which could not be acquired from individual courses.

Regularly scheduled conferences between department heads and students majoring in the department will be held throughout the senior year. The comprehensive examination requires at least three hours and is part written and part oral, the division of time between the two to be at the discretion of the members of the department concerned. The oral examination will be conducted by a committee composed of members of the department, and, if desired by the department, one or more members of the faculty from other departments or other qualified persons.

A student may take the comprehensive examination only if the courses in which he has credit and in which he is currently enrolled complete the requirements in the major department. The Dean may authorize the taking of the Graduate Record Examination at an earlier time. He may take the examination in the spring semester if he will be within 21 hours of graduation by the end of that semester. In cases of necessity, the examination will be given in December or January for students who meet the other requirements and who will not be in residence at Millsaps during the spring semester.

The time of the comprehensive examination given in the spring semester is the last week in April of each year. Comprehensive examinations will not be given during the summer except by permission of the Dean.

Those who fail a comprehensive examination may have an opportunity to take another examination after the lapse of two months. If the student fails the second comprehensive, he may not have another until he has taken at least one additional semester's work in Millsaps College.

10. Quality index required:

A minimum of 120 quality points is required of all students. Beginning with the graduating class of 1963, an over-all quality point index of 1.00 will be required of all students. The index is always calculated on total number of hours attempted.

11. Application for a degree:

Each student who is a candidate for a degree is required to submit a written application for the degree by March 1 of the year of his graduation. This date will apply also to students who plan to complete their work in summer school. Forms for degree applications are to be secured and filed in the Registrar's Office.

COURSES REQUIRED FOR REGULAR STUDENTS

A regular student will be required to enroll for English, Mathematics, and Foreign Language each year until he has completed the degree requirements in these subjects. This rule does not apply to the summer session, or to students entering the second semester if the appropriate courses are not offered at that time.

SUGGESTED SEQUENCE OF COURSES

B. A. DEGREE

Freshmen:

English 101-102	6 hr.
Mathematics 103-104 or 111-112	6 hr.
Foreign Language	6 hr.
History 101-102 or Science	6 hr.
Physical Education	2 hr.
Elective	6 hr.

Sophomores:

English 201-202	6 hr.
Foreign Language	6 hr.
History 101-102 or Science	6 hr.
Elective	12 hr.

Juniors and Seniors:

Philosophy	6 hr.
Religion 201-202	6 hr.
Major Subject	
Elective	

PRE-MEDICAL AND PRE-DENTAL

Freshmen:

English 101-102	6 hr.
Mathematics 103-104 or 111-112	6 hr.
Foreign Language	6 hr.
Biology 121-122	8 hr.
Chemistry 111-112	8 hr.

or Physics 101-102 and
151-152

8 hr.

Sophomores:

English 201-202	6 hr.
Foreign Language	6 hr.
History 101-102	6 hr.
Chemistry 111-112 or	

241-252

8 hr.

Biology 221-211	8 hr.
Physical Education	2 hr.

Juniors and Seniors:

Chemistry 331-332	10 hr.
or Physics 101-102 and	

151-152

8 hr.

Religion 201-202	6 hr.
Major Subject	

Elective

B. S. DEGREE

Freshmen:

English 101-102	6 hr.
Mathematics 103-104 or 111-112	6 hr.
Foreign Language	6 hr.
Science	6 hr.
History 101-102	6 hr.
Physical Education	2 hr.

Sophomores:

English 201-202	6 hr.
Foreign Language	6 hr.
Science	6 hr.
Elective	12 hr.

Juniors and Seniors:

Science	6 hr.
Religion 201-202	6 hr.
Major Subject	
Elective	

TECHNOLOGIST

Freshmen:

English 101-102	6 hr.
Mathematics 103-104 or 111-112	6 hr.
Foreign Language	6 hr.
Biology 121-122	8 hr.
Chemistry 111-112	8 hr.

Sophomores:

English 201-202	6 hr.
Foreign Language	6 hr.
History 101-102	6 hr.
Biology 381-211	8 hr.
Chemistry 331	5 hr.
Physical Education	2 hr.

Juniors and Seniors:

Biology 301 and 391	8 hr.
Religion 201-202	6 hr.
Physics 101-102	6 hr.
Chemistry 252	4 hr.
Elective	

PRE-PHARMACY**Freshmen:**

English 101-102	6 hr.
Foreign Language	6 hr.
Mathematics 111-112	6 hr.
Biology 101-102	6 hr.
Chemistry 111-112	8 hr.
Physical Education	2 hr.

Sophomores:

English 201-202	6 hr.
Foreign Language	6 hr.
Chemistry 331-332	10 hr.
Physics 101-102 and 151-152	8 hr.
Biology 111-112	8 hr.

The two-year curriculum listed above coordinates with the program at the School of Pharmacy, University of Mississippi.

PRE-LAW B.A.*Freshmen:**

English 101-102	6 hr.
Political Science 111-112	6 hr.
Foreign Language	6 hr.
Mathematics 103-104 or 111-112	6 hr.
History 101-102	6 hr.
Physical Education	2 hr.

Sophomores:

English 201-202	6 hr.
Foreign Language	6 hr.
Speech 101-102	6 hr.
Political Science (elective)	6 hr.
History 201-202	6 hr.
Electives	2 hr.

Juniors:

Economics 201-202	6 hr.
Religion 201-202	6 hr.
Sociology 101	3 hr.
Science	6 hr.
Political Science (elective)	6 hr.
Electives	5 hr.

Seniors:

Philosophy	6 hr.
Political Science	9 hr.
Electives	17 hr.

****PRE-MINISTERIAL B.A.****Freshmen:**

English 101-102	6 hr.
Speech 101-102	6 hr.
Foreign Language	6 hr.
Mathematics 103-104 or 111-112	6 hr.
History 101-102	6 hr.
Physical Education	2 hr.

Sophomores:

English 201-202	6 hr.
Foreign Language	6 hr.
Science	6 hr.
Psychology	6 hr.
Religion 201-202	6 hr.
Typing	2 hr.

Juniors:

Economics	6 hr.
Sociology	6 hr.
Philosophy	6 hr.
Religion	6 hr.
Speech 351	3 hr.
Elective	6 hr.

Seniors:

Philosophy	6 hr.
Religion	6 hr.
Political Science	6 hr.
Elective	10 hr.
Music 315	3 hr.

*The student in planning a pre-law curriculum should have explained to him the various approaches that can be made in his preparation for the study of law.

**This curriculum may be followed also by those planning to be Directors of Christian Education.

PRE-SOCIAL WORK B.A.**Freshmen:**

English 101-102	6 hr.
Foreign Language	6 hr.
Mathematics 103-104 or 111-112	6 hr.
History 101-102 or Biology 101-102	6 hr.
Physical Education	2 hr.
Elective	6 hr.
(Recommended elective: Speech 101-102 or Typing 111-112 and Shorthand 121-122)	

Sophomores:

English 201-202	6 hr.
Foreign Language	6 hr.
Biology 101-102 or History 101-102	6 hr.
Sociology 101, 201	6 hr.
Psychology	6 hr.

Students who wish to prepare for a professional career in Social Work should plan a broad liberal arts program with a major in one of the social sciences. Because of the widely varied opportunities in this field, no specific schedule of courses is recommended for the junior and senior years. Instead, each student is urged to consult with his faculty adviser to plan a schedule.

ECONOMICS AND BUSINESS ADMINISTRATION

All students majoring in the department will take a basic core curriculum of required subjects in the Freshman and Sophomore years. They will then choose one of the four areas of concentration (Accounting, Economic Analysis, Finance, or General Business) and specialize in that area. They will be graduated with a Bachelor of Arts degree with a major in either Accounting, Business Administration, or Economics, depending upon the area of concentration.

For those interested in Accounting, the Millsaps curriculum offers the opportunity of taking courses in all the subjects covered in the CPA examination. Graduates of this curriculum are permitted by the State Board of Public Accountancy to take the CPA examination without the usual requirement of two years of apprenticeship experience.

Those enrolled at other institutions and planning to transfer to Millsaps should plan their courses of study with this program in mind. Transfer students whose previous work does not conform substantially to this program may require additional time to meet degree requirements.

Juniors and Seniors:

Religion 201-202	6 hr.
Economics 201-202 or 341	6 hr.
Political Science 111-112	6 hr.
Philosophy	6 hr.
Major Subject (Sociology, Psychology, Economics, or Political Science); see de- partmental requirements.	

Electives

Freshmen:

English 101-102	6 hr.
Mathematics 103-104	6 hr.
Foreign Language	6 hr.
Economics 101-102	6 hr.
Economics 281-282	6 hr.
Economics 283-284	2 hr.
Typing	2 hr.

Sophomores:

English 201-202	6 hr.
*History 101-102 or 201-202	6 hr.
****Foreign Language	6 hr.
Economics 201-202	6 hr.
Economics 272	3 hr.
Political Science	3 hr.
Typing	2 hr.
Physical Education	2 hr.

Juniors:

Philosophy 201-202	6 hr.
Science	6 hr.
**Economics 251-252	6 hr.
Economics or Business Elective	12 hr.

Seniors:

Religion 201-202	6 hr.
Psychology	3 hr.
Sociology	3 hr.
Speech	3 hr.
Economics or Business Elective	9 hr.
***Free Elective	6 hr.

*Those choosing Accounting as the area of concentration should postpone this course until the Junior year and substitute Economics 381-382.

**Those choosing Economic Analysis as the area of concentration and planning to do graduate work in Economics should substitute Mathematics for Economics 252.

***Those planning to do graduate work in Economics should elect Mathematics.

****Not required for those students who have had two years of Foreign Language in high school and continue the same language in college.

Economics or Business Electives are grouped in four areas of concentration as indicated below, one of which should be chosen by each student by the beginning of his junior year.

Accounting—Courses: 362, 381-382, 391-392, 395-396

Economic Analysis—Courses: 301-302, 321-322, 331-332, 336

Finance—Courses: 321-322, 332, 336, 341-342, 362

General Business—Courses: 321, 332, 336, 342, 351-352, 362

TEACHER TRAINING

A placement bureau for teachers is maintained under the direction of the Department of Education. It seeks to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure able teachers.

Students planning to teach in either the elementary or secondary school should follow exactly the appropriate sequence of courses outlined below. The requirements for teaching certificates are quite detailed and specific, and students must have the exact courses specified. The following course of study will meet the requirements for a Millsaps degree and at the same time qualify the student for the Class A Elementary Certificate and the Class A Secondary Certificate.

ELEMENTARY PROGRAM

Freshmen:

English 101-102	6 hr.
Mathematics 103-104 or 111-112	6 hr.
Foreign Language	6 hr.
Psychology 202, 204	6 hr.
Biology 101-102	6 hr.
Physical Education	2 hr.

Sophomores:

English 201-202	6 hr.
*Foreign Language	6 hr.
History 101-102	6 hr.
Education 303	3 hr.
Education 212	3 hr.
Geology 101-102 or Physics 101-102	6 hr.

*If the student has credit for two years of language in high school and continues the same language in college, this second year of language is not required.

Juniors:

Philosophy	6 hr.
Religion 201-202	6 hr.
Physical Education 332	3 hr.
Speech 101	3 hr.
Education 321	3 hr.
Education 211	3 hr.
Education 301	3 hr.
Education 331	3 hr.
Electives	5 hr.

Seniors:

Education 412	6 hr.
Education 340	3 hr.
Education 320	3 hr.
Education 332	3 hr.
Electives	12 hr.

SECONDARY PROGRAM

Freshmen:

English 101-102	6 hr.
Mathematics 103-104 or 111-112	6 hr.
Foreign Language	6 hr.
Biology 101-102	6 hr.
History 101-102	6 hr.
Physical Education	2 hr.

Sophomores:

English 201-202	6 hr.
Foreign Language	6 hr.
Geology 101-102, Physics 101- 102 or Chemistry 111-112	6-8 hr.
Psychology 202, 204	6 hr.
Physical Education 332	3 hr.
Speech	3 hr.
*Fine Arts	3 hr.

*Any college course in Music or Art which carries with it three semester hours of credit or three semester hours of credit in Band or Singers satisfies this requirement.

Juniors:

Religion 201-202	6 hr.
Psychology 352	3 hr.
Education 362	3 hr.
**Specialized Education and Major Subject	21-24 hr.

Seniors:

Philosophy	6 hr.
Education 372	3 hr.
Education 453-454 or 452	6 hr.
**Specialized Education and Major Subject	18-24 hr.

**For secondary school teaching the student is required to major in some department other than Education and for endorsement to teach the subjects listed below, the specific courses listed under each are required in addition to those specified above:

*Business Education	Speech
Economics 201-202 6 hr.	Speech 101-102 6 hr.
Economics 281-282 6 hr.	Speech 301-302 6 hr.
Economics 283-284 2 hr.	Dramatics 3 hr.
Typing 111-112, 211-212, or evidence of equivalent pro- ficiency 4 hr.	Oral Interpretation 3 hr.
Shorthand 121-122, 221-222 8 hr.	Additional Course in English or Speech 6 hr.
Secretarial Procedures 6 hr.	
Additional Economics courses to complete major 16 hr.	

*In order to complete this entire program it will be necessary for the student to add Typing to the program of the Freshman and Sophomore years and to add also Economics 201-202 in the Sophomore year. This will be possible only if the required grade-point average is maintained.

English

English 301 or 302, 365 or 366, 397. Thirty semester hours are required for endorsement, of which three hours may be in Speech.

Foreign Language

Completion of the major requirements in any language will more than satisfy the requirements for teaching that language. It is recommended that the student also take two years of a second language.

Mathematics

Twenty-four semester hours are required for endorsement. Fifteen hours must include Algebra, Trigonometry, Analytic Geometry and Calculus, six hours of which must be in Calculus. Nine hours must include two of the following areas: Abstract Algebra, Modern Geometry, Foundations of Mathematics, Probability and Statistics.

Music

Students planning to teach Music in the public schools should arrange their programs after consultation with the Music Department.

Science	**Physics 131-132 8 hr.
Biology 101-102 6 hr.	***Additional courses to com-
Chemistry 111-112 8 hr.	plete a major in one of the
Additional Chemistry 4 hr.	sciences 12-18 hr.

**This replaces Geology 101 or Physics 101 specified in other programs for the Junior year and also makes it unnecessary to take Philosophy in the Senior year. The student will receive the B.S. degree.

***Sixteen semester hours must be earned in each field to be taught. For an endorsement in the combined sciences (General Science, Biological Science, Chemistry, and Physics), a maximum of eight semester hours in Mathematics may be applied toward meeting the endorsement requirement in Physics.

Social Studies

History 201-202; three hours each in Economics, Government, Geography, and Mississippi History. Thirty hours are required for endorsement, exclusive of Psychology. Electives should be chosen to apply toward a major in History, Economics, Sociology, or Political Science.

PRE-ENGINEERING

This program at Millsaps offers many opportunities for the student interested in engineering.

3-2 Engineering B.S. Program: At present we have arrangements with three engineering schools—Columbia University, The University of Mississippi, and Vanderbilt University—by which a student may attend Millsaps for three years for a total of 110 hours or more and then continue his work at either of the three schools listed above, transferring back 18 hours or less for a B.S. degree from Millsaps and at the end of the fifth year receive his engineering degree from the engineering school.

4-2 Master's Program in Engineering: Columbia University also has a 4-2 program in which a student attends Millsaps for four years, completing his degree requirements and then spending two more years at Columbia to obtain a Master's degree in Engineering.

Columbia University offers degrees in Civil, Electrical, Industrial, Mechanical, Metallurgical, Mining, and Chemical Engineering. The University of Mississippi offers B.S. degrees in Civil, Geological, Chemical, and Engineering Administration. Vanderbilt University offers Bachelor of Engineering degrees in Chemical, Civil, Electrical, and Mechanical Engineering.

Below is listed the course of study leading to the degrees listed above. The course is the same for all degrees at the three schools with the exception of Chemical Engineering, and the substitute courses for it are also listed.

For further information on these programs, write to Chairman, Mathematics Department, Millsaps College.

Freshmen:

English 101-102 (Composition)	6 hours
Mathematics 111-112 (Algebra-Trigonometry)	6
Foreign Language	6
Physics 131-132 (General Physics)	8
Engineering 101* (Slide Rule)	1
Engineering 103-104* (Engineering Drafting)	4
Physical Education	2
	Total 33 hours

Sophomores:

English 201-202 (Literature)	6 hours
Foreign Language	6
Mathematics 211-311 (Analytic Geometry-Differential Calculus)	8
Chemistry 111-112 (Inorganic)	8
Physics 331* (Classical Mechanics)	3
Chemistry 241 (Qualitative)	4
Engineering 105* (Descriptive Geometry)	3
	Total 38 hours

Juniors:

Mathematics 312-351 (Integral Calculus-Differential Equations)	7 hours
Mathematics 335 (Probability)	3
Economics 201-202 (Principles and Problems)	6
Geology 101-102 (Physical-Historical) or	
Biology 101-102 (Fundamentals)	6

*Not required for a B.S. in Chemical Engineering at Columbia University.

History 101-102 (Survey of Western Civilization)	6
Religion 201-202 (Old and New Testament)	6
Electives and Major Subject	6
Three year total—111 hours.	Total 40 hours

**SUBSTITUTE REQUIREMENTS FOR A B.S. IN CHEMICAL
ENGINEERING AT COLUMBIA**

Chemistry 252 (Quantitative Analysis)	4 hours
Chemistry 331-332 (Organic)	10
Chemistry 363-364* (Physical)	8

*Required of Chemistry majors at Millsaps and can be taken as Major Subject (as listed in Junior year).

Three year total for Chemical Engineering—116 hours.

Note: In case of scheduling difficulties, History 101-102, Engineering 105 and Engineering 103-104 may be interchanged.

FORESTRY B. S.

In cooperation with Duke University School of Forestry, Millsaps College now offers a course in Forestry. Under this program, a student planning a career in Forestry will spend three years in residence at Millsaps College pursuing a liberal arts course with the basic sciences needed for Forestry. At the end of the three years he will have earned at least 110 hours. He will then transfer to Duke University School of Forestry for the next two years. By transferring back 18 hours, he will receive a B.S. degree from Millsaps College at the end of the fourth year and a degree in Forestry from Duke University at the end of the fifth year. Students will be recommended for continuation of this course at Duke University only if they have maintained a good average at Millsaps College.

Freshmen:

English 101-102	6 hr.
Foreign Language	6 hr.
Biology 111-112	8 hr.
Mathematics 103-104 or 111-112	6 hr.
Chemistry 111-112	8 hr.
Physical Education	2 hr.

Sophomores:

English 201-202	6 hr.
Foreign Language	6 hr.
History 101-102	6 hr.
Biology 121-122	8 hr.
Physics 131-132	8 hr.

Juniors:

Religion 201-202	6 hr.
Economics 201-202	6 hr.
Philosophy 202	3 hr.
Geology 101	3 hr.
Mathematics 213-214	6 hr.
Speech 101	3 hr.
Biology 321-322	8 hr.
Biology 311	3 hr.
Electives	4 hr.

APPLIED MUSIC B.A.**Freshmen:**

English 101-102	6 hr.
Mathematics 103-104 or 111-112	6 hr.
Foreign Language	6 hr.
Music 101-102	8 hr.
Applied Music	4 hr.
Physical Education	2 hr.

Juniors and Seniors:

Philosophy	6 hr.
Religion 201-202	6 hr.
History 101-102 or Science	6 hr.
Music 371, 381-382, 301-302, 401	13 hr.
Applied Music	8 hr.
Music Recitals	

Sophomores:

English 201-202	6 hr.
Foreign Language	6 hr.
History 101-102 or Science	6 hr.
Music 201-202	8 hr.
Applied Music	4 hr.

MUSIC EDUCATION B.A.**Freshmen:**

English 101-102	6 hr.
Mathematics 103-104 or 111-112	6 hr.
Foreign Language	6 hr.
History 101-102	6 hr.
Biology 101-102	6 hr.
Voice	2 hr.
Piano	2 hr.

Sophomores:

English 201-202	6 hr.
Foreign Language	6 hr.
Religion 201-202	6 hr.
Music 101-102	8 hr.
Psychology 202	3 hr.
*Voice	2 hr.
*Piano	2 hr.
Physical Education	1 hr.

Juniors:

Physics 101-102 or Geology 101-102	6 hr.
Music 201	4 hr.
Physical Education	4 hr.
Education 204	3 hr.
Education 352	3 hr.
*Music 333 or Education 340	3 hr.
*Music 335 or Education 362	3 hr.
Voice	4 hr.
Piano	2 hr.
Recital	1 hr.

Seniors:

Philosophy 341-342	6 hr.
Music 341-342	5 hr.
Music 381	3 hr.
Education 452 or 412	6 hr.
Speech	3 hr.
Piano	2 hr.
Voice	4 hr.
Recital	1 hr.
***Music Electives	2 hr.

*Two hours of either voice or piano should be taken the first semester, depending upon the need of the student and the faculty adviser's approval.

**Three hours must be in Music Education and three hours in Education.

***May be any music subject, including voice, piano, instrument, theory, history or literature, conducting, etc. Two hours credit for Millsaps Singers or Madrigal Singers in any year may apply.

The program outlined above applies specifically to the Vocal Music Education Endorsement. For the Applied Music Endorsement the student can complete two hours of voice and four hours of piano, and then devote the remaining hours listed above as voice and piano (a total of 16 hours, including the junior and senior recitals) toward the particular instrument (voice, piano, or other instrument) in which he wishes to specialize. This combination will meet the state certification requirements.

MILLSAPS-BELHAVEN COOPERATIVE PROGRAM

Students at Millsaps College are permitted to enroll for one or more courses at Belhaven College as a part of their regular program of studies. The two colleges are located only a few blocks apart, and the schedules have been co-ordinated so as to make possible this exchange of students between the two campuses. Courses at Belhaven College cost the student \$22 per semester hour.

THE WASHINGTON SEMESTER

"The Washington Semester" is a joint arrangement between The American University, Washington, D. C., Millsaps College and other colleges and universities in the United States to extend the resources of the national capital to superior students in the field of the social sciences. The object is to provide a direct contact with the work of governmental departments and other national and international agencies that are located in Washington, thus acquainting the students with possible careers in public service and imparting a knowledge of government in action.

Under this arrangement qualified students of demonstrated capacity from the participating colleges will spend a semester at the School of Government and Public Administration of The American University in Washington. They may earn fifteen hours toward graduation in their home colleges. In Washington the program is coordinated by staff members of The American University, assisted by a professor appointed for a single semester by one of the participating colleges.

Millsaps will ordinarily send two students in each fall semester. These will be either juniors or first semester seniors and will be selected by a faculty committee in April of each year. During the 1962-63 session, Francis Glenn Abney and Mary Dell Fleming, Millsaps students, attended The American University under the Washington Semester Program.

It is believed by the administration and faculty of Millsaps that this opportunity for first-hand study and observation of government in action is unexcelled by any undergraduate program in education today.

JUNIOR YEAR ABROAD PROGRAM

Millsaps College in conjunction with Southwestern at Memphis and the University of the South (Sewanee), conducts a Junior Year Abroad Program at the Institute for American Universities at Aix-en-Provence, France. Facilities for similar studies are available in Spain and in Austria. Students interested in receiving college credit for study abroad during their junior year may receive information concerning such a program from the chairman of the appropriate department or the Academic Dean.

DIVISIONAL GROUPINGS

For administrative purposes, the departments of instruction at Millsaps are arranged in three groups as follows:

Humanities—

Fine Arts, Languages, Philosophy, Religion, Speech.

Natural Sciences—

Biology, Chemistry, Geology, Mathematics, Physics and Astronomy.

Social Sciences—

Economics and Business Administration, Education, History, Political Science, Psychology, Sociology.

NUMBERING SYSTEM

- 101-198. Courses primarily for freshmen.
- 201-298. Courses primarily for sophomores.
- 301-398. Courses primarily for juniors and seniors (advanced or upper division courses).
- 401-498. Special departmental courses.

First semester courses are represented by odd numbers; second semester by even numbers. A course which is given both semesters will use even numbers.

DEPARTMENTS OF INSTRUCTION

- I Department of Ancient Languages
- II Department of Biology
- III Department of Chemistry
- IV Department of Economics and Business Administration
- V Department of Education
- VI Department of English
- VII Department of Fine Arts
- VIII Department of Geology
- IX Department of German
- X Department of History
- XI Department of Mathematics
- XII Department of Philosophy
- XIII Department of Physical Education*
- XIV Department of Physics and Astronomy
- XV Department of Political Science
- XVI Department of Psychology
- XVII Department of Religion
- XVIII Department of Romance Languages
- XIX Department of Sociology
- XX Department of Speech*

*Majors are not offered in these departments.

I DEPARTMENT OF ANCIENT LANGUAGES
The Alfred Porter Hamilton Chair of Classical Languages**EMERITUS PROFESSOR HAMILTON****ASSISTANT PROFESSOR JOLLY*****ASSOCIATE PROFESSOR COULLET**

The ideas and culture of Greece and Rome live on today in their contributions to the culture of Western civilization. Intimate contact with the very words which express the aspirations of those great spirits whose influence has been so abiding and formative in the modern world should help shape the student's character to fine and worthy purposes. Furthermore, this undertaking affords a most rigorous exercise in the scientific method, producing habits and reflexes of accuracy, efficiency, and system.

Credit is not given for one semester of the elementary course unless the other semester is completed.

LATIN

101-102. Elementary Latin.—Designed for students who have undertaken no previous study of the language. Attention is paid to the thorough mastery of forms, vocabulary, syntax and the technique of translation. Selections from Caesar and other Latin authors are read during the second semester. Six hours credit. Mrs. Couplet, Mr. Jolly.

201-202. Intermediate Latin.—A thorough review of grammar is made in the first part of the first semester and then selections from Sallust and Cicero's orations are read. Selections from Vergil's Aeneid are read during the second semester. Six hours credit. Mrs. Couplet, Mr. Jolly.

Prerequisite: Latin 101-102 or two units of high school Latin.

301-302. Survey of Latin Literature.—Selections from Latin authors from the earliest period to the fifth century A. D. are read in Latin. Also a study is made of the history of Latin Literature. Six hours credit. Mrs. Couplet, Mr. Jolly. Prerequisite: Latin 201-202 or the equivalent.

331. Roman Satire.—Readings in Horace, Juvenal and Persius. Three hours credit.

Prerequisite: Latin 301-302.

Offered upon demand.

332. Roman Historians.—Reading of selections from Livy and Tacitus. Three hours credit.

Prerequisite: Latin 301-302.

Offered upon demand.

341. Roman Lyric Poetry.—Readings in Catullus and the elegiac poets. Three hours credit.

Prerequisite: Latin 301-302.

Offered upon demand.

[°]On leave, 1962-63.

342. Roman Letters.—Readings of selections from correspondence of Cicero and Pliny. Three hours credit.

Prerequisite: Latin 301-302.

Offered upon demand.

351. Roman Comedy.—Reading of selected plays of Plautus and Terence. Three hours credit.

Prerequisite: Latin 301-302.

Offered upon demand.

352. Lucretius.—Selected readings from the *De Rerum Natura*. Three hours credit.

Prerequisite: Latin 301-302.

Offered upon demand.

391-392. Latin Readings.—Additional readings in the classics are selected for advanced students.

Prerequisite: 201-202, 301-302.

Offered upon demand.

GREEK

101-102. Introduction to Greek.—Attention is paid to the thorough mastery of forms, vocabulary, and syntax, but emphasis is laid also upon the great contributions made by the Greeks to Western civilization in the fields of art, literature, and philosophy. Six hours credit. Mr. Jolly.

201-202. Xenophon, Plato, and Greek New Testament.—Two books of the *Anabasis* and Plato's *Apology* and *Crito* are covered. Selections from the Greek New Testament are also read in this course. Six hours credit. Mr. Jolly.

Prerequisite: Greek 101-102.

321. The Greek Orators.—Selected readings from the orations of Antiphon, Andocides, Lysias, Aeschines, and Demosthenes. Three hours credit. Mr. Jolly.

Prerequisite: Greek 201-202.

Offered upon demand.

322. The Greek Historians.—Selected readings from Herodotus, Thucydides, Xenophon's *Hellenica*, and Plutarch. Three hours credit. Mr. Jolly.

Prerequisite: Greek 201-202.

Offered upon demand.

331. Euripides and Sophocles.—One play of Euripides and one play of Sophocles are read. Three hours credit. Mr. Jolly.

Prerequisite: Greek 201-202.

Offered upon demand.

332. Aeschylus and Aristophanes.—One play of Aeschylus and one play of Aristophanes are read. Three hours credit. Mr. Jolly.

Prerequisite: Greek 201-202.

Offered upon demand.

391-392. Greek Readings.—Additional readings in Greek literature are selected for advanced students.

Prerequisite: Greek 201-202.

Offered upon demand.

CLASSICAL CIVILIZATION

311. Mythology.—A study of the ancient myths of Greece and Rome and their influence on later literature. This course is conducted in English, and is open to all students regardless of classification. Three hours credit. Mrs. Coullet.

Offered upon demand.

312. Roman Private Life.—A course of study designed to familiarize students with the everyday life and habits of the Romans. Three hours credit. Mrs. Coullet.

Offered upon demand.

II DEPARTMENT OF BIOLOGY

PROFESSOR CAPLENOR

*ASSOCIATE PROFESSOR WARD

ASSISTANT PROFESSOR BELL

MR. ENGLISH

MR. McKEOWN

Biology serves (1) to present the basic principles underlying life phenomena and to correlate these principles with human living; (2) to give students a panorama of the kinds of animals and plants which now inhabit the earth and the major features of their behavior; (3) to help students appreciate their living environments; and (4) to present a generalized view of heredity and evolution.

101. Fundamentals of Biology.—Study of many of the basic phenomena of life using historical and physiological approaches. Some principles treated are maintenance, reproduction, evolution, diversity, ecology and biogeography. The course is planned for the person not intending to major in a science. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Caplenor, Mr. Bell, Mr. English.

102. Fundamentals of Biology.—Continuation of Biology 101. Three hours credit. Dr. Caplenor, Mr. Bell, Mr. English.

Prerequisite: Biology 101.

103G. Marine Invertebrate Zoology.—Offered at Gulf Coast Research Laboratory during summer term. Six hours credit.

*On leave, 1962-63.

104G. Marine Vertebrate Zoology.—Offered at Gulf Coast Research Laboratory during summer term. Six hours credit.

105G. Introduction to Marine Botany.—A survey, based upon local Gulf Coast examples, of the principal groups of marine algae and maritime flowering plants, treating structure, reproduction, distribution, identification, and ecology. Four hours credit.

111. Botany.—Life history, taxonomy, morphology and physiology of plants representative of the major plant groups from the algae through the ferns. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Dr. Caplenor.

112. Botany.—Continuation of Biology 111 dealing exclusively with the seed plants. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Dr. Caplenor.

121. Zoology.—A study of invertebrate taxonomy, morphology, physiology, and natural history. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Ward, Mr. English.

122. Zoology.—A study of vertebrate taxonomy, morphology, physiology, and natural history. Laboratory study and dissection of five representative vertebrates. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Ward, Mr. English.

211. Comparative Anatomy.—A comparative study of typical vertebrate forms. Laboratory study and dissection of the Amphioxus, lamprey, dogfish, salamander and cat. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Bell.

Prerequisite: Biology 121-122.

221. Embryology.—A study of the comparative embryology of the vertebrates. Laboratory study of the embryos of the frog, chick, and pig. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Ward.

Prerequisite: Biology 121-122.

301. Histology.—Study of the microscopic anatomy of vertebrate animals with emphasis on basic tissues. Two discussion periods and two two-hour laboratories a week. Four hours credit. Mr. English.

Prerequisite: Biology 211.

311. Genetics.—Principles of inheritance in plants and animals. Three recitations a week. Three hours credit. Mr. English.

Prerequisite: Biology 111-112, 121-122, or permission of the instructor.

312. Genetics Laboratory.—A laboratory course designed to accompany Biology 311, Genetics, to meet the needs of those students who should either broaden their knowledge of genetics, or learn specific techniques. Work will involve *Drosophila* and/or other systems on inheritance with statistical analysis of results. Two two-hour laboratory sessions per week. Two hours credit. Mr. English.

321. Plant Taxonomy.—Study of local plants with emphasis upon trees, shrubs, liverworts, and mosses. Attention is given to taxonomic systems, to elementary principles of plant ecology, and to plant geography. Two discussion periods and two two-hour laboratory or field periods a week. Four hours credit. Dr. Caplenor.

Prerequisite: Biology 111 or 112.

322. Plant Taxonomy.—A continuation of Biology 321 with emphasis upon local herbaceous flowering plants and ferns. Four hours credit. Dr. Caplenor.

Prerequisite: Biology 111 or 112.

331. Taxonomy of Invertebrate Animals.—A survey of the invertebrate animals exclusive of the insects. The course is designed for teaching basic field identification and for familiarizing the student with the life histories of the invertebrates. Two discussion periods and two two-hour laboratories a week. Four hours credit. Mr. Ward.

Prerequisite: Biology 121.

332. Taxonomy of Vertebrate Animals.—A survey of vertebrate taxonomy including collection, identification, and instruction in methods of preparation of material for taxonomic utilization. Two discussion periods and two two-hour laboratories a week. Four hours credit. Mr. Ward.

Prerequisite: Biology 122 and Biology 211.

381. Elementary Bacteriology.—Preparation of media, culture methods, sterilization, isolation, staining, and identification of micro-organisms. Two recitations and two two-hour laboratory periods a week. Four hours credit. Mr. Bell, Dr. Caplenor.

Prerequisite: Biology 111 or 112; Prerequisite or corequisite: Chemistry 331-332.

391. General Physiology.—A study of the constituents, properties, and activities of protoplasm. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Bell.

401-402. Special Problems.—One to three hours credit for each semester. Staff. Prerequisite: Permission of the instructor.

491-492. Seminar in Biology.—Required of all senior biology majors. A course designed to review and integrate basic biological knowledge. Content and methods will vary considerably from year to year. One meeting per week. One hour credit per semester. Staff.

III DEPARTMENT OF CHEMISTRY

PROFESSOR PRICE

ASSOCIATE PROFESSOR CAIN

ASSISTANT PROFESSOR BERRY

The objectives of the Department of Chemistry are (1) to provide at least an introduction to the scientific method for non-science majors; (2) to equip science majors with the proper background for professional and graduate study;

and (3) to provide terminal training for those students who go into industry as technicians.

111-112. General Chemistry.—Fundamental principles of general inorganic chemistry and applications; nonmetallic elements and their principal compounds. Introduction to organic chemistry; chemistry of metals; introduction to qualitative analysis. Three lecture-recitations and one laboratory period per week through both semesters. Eight hours credit. Dr. Price, Dr. Cain, Dr. Berry.

241. Inorganic Qualitative Analysis.—The theory and practice of inorganic qualitative analysis according to semi-micro methods. Mass action law, chemical equilibrium, solubility product principle, and modern theory of electrolytes. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price, Dr. Berry.

252. Quantitative Analysis.—Theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodometry; and precipitation methods. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price, Dr. Berry.

Prerequisite: Chemistry 111-112.

331-332. Organic Chemistry.—Aliphatic compounds, methods of organic analysis, and determination of formula. Aromatic compounds, and introduction to physiological chemistry. Three lecture-recitation periods and two laboratory periods per week through both semesters. Ten hours credit. Dr. Cain.

Prerequisite: Chemistry 111-112.

334. Organic Qualitative Analysis.—Identification of organic compounds and mixtures of organic compounds. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Staff.

Prerequisite: Chemistry 331-332.

341. Advanced Inorganic Theory.—A study of atomic structure, atomic power; and radioactivity; the periodic nature of the properties of the elements; the metallurgy, production, reactions, and uses of the elements. Three lecture-recitation periods per week. Three hours credit. Dr. Cain.

Prerequisite: Chemistry 111-112.

352G. Advanced Quantitative Analysis.—Colorimetric, complexometric, and instrumental methods of analysis as applied to brackish water and coastal sediments. This course is designed as a part of the Gulf Coast Research Laboratory program. Two lecture recitation periods and two laboratory periods per week. Four hours credit. Dr. Price, Dr. Cain.

Prerequisite: Chemistry 252 or its equivalent.

356. Instrumental Methods of Analysis.—Theory and practice of optical and electrical instruments employed in modern analytical chemistry: absorption spectrometry, emission spectrometry, potentiometry, polarography, and gas phase

chromatography. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Staff.

Prerequisite: Chemistry 252 or permission of the instructor.

362. Pre-medical Physical Chemistry.—A one-semester introductory course designed to meet the needs of pre-medical students. Gas laws, properties of liquids, properties of solutions, chemical kinetics, catalysis, electrochemistry, and colloidal solutions. Three lecture recitation periods and one laboratory period per week. Four hours credit. Dr. Price.

Prerequisite: Chemistry 111-112 and 252.

Offered only in summer.

363-364. Physical Chemistry. A course designed for all chemistry majors except pre-medical students. A study of atomic structure, the properties and laws of the three states of matter, thermodynamics, thermo-chemistry, equilibrium, phase rule, electrochemistry, and kinetics. Three lecture periods and one laboratory period per week through both semesters. Eight hours credit. Dr. Price.

Prerequisite: Chemistry 111-112, 252, and Differential and Integral Calculus (may be taken concurrently).

392. Biochemistry.—An introduction to the fundamental principles of Biochemistry. A comprehensive treatment of the descriptive and dynamic aspects of the chemistry of living organisms. A discussion of the chemical and physical properties of the major constituents of living cells, including proteins, carbohydrates, fats, nucleic acids, enzymes, vitamins, and hormones. A survey of the major metabolic pathways common to all living cells with emphasis on the unity in Biochemistry.

Three hours credit.

Prerequisite: Chemistry 331-332.

401-402. Special Problems.—An introduction to research, requiring the use of chemical literature. Open only to approved majors in their junior or senior year. One, two, or three hours credit per semester. Dr. Price, Dr. Cain, Dr. Berry.

491-492. Seminar in Chemistry.—Required of all senior chemistry majors. A course designed to review and integrate basic chemical knowledge. Content and methods will vary considerably from year to year. One meeting per week. One hour credit per semester. Staff.

IV DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

PROFESSOR WALLACE

ASSOCIATE PROFESSOR WALLS

*ASSISTANT PROFESSOR JOHNSON

MR. SNOWDEN

MRS. HOLLOWAY

MR. MORGAN

MR. BEACHAM

The objectives of the Department of Economics are (1) to equip students with a more adequate understanding of modern economic society in order to

*On leave, 1962-63.

assist them in becoming intelligent citizens of the communities in which they live; (2) to provide a thorough basic foundation for specialized graduate or professional study; and (3) to give students who expect to enter the business world a broad background and some of the fundamental information and viewpoints which will contribute to success and happiness in their later lives. In all courses the social viewpoint of the general welfare of society is emphasized, and the relationships among individual, group, and social welfare are pointed out.

The core curriculum required of all students majoring in the department consists of Economics 101-102, 201-202, 251-252, 272, 281-282, 283-284, plus three hours each in Political Science, Psychology, Sociology, and Speech, in addition to the general college requirements.

101. Introduction to Business.—A survey of the nature and role of business in our present-day economy. This course attempts to provide the student with an understanding and appreciation of the functions, responsibilities, and problems of business enterprise. Each week during the semester the student will visit a representative firm to observe it in operation. Not open to students who have previously received credit in Economics 201-202 or the equivalent. Three hours credit. Mr. Walls.

102. Economic Geography.—A course in regional geography of the world with emphasis on the practical application of its techniques to social and economic problems. Special study is devoted to changing trends in the distribution of population, natural resources, and production facilities. Three hours credit. Mr. Johnson, Mr. Snowden.

201-202. Economic Principles and Problems.—This is the introductory course, designed to provide a general survey of the subject for those who take but one course in the field and to prepare others for advanced courses. Not open to Freshmen. Six hours credit. Dr. Wallace, Mr. Walls.

251. Business Law.—This course is designed to acquaint students with the basic legal problems with which nearly every individual must at some time come in contact, to equip them to take elementary measures for protection of their legal rights in order to prevent litigation from arising, and to enable them to recognize situations in which the advice of an attorney is necessary. Topics covered include contracts, bailments, sales, real property, and personal property. Three hours credit. Dr. Wallace.

252. Business Law.—A continuation of Economics 251. Topics covered include agency, negotiable instruments, partnerships, and corporations. Three hours credit. Dr. Wallace.
Prerequisite: Economics 251.

272. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, index numbers, variability, time series, and correlation. Three hours credit. Mr. Walls.

281-282. Introduction to Accounting.—A lecture and laboratory course suitable for both the general student of economics and business and the student who expects to do advanced work in Accounting. Two lectures and one laboratory period per week. Six hours credit. Dr. Wallace, Mr. Beacham.

283-284. Accounting Calculations.—An additional laboratory period of two hours per week to be taken concurrently with Economics 281-282. One hour credit per semester. Dr. Wallace, Mr. Beacham.

301. Intermediate Economic Theory.—This course is designed primarily for juniors and seniors who are majoring in Economics. A rigorous and critical study is made of modern income, value, and distribution theories. Three hours credit. Mr. Walls.

Prerequisite: Economics 201-202.

302. History of Economic Thought.—This course is designed primarily for juniors and seniors who are majoring in Economics. An historical study is made of principal economic theories through the writings of outstanding economists, with emphasis placed upon the development of ideas of present-day significance. Three hours credit. Mr. Walls.

Prerequisite: Economics 201-202 and 301 or consent of the Department.

321. Money, Banking, and Credit.—A study of the institutional characteristics and historical development of our money and banking system. Emphasis is placed on the part played by commercial, investment, and consumer credit in production, as well as in the functioning of the pricing process in a capitalist economy. Reference is made to current monetary and banking conditions and problems. Three hours credit. Mr. Walls.

Prerequisite: Economics 201-202.

322. Public Finance.—This course is concerned with the economics of government and public enterprise, and particularly with the objectives, methods, and effects of financing the public part of our economic system. The subjects to be considered include taxation, public expenditures, fiscal administration, and the public debt. Three hours credit. Mr. Walls.

Prerequisite: Economics 201.

Offered in alternate years. Not offered in 1963-64.

331. Economic Systems.—An objective examination of the theory, programs, and practices of the principal economic systems in the world today. A comprehensive study is made of capitalism, socialism, communism, fascism, and the consumer cooperative movement. Three hours credit. Mr. Walls.

Prerequisite: Economics 201-202.

Offered in alternate years, including 1963-64.

332. International Trade and Economics.—Theory and history of international trade and economics. International monetary movements, tariffs, and trade barriers will be studied. Emphasis will be on activities such as reciprocal trade agreements, World Bank for Reconstruction and Development, and other recent international attempts at stabilization. Three hours credit. Mr. Walls.

Prerequisite: Economics 201-202.

Offered in alternate years, including 1963-64.

336. Business Cycles.—A general survey and description of changes in price levels and production. Past and current business cycle theories. Critical analysis of proposed plans for the control of economic fluctuations. Three hours credit. Mr. Walls.

Prerequisite: Economics 201-202.

Offered in alternate years. Not offered in 1963-64.

341. Personal Finance.—A non-technical course consisting of a study of the problems which every individual must face in managing his personal income: budgeting; record keeping; savings and investments; life insurance; home ownership; installment buying and other forms of consumer credit; sources of information and protection in connection with the selection and purchase of commodities. Three hours credit. Dr. Wallace.

342. Principles of Insurance.—A general survey course in insurance. This course considers the principles of risk and risk bearing, insurance carriers, the insurance contract, the major fields of insurance, administration, and regulation. This course will serve as a basis for the education of the prospective insurance buyer and also as a first course in preparing for an insurance career. Three hours credit. Mr. Walls.

Prerequisite: Sophomore standing or above.

Offered in summer sessions.

351. Marketing.—A study of marketing agencies, functions, and costs, with major emphasis on retail merchandising and the marketing of agricultural products. Some of the topics covered include channels of trade and transportation, competitive and monopolistic elements in marketing, market research, advertising, standardization of consumer goods, chain store distribution, and cooperative marketing. The viewpoint of society is stressed, and the course concludes with a critical appraisal of present marketing methods and a consideration of proposals for improvement of the existing marketing organization. Three hours credit. Mr. Walls.

Prerequisite: Economics 201.

Offered in alternate years. Not offered in 1963-64.

352. Labor Problems.—A general survey of the problems of the wage earner. Collective bargaining and trade unionism, labor legislation, and social insurance are discussed as means of dealing with these problems. Special consideration is given to the types and method of government intervention. Three hours credit. Mr. Walls.

Prerequisite: Economics 201-202.

Offered in alternate years, including 1963-64.

362. Business Finance.—A comparison of individual proprietorships, partnerships, and corporations, and of the different types of corporate securities, with major emphasis on methods of providing fixed and working capital for promotion, operation, and expansion of corporations. Three hours credit. Dr. Wallace.

Prerequisite: Economics 201.

Offered in alternate years. Not offered in 1963-64.

366. Business Management.—A study of the management function considering underlying principles and practices. This course analyzes the relation between management and enterprise organization, the determination of objectives and the formulation of policy, and management processes and the solution of business problems. The principles studied will be of general applicability to both large and small business. Three hours credit. Dr. Wallace.

Prerequisite: Junior standing or above.

Offered in alternate years, including 1963-64.

381. Intermediate Accounting.—A continuation of corporate accounting with major emphasis on the content, valuation, and presentation of the principal balance sheet items, and analysis of financial statements. Three hours credit. Mr. Beacham.

Prerequisite: Economics 281-282.

382. Advanced Accounting.—A continuation of Economics 381, with major emphasis on accounting for consignments and installment sales, partnership accounting, and consolidated statements. Three hours credit. Mr. Beacham.

Prerequisite: Economics 281-282.

391. Cost Accounting.—A thorough consideration of the basic principles of cost accounting and their practical application, including process, job order, and standard cost procedures. Special attention is given to the use of cost information in the administration and management of business enterprises. Three hours credit. Mr. Beacham.

Prerequisite: Economics 281-282.

Offered in alternate years. Not offered in 1963-64.

392. Auditing.—A standard course covering the theory and practice of auditing, with special attention to the preparation, organization, and interpretation of audit reports. Three hours credit. Mr. Morgan.

Prerequisite: Economics 281-282.

Offered in alternate years. Not offered in 1963-64.

395. Tax Accounting.—A study of accounting problems and procedures in connection with Federal and state income tax and social security tax laws, with emphasis on the preparation of required reports for individuals, proprietorships, and corporations. Three hours credit. Mr. Shanks.

Prerequisite: Economics 281-282.

Offered in alternate years, including 1963-64.

396. Governmental Accounting.—A study of accounting problems and procedures of governmental units, with particular reference to municipalities, emphasizing the classification and use of funds, budgetary control, and the preparation of financial statements and reports. Three hours credit. Mr. Shanks.

Prerequisite: Economics 281-282.

Offered in alternate years, including 1963-64.

SECRETARIAL STUDIES

111-112. Beginning Typewriting.—Development of basic techniques for control of the keyboard and machine parts. Some familiarity with office forms and office procedures is also acquired. Two hours extracurricular credit. Mrs. Holloway.

121-122. Introduction to Shorthand.—The simplified method of Gregg Shorthand is used in developing the fundamental principles of shorthand. A speed of eighty words a minute is attained by the end of the year. Four hours credit. Mrs. Holloway.

Prerequisite or corequisite: Course 111-112 or its equivalent.

211-212.—**Advanced Typewriting.**—Continued development in office forms and office practice. Greater speed and accuracy in use of the keyboard and machine parts are developed. Two hours extracurricular credit. Mrs. Holloway. Prerequisite: Course 111-112 or its equivalent.

221-222. Advanced Shorthand.—A continuous review of the fundamental principles is provided, and a larger vocabulary and greater speed in dictation and transcription are acquired. Four hours credit. Mrs. Holloway.

Prerequisite: Course 121-122 or its equivalent.

Offered in alternate years. Not offered in 1963-64.

311-312. Secretarial Procedures.—This course is designed for secretarial development and includes the duties, responsibilities, and traits of a good secretary as well as transcription, filing, and office machines. Six hours credit. Mrs. Holloway.

Prerequisite: Courses 111-112 and 121-122 or their equivalent.

Offered in alternate years, including 1963-64.

V DEPARTMENT OF EDUCATION

EMERITUS PROFESSOR HAYNES

PROFESSOR MOORE

ASSOCIATE PROFESSOR MEADERS

MRS. BYLER

MISS CORTRIGHT

Courses in Education, with the exception of Psychology 202 and 204, are not open to freshmen. Professional training is offered in both the secondary and elementary fields and is designed to meet the requirements of the Division of Certification, State Department of Education, for the Class A Certificates in both fields.

Elementary Education.—Students majoring in Elementary Education are required to complete the courses necessary to obtain the Mississippi Class A Elementary Certificate.

204. Human Growth and Development.—A study of the growth and development of the individual from infancy through later childhood and adolescence. Same as Psychology 204. Three hours credit. Dr. Moore.

Prerequisite: Psychology 202.

211. Arithmetic in the Elementary School.—This course presents a comprehensive survey of the subject matter, materials, and resources of arithmetic from a meaningful point of view. Instructional methods directed toward helping the learner to develop understanding of arithmetic are included. Three hours credit. Mrs. Meaders.

Prerequisite: Psychology 202, 204.

212. The Teaching of Reading in the Elementary School.—This course places special emphasis on the study of methods and materials for teaching reading in all the grades of the elementary school. Three hours credit. Mrs. Meaders.

Prerequisite: Psychology 202, 204.

301. Literature for Children.—This course emphasizes the subject matter, materials, and methods of teaching and learning the various forms of literature suitable for children in the elementary grades. Three hours credit. Mrs. Meaders.
Prerequisite: Psychology 202, 204.

303. Language Arts in the Elementary School.—This course is the study of the subject matter, principles, and methods of teaching the language arts (excluding reading, which is taught as a separate subject) in the elementary school. Three hours credit. Mrs. Meaders.

Prerequisite: Psychology 202, 204.

320. Science in the Elementary School—This course covers the content (subject matter), materials, resources, and methods of teaching and learning science in the elementary school. Three hours credit. Mrs. Meaders.

Prerequisite: Psychology 202, 204.

321. Social Studies in the Elementary School. This course emphasizes the subject matter, materials, and methods of teaching and learning the social studies in the elementary school. Three hours credit. Mrs. Meaders.

Prerequisite: Psychology 202, 204.

331. Music for Children.—This course is intended for prospective teachers in the elementary school. It includes the subject matter, materials, and methods of teaching music in the elementary school. Same as Music Education 331. Three hours credit. Mrs. Byler.

Prerequisite: Psychology 202, 204.

332. Art in the Elementary School.—This course is designed for prospective teachers in the elementary school. It includes the subject matter, materials, and methods of teaching art in the elementary school with emphasis on correlation with other learning areas. Three hours credit.

Prerequisite: Psychology 202, 204.

340. Principles and Techniques of Teaching in the Elementary School.—This is a culminating course for seniors in elementary education. It is designed to teach techniques, principles and problems of the elementary school, including instruction in philosophy and foundations of education, guidance, classroom routine and record keeping. Three hours credit. Mrs. Meaders.

Prerequisite: Psychology 202, 204 and a minimum of 12 hours in Education.

352. Educational Psychology.—A study of the applications of psychology to problems of learning and teaching. Same as Psychology 352. Three hours credit. Dr. Moore.

Prerequisite: Psychology 202.

362. General Methods of Teaching in the High School.—This course is designed to introduce the student to the fundamental principles of learning and teaching. Three hours credit. Dr. Moore.

Prerequisite: Psychology 202, 204, 352.

372. Principles of Secondary Education.—This course is designed to orient those students who are planning to teach in the high school to certain principles and problems of our modern high schools, including guidance. Three hours credit. Dr. Moore.

Prerequisite: Psychology 202, 204, 352.

401-402. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Mrs. Meaders.

Prerequisite At least twelve hours in education and permission of the instructor.

412. Directed Observation and Student Teaching in the Elementary School.—

The student observes and teaches in a classroom throughout the semester in an accredited elementary school. This experience is supported by seminars and conferences between students and college supervisors. Six hours credit. Mrs. Meaders.

Prerequisite: C average and Education 212.

413-414. Directed Observation and Student Teaching in the Elementary School.

The student observes and teaches in a classroom in an accredited elementary school throughout the academic year. This experience is supported by seminars and conferences between students and college supervisors. Three hours credit for each semester. Mrs. Meaders.

Prerequisite: C average and Education 212.

452. Directed Observation and Student Teaching in the High School.—The student observes and teaches throughout a semester in an accredited secondary school. This experience is supported by seminars and conferences between students and college supervisors. Six hours credit. Dr. Moore.

Prerequisite: C average and Education 362.

453-454. Directed Observation and Student Teaching in the High School.—The student observes and teaches throughout the academic year in an accredited secondary school. This experience is supported by seminars and conferences between students and college supervisors. Three hours credit for each semester. Dr. Moore.

Prerequisite: C average and Education 362.

VI DEPARTMENT OF ENGLISH

The Milton Christian White Chair of English Literature

*EMERITUS PROFESSOR WHITE
PROFESSOR BOYD

ASSOCIATE PROFESSOR GOODMAN

ASSOCIATE PROFESSOR HARDIN

ASSOCIATE PROFESSOR MOREHEAD

ASSISTANT PROFESSOR PADGETT

MR. WHITEHEAD

MR. SANDERS

The objectives of the Department of English are (1) to give all students proficiency in the writing of clear and correct English, and to make them familiar

*Deceased, November 11, 1962.

with the master works which are the literary heritage of the English people; (2) to give to all who wish to pursue electives in the department a deep understanding and appreciation of selected authors and periods of literature; and (3) to provide, for those who wish to teach or enter graduate school, adequate preparation and a thorough background for specialized study.

101. Composition.—A concentrated study of fundamentals of composition, weekly themes, and analysis of prose. Intensive reading and methods of study are stressed. Either semester. Three hours credit. Dr. Boyd, Mrs. Goodman, Miss Morehead, Mr. Padgett, Mr. Whitehead.

102. Composition.—A continuation of the work of the first semester and the preparation of a research paper. Selections from the short story, poetry, and the drama are studied and analyzed. Three hours credit. Dr. Boyd, Mrs. Goodman, Miss Morehead, Mr. Padgett, Mr. Whitehead.

201. English Literature.—A survey of English literature from the beginnings to the eighteenth century. The course attempts a study of the literature itself and of its historical development. Three hours credit. Dr. Boyd, Mrs. Goodman, Mr. Hardin, Miss Morehead, Mr. Padgett, Mr. Whitehead.

Prerequisite: English 101-102.

202. English Literature.—A continuation of the study of English literature from the eighteenth century to the present. Three hours credit. Dr. Boyd, Mrs. Goodman, Mr. Hardin, Miss Morehead, Mr. Padgett, Mr. Whitehead.

Prerequisite: English 101-102 and, preferably, 201.

301. American Literature.—A survey of American literature from the early seventeenth century through the nineteenth century. Historical background is presented as an aid to the understanding of American intellectual development. Emphasis on major movements and major authors. Three hours credit. Mrs. Goodman.

Prerequisite: English 101-102.

302. American Literature.—A survey of American literature in the twentieth century, with emphasis on developments and trends in the fields of poetry, prose fiction, and serious prose. Three hours credit. Mrs. Goodman.

Prerequisite: English 101-102.

305. Literature of the South.—A survey of significant writing from the Colonial Period to the present day. Particular emphasis will be placed on the Southern Renaissance as reflected in contemporary writers. Three hours credit. Miss Morehead.

Prerequisite: English 201-202 and Junior standing.

311. Literature of the Western World.—A chronological study of European literature (in translation) from Homer to Dostoevsky. Selected major works (generally read in their entirety) are studied to reveal the cultural milieu which produced them and to determine their major contributions stylistically and thematically to the Western literary tradition. Three hours credit. Mr. Padgett.

Prerequisite: English 201-202.

321. British Prose and Poetry of the Seventeenth Century.—A study of the works of the representative writers of the seventeenth century, exclusive of John Milton. Three hours credit. Dr. Boyd.

Prerequisite: English 201-202.

322. British Prose and Poetry of the Eighteenth Century.—A study of British literature of the eighteenth century, selected from the works of the major writers. Three hours credit. Mr. Padgett.

Prerequisite: English 201-202.

325. English Romantic Poets.—A study of the poetry and the prose of the great Romantic poets. Extensive library readings and a term paper on a special topic are required. Three hours credit. Miss Morehead.

Prerequisite or corequisite: English 201-202.

326. Tennyson, Browning, and Arnold.—A study of the poetry and prose of the great Victorian poets. Library readings and papers are required. Three hours credit. Miss Morehead.

Prerequisite or corequisite: English 201-202.

331. History of the English Novel.—Novels from Fielding to Hardy are cast in their historical contexts, and there is specific consideration of types, movements, and critical techniques. Three hours credit. Mr. Whitehead.

Prerequisite: English 201-202.

332. The Modern Novel.—A study of the English and American twentieth-century novel—its history, structure, and themes. An intensive reading and discussion of eleven novelists: Conrad, Joyce, Huxley, Lawrence, Mrs. Woolf, Henry Green, Dreiser, James, Wolfe, Hemingway, Faulkner. Three hours credit. Mr. Padgett.

Prerequisite: English 201-202 and Junior standing.

335. English Drama to 1642.—A survey of English drama, excluding Shakespeare, from its beginnings to the closing of the theatres in 1642. After a brief introduction to the early development of English drama, there will be extensive reading of representative Elizabethan and Jacobean plays. A critical paper will be required.

Prerequisite: English 201-202.

337. Modern Drama.—A study of British, American, and Continental drama since 1890. Approximately fifty plays are assigned for reading. Three hours credit.

Prerequisite: English 201-202.

341. Modern American and British Poetry.—A survey of British and American poetry since 1900. Three hours credit. Dr. Boyd.

Prerequisite: English 201-202.

351. American Renaissance.—An intensive, critical study of outstanding American authors of the nineteenth-century Renaissance. The course will include significant work of Poe, Emerson, Hawthorne, Melville, Whitman, and others. Three hours credit. Miss Morehead.

Prerequisite: English 301-302.

361. Chaucer.—A brief introduction to Middle English language and literature, some attention to Chaucer's minor works, and an intensive reading of the *Troilus* and all the *Canterbury Tales*. Reading and reports from Chaucer scholarship and two papers: a minor one in translation and a major one in criticism. Three hours credit. Dr. Boyd.

Prerequisite: English 201-202.

365. Shakespeare.—An intensive study of Hamlet and the Henry plays. Lectures on the backgrounds and customs of the Shakespearian theatre. Careful attention to Shakespearian themes, structure, and language. Parallel reading will include additional plays and critical scholarship. A critical paper is required. Three hours credit. Mr. Padgett.

Prerequisite or corequisite: English 201-202.

366. Shakespeare.—An intensive study of King Lear, Othello, and Macbeth. Selected comedies will be studied for comparison and contrast. Parallel reading will include additional plays and critical scholarship. A critical paper is required. Three hours credit. Mr. Padgett.

Prerequisite or corequisite: English 201-202.

367. Milton.—An exploration of Milton's thought and art, including a reading of the important minor poems, selected prose, and all of *Paradise Lost*, *Paradise Regained*, and *Samson Agonistes*. Reading and reports from Milton scholarship and a critical paper. Three hours credit. Dr. Boyd.

Prerequisite: English 201-202.

391-392. Journalism.—A basic course emphasizing newswriting and reporting. History and principles of journalism; introduction to make-up, copywriting and headlines. Six hours credit. Mr. Sanders.

Prerequisite or corequisite: English 201-202.

393. Creative Writing.—For students who have demonstrated some ability as writers. Three hours credit. Mrs. Goodman.

Prerequisite: 101-102; 201-202; or consent of instructor.

395. Short Story Analysis.—Study of roots of fiction and a few early tales. Emphasis on modern stories. Three hours credit. Mrs. Goodman.

Prerequisite: English 201-202.

397. Advanced English Grammar and Composition.—An intensive study of English grammar, taking account of both current American usage and formal, traditional usage, and a re-examination of expository composition as based on thesis and logical outline. Especially recommended to prospective high school English teachers. Three hours credit. Mrs. Goodman.

Prerequisite: English 101-102.

481. Research and Writing.—Required of all English majors in the first semester of the senior year, with the exception of those majors engaged in the Honors Program, this is an advanced course in research and writing. Weekly individual problems in research techniques and procedures and three term projects: a con-

siderable bibliography, a short scholarly review, and the Senior Essay, a research and critical paper in the field of the student's special interest. Three hours credit. Dr. Boyd.

VII THE DEPARTMENT OF FINE ARTS

ASSOCIATE PROFESSOR LELAND BYLER
ASSOCIATE PROFESSOR SWEAT
ASSISTANT PROFESSOR LOWELL BYLER
ASSISTANT PROFESSOR KILMER
MR. ALDERSON

MRS. BYLER
MR. WOLFE

MRS. CHITTIM
MRS. WOLFE

A major is offered in Music Education, Organ, Piano, and Voice.

A maximum of forty-two semester hours in Music and twelve hours in Art will be accepted toward a degree. Majors in Music are required to participate in a regularly scheduled music ensemble during each semester of residence. Candidates for the degree with a major in music must present one quality point for each semester hour earned in courses other than music. Attendance at recitals and/or repertoire classes is required of all students enrolled in applied music.

Millsaps students enjoy the opportunities of participation in The Jackson Symphony Orchestra, The Jackson Opera Guild, The Jackson Little Theatre, The Jackson Art Association, and the Jackson Choral Society. They can also buy tickets at special student rates for the concerts of The Jackson Symphony Orchestra and The Jackson Music Association Series.

Applied Music Major. Required: Sixteen hours in one field of applied music; twenty-five hours of theory; Junior and Senior recitals.

Piano Requirements

To enter the four-year degree plan in piano, the student must have an adequate musical and technical background in the instrument. He should know and be able to play all major and minor scales. He should have had some learning experiences in all periods of the standard student repertory, such as the Bach "Two Part Inventions," the Mozart and Haydn "Sonatas," the Mendelssohn "Songs Without Words," and the Bartok "Mikrokosmos."

Organ Requirements

To enter the four-year degree plan in organ the student must have completed sufficient piano study to enable him to play some Bach two-part Inventions, Mozart Sonatas, easier Beethoven Sonatas and compositions by Mendelssohn, Grieg, Schubert, and Schumann.

Voice Requirements

To enter the four-year degree plan in voice, the student must possess above average talent and evidence ability to sing with correct pitch, phrasing, and musical intelligence. He should possess some knowledge of the rudiments of music and be able to sing a simple song at sight. He should have had some experience in singing works from the standard vocal repertory such as Art Songs of the Romantic Period by Schubert or Schumann.

Music Education Major. Courses required of students majoring in Music Education will be found on page 42.

I. Music Theory

101-102. Basic Theory.—Technical study of the elements of music. Study of scales, intervals, and chords. Harmonic part-writing, sight-singing and dictation, and keyboard harmony. Three lecture hours and two laboratory hours per week. Eight hours credit.

201-202. Advanced Theory.—Continuation of 101-102. Harmonization of chorales, modulation, altered chords, advanced sight-singing, harmonic dictation, and keyboard harmony. Three lecture hours and two laboratory hours per week. Eight hours credit.

215. Music Appreciation.—Biographical and appreciation studies intended for the general college student. Three lecture hours per week. Three hours credit.

301-302. Counterpoint.—Study of the development of polyphony of the sixteenth century, mediaeval modes, the motet, and the writing of strict counterpoint. The second semester is devoted to the study of polyphony of the eighteenth century, the writing of canon and fugue, and free counterpoint in contemporary styles. Two lecture hours per week. Four hours credit.

Offered in alternate years. Offered in 1963-64.

311. Orchestration.—Practical training in scoring for orchestra and band, including a study of instrumental ranges, transpositions, and timbres. Two lecture hours per week. Two hours credit.

315. Music in Religion.—A survey of the development of religious music from antiquity to the present day. Practical training in the organization and administration of the Church music program is included. Open to non-music majors on consent of the instructor. Three lecture hours per week. Three hours credit.

351. Composition.—Training in the original composition of music, from the Scherzo and Trio to the Sonatina. Vocal forms are included. 201-202, 301-302 and 371 are prerequisite. Three lecture hours per week. Three hours credit.

371. Form and Analysis.—Harmonic and structural analysis of basic musical forms and study of advanced musical forms. Three lecture hours per week. Three hours credit.

Offered in alternate years. Not offered in 1963-64.

381-382. Music History.—A survey of the history and development of Music. The first semester includes music from antiquity to 1750, and the second semester music to the present day. Three lecture hours per week. Six hours credit.

401. Directed Study in Music Literature.—Advanced surveys of a concentrated area of music literature. The area studied depends upon the instrumental emphasis of the student. Two lecture hours per week. Two hours credit.

II. Music Education

331. Music for Children.—Teaching of music at the elementary school level, for classroom teachers. The basic elements of theory are included. Same as Education 331. Not applicable for Music Education major. Three hours credit.

333. Music in the Elementary School.—A study of administration and teaching of music at the elementary school level. This course explores thoroughly and makes a comparative survey of current teaching materials in the field of elementary music. Three hours credit.

Prerequisite: Music 101-102.

335. Music in the Secondary School.—A study of administration and teaching of music at the secondary school level. A comparative survey and study of materials and texts. This course may be taken in lieu of Education 362. Three hours credit.

Prerequisite: Music 101-102.

341. Choral Conducting.—Basic training in conducting, scorereading, rehearsal techniques, diction for singers. Laboratory conducting of ensembles. Three hours credit.

342. Instrumental Ensemble.—A study of basic fundamentals of woodwind and brass instruments, including training methods and materials. Two hours credit.

401. Directed Study in Music Education.—Advanced course designed to correlate work previously studied in music, and to prepare the student for graduate study. Research and projects are assigned, providing practical experience according to individual needs in the student's major field of interest. Two hours credit.

412. Directed Observation and Student Teaching in the Elementary School—
Same as Education 412.

Prerequisite: Music 333.

452. Directed Observation and Student Teaching in the High School.—Same as Education 452.

Prerequisite: Music 335.

III. Applied Music

Courses are designated by the first letter of the name of the instrument followed by the proper number from the following table:

Freshman 191-192, Sophomore 291-292, Junior 391-392, Senior 491-492. One or two lessons per week. Two or four hours credit.

Junior 395-396. Two lessons per week and special instruction culminating in a Junior recital. A special instruction fee is charged for this course. Six hours credit.

Senior 495-496. Two lessons per week and special instruction culminating in a Senior recital. A special instruction fee is charged for this course. Eight hours credit.

ART

101-102. Principles of Design, Composition, Color, and Techniques.—The principles of design, composition, color, and the traditional techniques of representation; drawing, painting, modeling, etc., are introduced in this course. These are the tools of the creative graphic and plastic arts. They are basic to a full understanding of the problems involved in most art forms, such as: architecture, industrial design, interior decoration, textile design, stage design, mosaics, lettering, illustration, "Fine" painting, sculpture, etc. Six hours credit. Mr. Karl Wolfe.

201-202. Specialized Art Forms and Mediums.—In this course the student is encouraged to work toward specialization in the art-forms and mediums toward which his interest and natural abilities lead him. In both courses every effort is made to establish a sound and stimulating basis on which the student may fully develop his individual integrity, critical faculty and creative ability. The rate at which a student may develop these faculties is largely dependent on his own efforts. Six hours credit. Mr. Karl Wolfe.

351. The History of Art—A study of the creative impulse in man as expressed in his architecture, sculpture, painting, and minor graphic arts. Three hours credit. Mrs. Mildred Nungester Wolfe.

VIII THE DEPARTMENT OF GEOLOGY

PROFESSOR PRIDDY

*ASSISTANT PROFESSOR JOHNSON

MR. SNOWDEN

Geology at Millsaps is designed to offer the usual basic courses in physical, historical, structural, economic geology, and mineralogy. They are supplemented by Gulf Coast studies in stratigraphy and petroleum geology. Any student can enter physical geology. Physical geology and introductory mathematics, chemistry, physics, and biology are required in order to prepare for advanced courses. It is necessary that the order of prerequisites be carefully chosen. Most courses require laboratory work, some of which is field work.

101. Physical Geology.—This course is based on a study of the earth, the rocks which comprise its surface, erosional and depositional processes, volcanism, deformation of the earth's crust, and economic deposits. One or two field trips. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy, Mr. Johnson.

Offered each fall semester, spring semester, and first term summer school.

102. Historical Geology.—A study of the successive events leading to the present configuration of the continental masses, accounting for the kinds and distribution of surface rocks and minerals. The course includes an introduction to paleontology and several trips to fossiliferous areas easily accessible to Jackson. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy, Mr. Johnson.

Prerequisite: Geology 101, or to be taken concurrently with Geology 101.

Offered each fall semester, spring semester, and second term summer school.

*On leave, 1962-63.

201. Mineralogy.—The purpose of this course is to classify the common minerals and to study their modes of occurrence and economic uses. Students will classify hand specimens by crystal structure, hardness, cleavage, color, luster, and specific gravity. The course is an interesting elective for chemistry, physics, and mathematics majors. Two lecture hours and two hours laboratory. Three hours credit. Mr. Johnson.

Prerequisite: Geology 101 and Chemistry 111-112. Introductory mathematics courses are desirable.

Next offered fall semester, 1963-64.

202. Economic Geology.—A study of the chief economic minerals of the United States and other countries, with consideration of their stratigraphy, development, value, and use. Two hours lecture and two hours laboratory. Three hours credit. Mr. Johnson.

Prerequisite: Geology 101-102 and 201.

Next offered spring semester, 1964.

211. Physiography (Geomorphology).—A more detailed treatment of land forms than provided in Geology 101. The physiographic provinces and sections of the United States are studied systematically, but most emphasis is placed on the Coastal Plain. Topographic maps, aerial photographs, and geological folios are used in laboratory. An interesting elective for political science and sociology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 101-102.

Next offered fall semester, 1963-64.

212. Structural Geology.—Structural features of the rocks comprising the earth's crust, their origin, and their relations to economic geology. Geological folios and reports on the structure of oil fields will be used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 101-102.

Next offered spring semester, 1965.

221. Invertebrate Paleontology.—The principles of paleontology. Classification of invertebrates with reference to their evolutionary history and adaptation to environment. Laboratory study of the morphology and distribution of fossils. Special attention will be paid to the diagnostic fossils of Mississippi geological units collected during field trips. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 101-102 for geology majors, Biology 111-112 or 121-122 for biology students.

Next offeerd fall semester, 1964-65.

222. Vertebrate Paleontology.—A study of vertebrate fossil life, especially that found in Gulf Coast units. An interesting elective for biology majors and sociology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 101-102 for geology majors, Biology 111-112 or 121-122 for biology students.

Next offered spring semester, 1965.

301. Geology of Mississippi.—A course designed to acquaint the student with the stratigraphy, structure, and physiography of the Southeastern United States and especially of Mississippi. Studies will consist of stratigraphic and structural cross-sections, paleogeographic maps, index fossils, and assigned readings in Mississippi and regional literature. One two-day field trip and several short ones provide supplementary information. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 101-102, 211, and 212.

Next offered fall semester, 1963-64.

302. Petroleum Geology.—A course designed to acquaint students with structure and stratigraphy as applied to petroleum geology. Special attention is paid to surface and sub-surface mapping, geophysical methods of exploration, and correlation of drillers and electrical logs. For practice, a Mississippi oil field will be followed through its various stages of exploration and development. Trips are made to several drilling wells. An interesting elective for pre-law students. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 101-102, 211, 212 and 301, and Chemistry 111-112.

Next offered spring semester, 1964.

311. Lithology.—A study of the megascopic characteristics of igneous, sedimentary, and metamorphic rocks and their use in rock classification. Practice is given in identification through the use of hand specimens. Three hours credit. Mr. Johnson.

Prerequisite: Geology 201 or advanced standing for Chemistry and Physics majors.

Next offered fall semester, 1963-64.

312. Petrography.—An introduction to the petrographic microscope, especially to the reflective, refractive, and polarizing properties of light. The petrographic microscope is used both for the identification of mineral fragments and minerals in thin section. An interesting course for physics, mathematics, and chemistry majors who have had Geology 201. Three hours credit. Mr. Johnson.

Prerequisite: Geology 311 and Physics 315.

Next offered spring semester, 1964.

321. Sedimentary Petrology.—The classification, composition, deposition, and origin of sedimentary rocks. The course is designed for students in general geology but is especially important for petroleum geologists and for engineers. Hand specimens of sedimentary rocks will be studied, and there will be practice in mechanical analyses of unconsolidated sediments collected during several field trips. A sedimentation trough will also be used to see how sediments are actually laid down. As a conclusion of the course each student will make an oral and written report on a problem he has chosen. Three hours credit. Dr. Priddy.

Prerequisite: Geology 101-102 and 201.

Next offered fall semester, 1964-65.

331. Engineering Geology.—The applications of Geology to Engineering, for practicing engineers and geology majors. Kinds of rocks encountered in

excavations are studied, in both weathered and unweathered state. Conventional engineering tests are used. Three hours credit. Mr. Johnson.

Prerequisite: Geology major or consent of the instructor.

Next offered spring semester, 1964.

361. Field Geology.—A field course in one of the numerous summer geology field camps offering practical training in the standard methods of geologic field work. After completion of the field work a report is to be prepared by each student. Three to six hours credit depending on the duration of the camp. Prerequisite: To be determined by the college or colleges operating the course, the probable equivalent of Geology 101-102, 211-212, and either Geology 221-222 or 201-202.

Offered each summer at the time designated by the camp operators.

363G. Marine Geology.—A lecture and laboratory introduction to the general principles of the subject, with special reference to the Gulf of Mexico. This course is Geology 341 as taught at the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Three hours credit.

Prerequisite: 18 hours of Geology including Geology 201.

Offered at the Laboratory, second term summer school, usually the last three weeks in July.

365G. Problems in Marine Sedimentation.—Supervised research for advanced students in marine sedimentation. This course is Geology 441 or 461 as taught at Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Three hours credit.

Prerequisite: Geology 363G.

Offered at the Laboratory, second term summer school, usually the first three weeks in August.

401-402. Special Problems.—Open to advanced students who have individual problems in the field or in laboratory. Subjects may include interpretation of aerial photos, micropaleontology, petrology, study of oil well cuttings, electric logs, and correlation of oil well logs. One to three hours credit for each course. Dr. Priddy, Mr. Johnson.

Prerequisite: Eighteen hours of geology.

Offered each semester.

IX DEPARTMENT OF GERMAN

EMERITUS PROFESSOR HAMILTON

ASSOCIATE PROFESSOR GUEST *ASSOCIATE PROFESSOR COULLET
ASSISTANT PROFESSOR LOWE ASSISTANT PROFESSOR McMULLAN

The German department courses have been set up to give those students taking their language requirement in this department a firm basis in grammar and an introduction to the literature of this language. For majors in the depart-

*On leave, 1962-63.

ment, courses have been designed to give the student a broad and basic conception of the great literature and history of Germany. Students are required to attend scheduled exercises in the language laboratory.

Credit is not given for one semester of the elementary course unless the other semester is completed. Students who have credit for two or more units of a modern foreign language in high school may not receive credit for the 101-102 course in the same language. Those who have such credit will be given a standard placement test as part of the orientation program and on the basis of this test will be advised as to whether they are prepared to continue the language at the college level or whether they should take the 101-102 course on a non-credit basis.

101-102. Beginning German.—This course is designed to give beginners the fundamentals of grammar and a basic reading knowledge of the language. Six hours credit. Staff.

201-202. Intermediate German.—Review of grammar. The student is introduced to some important writers of German literature. Six hours credit. Staff. Prerequisite: German 101-102 or the equivalent.

251-252. Conversation and Composition.—Exercises and practice in writing and speaking the German language. Six hours credit. Staff.

Prerequisite: Permission of the instructor.

341-342. Survey-History of German Literature.—Survey of German literature up to Goethe, discussing authors, works, with oral and written reports by students. Laboratory sessions will be devoted to the art, music, and history of the period.

Not offered in 1963-64.

351-352. Goethe, Schiller.—The major poems and dramas and selected prose works of Goethe, together with the major dramas of Schiller, will be read and analyzed. Laboratory sessions will be devoted to the art, music, and history of the period. Six hours credit.

Prerequisite: Permission of the instructor.

361-362. Nineteenth Century German Literature.—Readings from the major figures of Romanticism and Realism, including Kleist, Hoelderlin, Grillparzer, Hebbel, Heine, Meyer, Storm, Keller, and Fontane. Laboratory sessions will be devoted to the art, music, and history of the period. Six hours credit.

Prerequisite: Permission of the instructor.

371-372. Modern German Literature.—Readings in the major writers of the period, including Mann, Hesse, Kafka, Rilke, George, Hauptmann, Brecht, and Hofmannsthal. Laboratory sessions will be devoted to the art, music, and history of the period.

Not offered in 1963-64.

401-402. Directed Study.—A course designed for advanced students for credit toward a regular course in the established curriculum that cannot be pursued

due to scheduling conflicts. A special program of reading and research is supervised by the instructor. One to three hours credit each semester.
Prerequisite: Consent of the department chairman.

491. Seminar.—Discussions of topics of interest in German. One hour credit.

X DEPARTMENT OF HISTORY

PROFESSOR MOORE

PROFESSOR LANEY

ASSISTANT PROFESSOR McMULLAN

ASSISTANT PROFESSOR SCARBOROUGH

MR. RAWSON

History courses have been so planned that the student may follow the causal relationship in human development. Upon a thorough factual foundation, emphasis is placed on the progressive organization of social, intellectual, and moral ideas of peoples and nations. In the approach to an understanding of historical phenomena, literature, religion, racial factors, economic conditions, and social institutions, as well as forms of government, will be considered.

101. **Western Civilization to 1815.**—A general survey of Western political, economic, and social institutions to the nineteenth century. Three hours credit. Dr. Moore, Dr. Scarborough, Mrs. McMullan, Mr. Rawson.

102. **Western Civilization since 1815.**—A study of European expansion and world influence from the time of Napoleon to the present. Three hours credit. Dr. Moore, Dr. Scarborough, Mrs. McMullan, Mr. Rawson.

201. **History of the United States to 1865.**—A general course in American history, covering the European background of colonial life, the Revolution, the Constitution, and the development of the nation through the Civil War. Three hours credit. Dr. Moore, Dr. Scarborough.

202. **History of the United States from 1865.**—The history of the United States from 1865 to the present. Three hours credit. Dr. Moore, Dr. Scarborough.

305. **The South to the Civil War.**—Development of the southern region of the United States from the time of discovery to the close of the Civil War. Emphasis is placed on the social and economic structure of Southern society before 1860. Three hours credit. Dr. Scarborough.

Prerequisite: Junior standing.

306. **The South after the Civil War.**—The effects of the Civil War and Reconstruction on the social, economic, and political structure of the South, and the development of the region's current problems. Three hours credit. Dr. Scarborough.

Prerequisite: Junior standing.

308. **Mississippi and Its Relation to the South.**—A consideration of the development of the political, social, and economic institutions that form the basis of society in Mississippi, emphasizing the post Civil War period. Students may enroll for 306 or 308, but not both. Three hours credit.

311. America in the Twentieth Century.—A topical study of the history of the United States 1900-1933, with emphasis on political, economic, and social problems. Three hours credit. Dr. Moore.

Prerequisite: History 202 or consent of instructor.

312. America in the Twentieth Century.—A continuation of History 311 from 1933 to the present. Special reports will be required. Three hours credit. Dr. Moore.

Prerequisite: History 202 or consent of instructor.

321. Problems in Modern History.—The nature and impact of such present-day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. Three hours credit. Dr. Moore.

Prerequisite: History 101-102.

Offered in summer school.

322. Problems in Modern History.—A broad view of the history of Europe since 1914. Three hours credit. Dr. Moore.

Prerequisite: History 101-102.

Offered in summer school.

323-324. Nineteenth Century Europe.—A general survey of European history from the Congress of Vienna to the outbreak of World War I. Primary attention will be given to the development of the major European states in the period, with some consideration of the principal social, economic and cultural trends. The first semester will cover the period, 1815-1870. The second semester will cover the period from 1870 to 1914, and will include a consideration of late 19th century imperialism and the diplomatic background of World War I. Six hours credit. Mrs. McMullan.

Prerequisite: History 101-102.

325-326. Twentieth Century Europe.—A general survey of European history from 1914 to the present. Throughout attention will be given to the relations among the European states and with extra-European areas. The first semester will begin with a general survey of the situation of Europe at the opening of the 20th century. The immediate origins of World War I, the Paris Peace Conference, and the general development of the major powers between 1919 and 1939 will follow, with particular attention to the growth of Fascism, Nazism and Communism, and to the origins of World War II. The second semester will begin with World War II and follow the major developments down to the contemporary period. Six hours credit. Mrs. McMullan.

Prerequisite: History 101-102.

327-328. History of England.—A survey of English history from Roman times to the present. Political, social, and economic development will be considered, as well as the evolution of the British constitution and governmental system. The first semester will cover the period down to the Restoration of 1660. The second semester will continue the study from the Restoration to the present day, with some attention being given to the history and development of the British Empire. Six hours credit. Dr. Laney.

329. Russia in Early Modern Times.—Beginning with a brief survey of the origins of Russia and of her development in the Kievan period and under the Tatar Khans, primary attention will be given to the rise of Muscovy, her emergence as a European Power in the 17th century, and her development down to the death of Nicholas I in 1855. The growth of Russia's characteristic institutions under the Tsars, and her expansion into Asia since the 16th century will be considered. Three hours credit. Dr. Laney.

Prerequisite: History 101-102.

330. Russia in the Late 19th and 20th Centuries.—A continuation of History

329, tracing the general history of Russia since the 1850's. Special emphasis will be given to the growth of socialist and radical thought in the late 19th Century, to the revolutions of the 20th Century, and to the development of Russia under the Soviet regime down to the present day. Three hours credit. Dr. Laney.

Prerequisite: History 101-102.

334. Current Problems.—Class discussion of current problems of national and international importance. Open to students who have 6 sem. hrs. credit in History. Three hours credit. Dr. Moore.

401. Special Problems in History.—A study of how history is written and interpreted and of problems in American civilization. May be taken by students who have 6 sem. hrs. in History and is required of all History majors. Three hours credit. Dr. Moore.

XI DEPARTMENT OF MATHEMATICS The Benjamin Ernest Mitchell Chair of Mathematics

EMERITUS PROFESSOR MITCHELL
PROFESSOR KNOX
ASSOCIATE PROFESSOR RITCHIE
MR. COOK

MISS LESTER

MRS. RAWSON

I. MATHEMATICS

The Mathematics courses at Millsaps are intended (1) to offer an experience in a sufficient variety of basic and liberal subjects to constitute the foundation of that general education which is regarded as essential to balanced development and intelligent citizenship; (2) to meet the needs of four types of students—(a) those who will proceed to the usual academic degrees at the end of four years; (b) those who will enter professional schools after three or four years; (c) those who are preparing for teaching, scientific investigation, or both; and (d) those who will take less than a complete academic program.

An effort is made to show the student that there is an intangible worth to mathematics; that there is such a thing as mathematics as an art, mathematics for its own sake, mathematics for the sheer joy of comparing, analyzing, and imagining.

101. Algebra.—A remedial algebra course for college students offered for those people who are not adequately prepared for college mathematics. The num-

ber systems, operations with signed numbers, word problems, factoring and fractions, linear equations, graphs, exponents, roots and radicals, quadratic equations. No college credit but will be counted as part of a normal load. Three class periods per week. Miss Lester.

103-104. Foundations of Mathematics.—A two-semester course for freshmen designed primarily for the non-science majors. The basic principles of mathematics are studied as they apply to a number of topics including the following: ratio, proportion and variation, functions, equations, exponents and logarithms, probability and statistics, theory of sets, number systems, theory of numbers, logic. Six hours credit. Miss Lester, Mrs. Rawson.

111-112. College Algebra and Trigonometry.—A two-semester course for freshmen designed primarily for science majors. Linear and quadratic equations, systems of equations, theory of equations, mathematical induction, functional relations, binomial theorem, elementary series, permutations, combinations. Definitions of the trigonometric functions, properties, graphs, relations, identities, equations, logarithms, solutions of triangles, inverse functions. Six hours credit. Dr. Knox, Mr. Ritchie, Mr. Cook, Miss Lester, Mrs. Rawson.

113. Accelerated Course in Algebra and Trigonometry.—An accelerated course in mathematics for qualified beginning freshmen. Topics included for study are: mathematical methods, sets, number systems, functions and equations, and analytic trigonometry. Three hours credit. Dr. Knox.

211. Analytic Geometry.—A combined course in plane and solid analytic geometry. Coordinate systems in the plane and in space. Curves in two and three dimensions. Transformations of coordinates. Four hours credit. Dr. Knox, Mr. Cook.

Prerequisite: Mathematics 112 or 113.

213. Plane Analytic Geometry.—Coordinate systems. The straight line, circle, ellipse, parabola, hyperbola. Transformations. The general equation of the second degree. Loci and higher plane curves. Three hours credit.

Prerequisite: Mathematics 112 or 113.

Offered in summer only.

214. Solid Analytic Geometry.—Rectangular coordinates in space, loci in space, lines, and planes. Other coordinate systems. Surfaces and curves; the seventeen quadric surfaces. Transformations and matrices. Three hours credit.

Prerequisite: Mathematics 213.

Offered in summer only.

311. Calculus I.—The fundamental notions of limit and continuity. Differentiation of algebraic and transcendental functions. Applications. Differentials, curvature. Theorem of mean value. Four hours credit. Mr. Ritchie, Mr. Cook. Prerequisite: Mathematics 211 or 213.

312. Calculus II.—Integration as an operation, integration as a summation. The definite integral, improper integrals. Applications. The fundamental theorem of calculus. Four hours credit. Mr. Ritchie, Mr. Cook.

Prerequisite: Mathematics 311 or 313.

313. Calculus IIs.—Same as Calculus I with less emphasis on applications. Three hours credit.

Prerequisite: Mathematics 211 or 213.

Offered in summer only.

314. Calculus IIIs.—Same as Calculus II with less emphasis on applications. Three hours credit.

Prerequisite: Mathematics 311 or 313.

Offered in summer only.

325. Calculus III.—Limits, continuity, infinitesimals, differentials, power series, partial and implicit differentiation, definite and line integrals. Three hours credit. Mr. Cook.

Prerequisite: Mathematics 312 or 314.

335. Probability.—The concept of sample space. Discrete and continuous probability distributions. Independence and conditional probability. Characteristics of distributions. Three hours credit. Dr. Knox.

Prerequisite: Mathematics 312 or 314.

341. Vectors and Matrices.—Review of elementary concepts. The algebra of vectors and matrices. Systems of linear equations. Transformations. Eigenvalues and eigenvectors. Three hours credit. Dr. Knox.

Prerequisite: Mathematics 312 or 314.

345. Modern Algebra.—Congruences, groups, rings, ideals, isomorphisms, and homomorphisms, fields, equivalence. Three hours credit. Dr. Knox.

Prerequisite: Mathematics 312 or 314.

351. Differential Equations.—A first course in differential equations of the first and second orders, with applications to geometry, physics, and mechanics. Three hours credit. Dr. Knox.

Prerequisite: Mathematics 312 or 314.

353. Theory of Equations.—Irrational numbers. Constructions. Algebraic solutions of the cubic and quartic equations. Symmetric functions of the roots. Determinants and matrices. Three hours credit. Mr. Ritchie.

Prerequisite: Mathematics 311 or 313.

361. College Geometry.—A triangle and its associated circles. Orthogonal circles and inverse points. Pole and polars. Coaxial circles. Isogonal lines. Similitude. Inversion. Brocard's figures. LeMoine circles. Three hours credit. Mr. Ritchie.

Prerequisite: Mathematics 214, 311, or 313.

365. Synthetic Projective Geometry.—One-to-one correspondence. Ideal elements. Primitive forms. Duality. Dimensionality. Cross-ratio. Poles and polars. Construction of conics. Three hours credit. Mr. Ritchie.

Prerequisite: Mathematics 311 or 313.

491. Seminar.—Discussions of topics of interest in the field of mathematics. One hour credit.

II. ENGINEERING

The following courses are offered for pre-engineering students for the purpose of preparing them for a course of study in the many fields of Engineering.

101. The Slide Rule.—A method of efficient operation of the Duplex type slide rule in calculations. One hour credit. Mr. Ritchie.

103-104. Engineering Drafting.—This basic course provides experience in the use of instruments, freehand lettering, dimensioning, orthographic projections, sections, isometric and oblique drawing and perspective, working drawings, and standard conventions. It includes practice in freehand sketching and ink tracing. Two hours each semester. Mr. Ritchie.

105. Descriptive Geometry.—Solution of problems of points, lines, planes, and surfaces of single and double curvature. Problems in intersections and developments. Three hours credit. Mr. Ritchie.

Prerequisite: Engineering 103-104.

XII DEPARTMENT OF PHILOSOPHY

PROFESSOR BERGMARK
VISITING PROFESSOR MCGILL

The courses in philosophy are designed to help the student develop a critical attitude toward life and an appreciative understanding of life.

201. Introduction to Philosophy.—The course is designed to introduce the student to the field of philosophy, that he may learn how comprehensive the field is, and learn also how philosophy is related to life as it is lived from day to day. Three hours credit. Dr. Bergmark, Mr. McGill.

202. Logic.—A study of the principles of valid reasoning, of how these principles are most commonly violated, and of how they can be applied to the problems of life. Three hours credit. Dr. Bergmark.

301. History of Philosophy.—A survey of the development of philosophical thought to the Renaissance. Three hours credit. Dr. Bergmark.

302. History of Philosophy.—A survey of the development of philosophical thought from the Renaissance to the present. Three hours credit. Dr. Bergmark.

311. Ethics.—A study of principles which should be used in the choosing of personal and social values. Three hours credit. Dr. Bergmark, Mr. McGill.

321. Esthetics.—An analysis of the esthetic experience, and a study of the place of art in life. This includes consideration of the creative impulse, of the art object, and standards of esthetic appreciation. Three hours credit. Mr. McGill.

331. Philosophy of Religion.—A study of religious experience in its relation to the whole of life. Three hours credit. Dr. Bergmark, Mr. McGill.

341. American Philosophy.—A study of the influences upon and the development of philosophical thought in America. Three hours credit. Dr. Bergmark, Mr. McGill.

351. **Oriental Philosophy.**—A study of the philosophies of the East. Three hours credit. Dr. Bergmark.

361. **Philosophy of Science.**—A study of the origin and adequacy of the fundamental concepts of science, and the relation of philosophy and science. Three hours credit.

381. **Metaphysics.**—A study of the basic categories of experience and reality. Three hours credit. Dr. Bergmark.

401-402. **Directed Study in Philosophy.**—Either semester. One, two, or three hours credit. Dr. Bergmark.

XIII DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

ASSOCIATE PROFESSOR MONTGOMERY, Director
of Physical Education; Basketball Coach

ASSOCIATE PROFESSOR THORNTON, Head
Football and Baseball Coach

ASSISTANT PROFESSOR EDGE, Director of
Physical Education for Women

The Department of Physical Education and Athletics operates on three levels to promote a well-rounded education for Millsaps College students. In academic and activity courses the student is provided with a background of carry-over activities that are applicable to teaching or personal use, both while in college and after graduation. The intramural programs attempt to promote leisure education, enrich social competence, develop group loyalties, and provide healthful exercise. The program of intercollegiate athletics provides the more skillful students an opportunity to compete against students of other colleges in supervised athletic contests.

Two hours of physical education are required for graduation. These hours should be earned in Physical Education 101-102 courses.

ACTIVITY COURSES

All activity courses are co-educational. Students are required to furnish their own gym clothing which can be purchased at the bookstore for a nominal sum. The department will furnish locker and towel service and all materials needed for the courses.

101-102. Basic Recreational Skills.—This course is designed to introduce the student to the most common recreational sports and to develop a measure of skill in playing them. Two hours each week for the entire year. One hour extracurricular credit per semester. Miss Edge, Mr. Montgomery, Mr. Thornton.

201-202. Golf.—Beginning and advanced study of golf. One hour extracurricular credit per semester. Miss Edge, Mr. Thornton.

211-212. Bowling and Golf.—Nine weeks of beginning bowling and nine weeks of advanced golf. Designed for the third physical education hour required for teacher certification. One hour extracurricular credit per semester. Miss Edge.

221-222. Tennis.—Beginning and advanced study of tennis. One hour extra-curricular credit per semester. Miss Edge, Mr. Montgomery.

ACADEMIC COURSES

All academic courses are open to both men and women, with the exception of the coaching courses.

305. Physical Education For the Elementary Grades.—This course is designed primarily for those preparing for the teaching profession. The characteristics of the elementary school child, activities suited to the physical and mental levels represented, facilities, and equipment are considered. Three hours academic credit. Miss Edge.

311. Theory of High School Coaching.—A specialized course open to men only who are preparing to enter high school coaching. This course is designed to prepare coaches of high school football to coach and operate full scale programs in these sports. Three hours academic credit. Mr. Montgomery, Mr. Thornton.

312. Theory of High School Coaching.—A specialized course open to men only who are preparing to enter high school coaching. This course is designed to prepare coaches of high school basketball to coach and operate full scale programs in this sport. Three hours academic credit. Mr. Montgomery, Mr. Thornton.

321-322. Athletic Officiating For Men.—Specialized course open to students who are interested in becoming football or basketball officials. This course includes a complete study of the rules, interpretations, administration, ethics, and the mechanics of athletic officiating. Three hours academic credit per semester. Mr. Montgomery, Mr. Thornton.

332. Hygiene.—Personal health and care of the body; food, sanitation, diseases and contagion, vitamins, and hormones. Three hours lecture. Three hours academic credit. Mr. Thornton.

XIV DEPARTMENT OF PHYSICS AND ASTRONOMY

ASSOCIATE PROFESSOR GALLOWAY
ASSOCIATE PROFESSOR HENDEE

Courses offered in the department are designed to: (1) provide a solid foundation in all areas of Physics for the student who intends to study at the graduate level; (2) provide a firm physical interpretation of natural phenomena for the student who intends to enter the field of medicine; (3) provide a thorough explanation of basic physical principles and the opportunity to specialize in a chosen area for the student who intends to terminate his study upon graduation; (4) provide an introduction to both the theoretical and the experimental aspects of Physics for all interested students.

A major may be taken either in Physics or in Physics and Astronomy. It is advisable to consult with the instructor before enrolling for any advanced course.

Physics

101. General Physics.—An elementary treatment of mechanics, heat, and sound. Two lecture periods and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 103-104 or Mathematics 111-112 or Mathematics 113.

102. General Physics.—An elementary treatment of magnetism, electricity, and light. Two lecture periods and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 103-104 or Mathematics 111-112 or Mathematics 113.

131-132. General Physics.—A critical examination of the basic principles of mechanics, heat, sound, electricity, magnetism, and light. An introduction to modern Physics will be included. Three lecture periods and one laboratory period per week. Four hours credit per semester. Dr. Hendee.

Prerequisite or corequisite: Mathematics 111-112 or Mathematics 113.

151-152. General Physics Laboratory.—A laboratory course designed to accompany either Physics 101-102 or Physics 131-132 to provide additional laboratory work to meet the needs of those students who expect to enter graduate or professional schools. All pre-medical students should enroll for this course. One laboratory period per week. One hour credit per semester. Mr. Galloway.

Corequisite: Physics 101-102 or Physics 131-132.

201-202. Intermediate Physics.—An intermediate problems course dealing with the properties of matter, mechanics, heat, sound, magnetism, electricity and light. Two lecture periods and one laboratory period per week. Three hours credit per semester. Mr. Galloway.

Prerequisite: Physics 101-102 or Physics 131-132.

301. Atomic Physics.—An analytical consideration of the extra-nuclear properties of the atom, including an introduction to solid state physics and atomic spectroscopy. Offered first semester. Three lecture periods per week. Three hours credit. Dr. Hendee.

Prerequisite: Physics 101-102 or Physics 131-132.

Corequisite: Physics 331 or consent of the instructor.

306. Nuclear Physics.—An analytical consideration of the intra-nuclear properties of the atom, including an introduction to high-energy physics and cosmic-ray physics. Offered second semester. Three lecture periods and one laboratory period per week. Four hours credit. Dr. Hendee.

Prerequisite: Physics 301 and Mathematics 311.

Corequisite: Mathematics 312.

311. Electricity.—A study of electrical measuring instruments and their use in actual measurements, the distribution of power, lighting, and heating. Two lecture periods and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite: Physics 101-102 or Physics 131-132.

315. Optics.—Principles and laws of reflection, refraction, interference, polarization, and spectroscopy. Two lecture periods and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite: Physics 101-102 or Physics 131-132.

316. Electronics.—This course is devoted to a study of the vacuum tube and the fundamentals of radio communication. Two lecture periods and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite: Consent of the instructor.

321-322. Biophysics.—A physical treatment of biological phenomena, including such topics as membrane permeability, membrane potentials, hydrostatics, hydrodynamics, and radiation biology. Either semester may be taken for credit. One lecture period per week. One hour credit per semester. Dr. Hendee.

Prerequisite: Physics 101-102 or Physics 131-132.

331. Classical Mechanics.—A study of the precise mathematical formulation of physical phenomena. Mathematics, including vector analysis, will be developed as needed. Offered first semester. Three lecture periods per week. Three hours credit. Dr. Hendee.

Prerequisite: Physics 101-102 or Physics 131-132.

Corequisite: Mathematics 311.

336. Heat and Thermodynamics.—An analysis of heat phenomena with an introduction to thermodynamical principles. Related topics such as the kinetic theory of matter and low-temperature physics will be included. Offered second semester. Three lecture periods per week. Three hours credit. Dr. Hendee.

Prerequisite: Mathematics 311 and consent of the instructor.

Corequisite: Mathematics 312.

341. Radiological Physics.—A survey of the properties of radiations, interactions of radiations with matter, radiation dosimetry and instrumentation, radiation biology, and health physics. Advised as a terminal course for Physics majors not intending to enter graduate school. Pre-medical student participation is invited. Offered first semester. Three lecture periods per week. Three hours credit. Dr. Hendee.

Prerequisite: Consent of the instructor.

351. Photography—A study of developing, printing, and enlarging. One laboratory period per week. One hour credit. Mr. Galloway.

Prerequisite: Consent of the instructor.

361. Electric and Magnetic Field Theory.—A detailed analysis of electricity and magnetism, including a derivation of the Maxwell field equations. Physical application of theoretical principles is emphasized. Offered first semester. Three lecture periods per week. Three hours credit. Dr. Hendee.

Prerequisite: Physics 331, Mathematics 311, and Mathematics 312.

Offered upon demand.

366. Introduction to Theoretical Physics.—An introduction to the mathematical methods of theoretical physics, including such topics as quantum mechanics,

quantum statistics, special relativity, nuclear models, nuclear reactions, nuclear forces, and stellar energy. Suggested as a preparation for study at the graduate level. Offered second semester. Three lecture periods per week. Dr. Hendee.

Prerequisite: Consent of the instructor.

Offered upon demand.

371-372. Advanced Physics Laboratory.—Measurements in mechanics, electricity, heat, sound, optics, and atomic and nuclear physics, in accordance with the needs of the student. Intended to familiarize the student with experimental techniques. One laboratory period per week. One hour credit per semester. Staff.

Prerequisite: Consent of the instructor.

401-402. Special Problems.—An introduction to the method of scientific research. The student is allowed to pursue in the laboratory topics in which he is interested, with faculty available for consultation. Open only to juniors and seniors. One to three hours credit per semester. Staff.

Prerequisite: Consent of the instructor.

491-492. Seminar.—Student presentations of current problems in Physics research. Designed to acquaint the student with research literature. Open to all interested students and required of senior Physics majors. Offered both semesters. One hour credit per semester. Staff.

Prerequisite: Consent of the instructor.

Astronomy

101-102. General Astronomy.—This course is devoted to a study of the earth, moon, time, the constellations, the solar system, the planets, comets, meteors, the sun, the development of the solar system, and the siderial universe. Two lectures and one observatory period. Six hours credit. Mr. Galloway.

301-302. Practical Astronomy.—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations. One lecture and one double laboratory period per week. Six hours credit. Mr. Galloway.

Prerequisite: Consent of the instructor.

Offered upon demand.

XV DEPARTMENT OF POLITICAL SCIENCE

ASSOCIATE PROFESSOR HENDERSON

ASSISTANT PROFESSOR BOWEN

The general objective of the Department of Political Science is to acquaint students with the theory and practice of government and politics. Primary attention is focused upon the American political system.

Directing its effort to an intelligent understanding of the contemporary world and of the responsibilities which are laid upon citizens of a democracy, the Department of Political Science shares the general objectives of a liberal arts education. While the department does not emphasize vocational education,

the knowledge it seeks to impart should be useful to anyone contemplating a career in the government service, law or politics.

111. American Government.—A general, introductory course in the American national government and politics. Major topics include the development of the Constitution, federal-state relations, Congress, the President, courts, political parties and the American voter. Two hours of lecture and one hour of discussion each week. Three hours credit.

Offered every semester.

112. American State and Local Government.—A general, introductory course in which attention is given to the forms of state and local governments, their relation to one another and to the national government, and their functions, performance and promise. Three hours credit.

211. The President and Congress.—A study of the American Presidency, the origin of the office, its development, and contemporary standing. Focus is on the office as it has developed in the post-World War II period, and particular attention is paid to the President's relations with Congress. Three hours credit.

212. Courts and Judges.—A study of courts as policy-making bodies, with appropriate emphasis given to the stages of, the persons involved in, and the forces that shape the judicial process. A body of Supreme Court decisions is selected for close analysis. Three hours credit.

241. Comparative Government.—A comparative study of contemporary foreign governments and politics with particular attention paid to Western Europe and the Soviet Union. Three hours credit.

242. Comparative Government.—Continuation of Political Science 241. Three hours credit.

301. Political Theory.—A study of political theory from the time of the Greeks to the present, with particular attention paid to the works of Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Burke, Hegel and modern democratic and totalitarian theories and their critics. Consideration of the nature, function and use of theory. Three hours credit.

302. Political Theory.—Continuation of Political Science 301. Three hours credit.

304. American Political Thought.—A study of the development of the American political tradition and in particular its relation to selected American political thinkers. Three hours credit.

311. American Political Parties.—A study of American political parties with attention paid to the bases of political parties, their organization, functions, objectives and techniques. Some emphasis is placed on Southern political parties. Three hours credit.

361. International Relations.—A study of the terminology, issues, strategies, organization, and theories of international politics. Three hours credit.

362. International Relations.—Continuation of Political Science 361. Three hours credit.

364. International Organization.—A study of the development, structure and function of international organization. Special attention is paid to the United Nations, related specialized agencies, and other international organizations. Three hours credit.

491. Seminar for Political Science Majors.—Reading, reports, and discussion designed to give the student an idea of the state of the discipline of political science today. Attention is paid to contributions by other disciplines to the study of politics. Three hours credit.

XVI DEPARTMENT OF PSYCHOLOGY

*PROFESSOR LEVANWAY

PROFESSOR R. E. MOORE
DR. SMITH

MR. BOLICK
DR. FOSHEE

The objectives of the Department of Psychology are (1) to assist students in gaining a better understanding of themselves and others with whom they live and work, and in developing more objective attitudes toward human behavior; (2) to provide a sound foundation for graduate study and professional training in psychology; and (3) to provide certain courses which are basic to successful professional work with people.

202. Introduction to Psychology.—A survey of the field of psychology. The student is introduced to methods of studying behavior in the areas of learning, intelligence, maturation, personality, emotions, and perception. Three hours credit. Not open to freshmen, except elementary education majors with consent of instructor.

204. Child Psychology.—Same as Education 204, Human Growth and Development.

Prerequisite: Psychology 202.

206. Social Psychology.—A study of the principles of communication, group interaction, and human relations. Three hours credit.

Prerequisite: Psychology 202.

212. History and Systems.—An introduction to the historical development of the field of psychology. Emphasis is placed on the outstanding systems of psychological thought as exemplified by both past and contemporary men in the field. Three hours credit.

Prerequisite: Psychology 202 and consent of instructor.

216. Psychology in Business and Industry.—Application of psychological tools and techniques to problems of industry. Attention is given to selection and training of workers, problems of morale, and the maintenance of harmonious relationships within the organization. Three hours credit.

Prerequisite: Psychology 202.

*On leave, 1962-63.

222. Psychology of Adjustment.—A laboratory course applying principles of sound mental health and adjustment. Practical experiences in the group process and in human relations are emphasized. Three hours credit.

Prerequisite: Consent of the instructor.

226. Adolescent Psychology.—A study of psychological development during the adolescent years. Three hours credit.

Prerequisite: Psychology 202.

272. Statistics.—Same as Economics 272.

301. The Family.—Same as Sociology 301.

302. Dynamics of Human Behavior.—A study of personality development. Theoretical contributions to the understanding of personality will be discussed. Emphasis on normal development, with abnormal symptoms being treated as extremes of normal patterns. Three hours credit.

Prerequisite: Psychology 202 and Junior standing.

305. Principles of Guidance.—A study of counseling and guidance. Special attention is given to the counseling problems in the work of teachers, ministers, social workers, and other professional workers who deal with the adjustment of people. Three hours credit.

Prerequisite: A minimum of six hours in Psychology and consent of the instructor.

306. Experimental Psychology.—A laboratory course in methods and techniques of psychological experimentation. Three hours credit.

Prerequisite: Psychology 202 and 272.

307. Physiological Psychology.—A study of the physiological processes underlying psychological activity, including physiological factors in learning, emotion, motivation, and perception. Three hours credit.

Prerequisite: Psychology 202; Biology 121-122 or consent of the instructor.

311. Principles of Learning.—This course examines the process of learning habits and emotional responses as well as the methods whereby they may be experimentally altered. Emphasis is placed on basic principles of conditioning, learning, motivation, and emotion as they are currently known in various organisms. Three hours credit.

Prerequisite: Psychology 202 and consent of the instructor.

312. Theories of Learning.—A theoretical approach to motivation and learning which emphasizes the major learning theories. The primary emphasis will be given to the theories of Thorndike, Guthrie, Hull, Tolmen, Skinner, and the Gestaltists. Three hours credit.

Prerequisite: Psychology 202 and consent of the instructor.

315. Psychological Tests and Measurements.—A study of the theory, problems, and techniques of psychological measurement. A survey of both individual and group tests of ability, aptitude, interests, and personality. Three hours credit.

Prerequisite: Psychology 202 and 272.

321. Advanced General Psychology.—A re-examination of the areas of perception, learning physiology, motivation, emotions, and personality. Three hours credit.

Prerequisite: Senior status, psychology major.

352. Educational Psychology.—Same as Education 352.

Prerequisite: Psychology 202; Psychology 204 desirable.

390. Comparative Psychology.—The study of the behavior of lower animals.

The course attempts to relate behavior to organic structures and environmental stimuli. Three hours credit.

Prerequisite: Psychology 202 and consent of the instructor.

402. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit.

Prerequisite: Consent of the instructor.

491. Seminar (for Psychology Majors).—An intensive reading course, giving the student a wide acquaintance with current psychological literature and systems of psychology. Designed to fill major gaps in a student's preparation in the field. Three hours credit.

XVII DEPARTMENT OF RELIGION

The Tatum Foundation

PROFESSOR WROten

ASSISTANT PROFESSOR ANDING

ASSISTANT PROFESSOR REIFF

*MR. LEWIS

The courses are designed to give the student an understanding and appreciation of the Bible and of the place of organized religion in life and society; to help students develop an adequate personal religious faith; and to prepare them for rendering effective service in the program of the church.

201. The Story of the Old Testament.—A study of the story told in the Old Testament and of how the Old Testament came to be written. Three hours credit. Dr. Wroten, Mr. Anding, Mr. Reiff.

202. The Story of the New Testament.—A study of the story told in the New Testament and of how the New Testament came to be written. Three hours credit. Dr. Wroten, Mr. Anding, Mr. Reiff.

Prerequisite: Religion 201.

251. The History of Methodism.—A study of the development of the Methodist Church, and of its relation to other churches. Three hours credit. Mr. Anding, Mr. Reiff.

*On leave, 1961-64.

252. The Educational Work of the Church.—A study of the program and methods of Christian education in the church today. Projects in local churches are included. Three hours credit. Dr. Wroten.

301. The Teachings of Jesus.—An interpretative study of the life and teachings of Jesus. Three hours credit. Mr. Anding, Mr. Reiff.

Prerequisite: Religion 201-202.

302. The Prophets.—An interpretative study of the Old Testament prophets. Three hours credit. Mr. Anding, Mr. Reiff.

Prerequisite: Religion 201.

311. The Life of Paul.—A study of Paul's life, his writings, and his influence. Three hours credit. Mr. Anding, Mr. Reiff.

Prerequisite: Religion 201-202.

312. Biblical Theology.—A study of the origin and development of the main religious concepts in the Bible. Three hours credit. Dr. Wroten, Mr. Reiff.

Prerequisite: Religion 201-202.

341. The Work of the Pastor.—A study of the problems and opportunities of the student pastor. Three hours credit. Mr. Anding.

342. The Organization of the Church.—A study of the organizational structure of the Methodist Church with provisions for comparison with other church structures. The course is designed for both preministerial and lay students. Three hours credit. Mr. Anding.

351. Church and Society.—A study of the function of the church in the present social order. Three hours credit. Dr. Wroten.

352. Christianity and Science.—A study of Christianity and of the relationships between Christianity and scientific theories. Three hours credit. Dr. Wroten.

381. Comparative Religion.—A comparative study of the origin and development of the living religions of the world. Three hours credit. Dr. Wroten.

391. History of Christianity.—A study of the development of Christianity and of Christian thought from Jesus to the High Middle Ages. Three hours credit. Mr. Anding, Mr. Reiff.

392. History of Christianity.—A study of the development of Christianity and Christian thought from the High Middle Ages through the Reformation to the present time. Three hours credit. Mr. Anding, Mr. Reiff.

401-402. Directed Study.—A course designed for advanced students in religion who wish to do reading and research in special areas under the guidance of the instructor. One to three hours credit. Staff.

Prerequisite: Consent of the department chairman.

492. Seminar.—A study designed to help the student majoring in religion integrate his knowledge in terms of the total life. One hour credit. Staff.

XVIII DEPARTMENT OF ROMANCE LANGUAGES

EMERITUS PROFESSOR SANDERS
ASSOCIATE PROFESSOR BASKIN

ASSOCIATE PROFESSOR CRAIG ASSOCIATE PROFESSOR HEDERI
ASSISTANT PROFESSOR BUFFKIN MRS. EZELLE

This department offers courses in French and Spanish. The preparatory courses (101-102) in each language are equivalent to two high school units.

A student is not permitted to enter courses 201 and 202 in French and Spanish until the 101-102 course or the equivalent has been satisfactorily completed. Students who have credit for two or more units of a modern foreign language in high school may not receive credit for the 101-102 course in the same language. Those who have such credit will be given a standard placement test as part of the orientation program and on the basis of this test will be advised as to whether they are prepared to continue the language at the college level or whether they should take the 101-102 course on a noncredit basis. A student will not be admitted to courses 321 and 322 in French or Spanish until 201 and 202 (or equivalent if transfer student) have been satisfied. Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted may be used as a junior or senior elective. Credit is not given on one semester of the preparatory course as an elective, however, unless the other semester is completed.

FRENCH AND ITALIAN

101-102. Elementary French.—An Elementary course in grammar and reading with constant oral practice. A minimum of one hour per week is required in the language laboratory. Six hours credit. Miss Craig, Mr. Baskin, Mrs. Ezelle, Mrs. Hederi.

201-202. Intermediate French—Concentrated review of grammar, reading of modern French prose, and special attention is given to irregular verbs and idioms. A minimum of one hour per week is required in the language laboratory. Six hours credit. Miss Craig, Mr. Baskin, Mrs. Ezelle.

Prerequisite: French 101-102 or two years of high school French.

251-252. Conversation.—A course designed to give students some fluency in the use of the spoken language. Composition drill is also given. Some emphasis is placed in the second semester on civilization. This course may be taken in addition to but cannot be substituted for French 201-202. A minimum of one hour per week is required in the language laboratory. Six hours credit. Miss Craig, Mrs. Ezelle.

Prerequisite: French 101-102.

321-322. Survey of French Literature.—A survey of French literature from its origins to the present day. An anthology is used. Instruction and recitation principally in French. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mr. Baskin.

Prerequisite: French 201-202 or equivalent.

331-332. Seventeenth Century French Literature.—A concentrated study of the Golden Age of French literature. Special attention is given to the works of Corneille, Moliere, Racine, and La Fontaine. A minimum of one hour per week is required in the language laboratory. Two semesters. Six hours credit. Mr. Baskin.

Prerequisite: French 321-322 or equivalent.

Offered in alternate years. Not offered in 1963-64.

341-342. French Literature in the Eighteenth Century.—An intensive study of French literature of the eighteenth century. An anthology of eighteenth century French readings is used. Extensive readings in Voltaire. Second semester concentrates on the dramatic literature of the age. Six hours credit. Mr. Baskin.

Prerequisite: French 321-322 or equivalent.

Offered in alternate years. Offered in 1963-64.

351-352. Nineteenth Century French Literature.—First semester deals with pre-Romantics, early Romantic prose writers, and the Romantic poets and novelists. A survey of French Romantic drama is also given. Second semester deals with Parnassianism, Symbolism, Realism, and Naturalism. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mr. Baskin.

Prerequisite: French 321-322 or equivalent.

Offered in alternate years. Not Offered in 1963-64.

361-362. French Literature of the Twentieth Century.—First semester deals with Maeterlinck, Proust, Bergson, Gide, Peguy, and Claudel. Second semester deals with Breton and the Surrealists, Malraux, Giraudoux, Anouilh, Sartre, and Camus. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mr. Baskin.

Prerequisite: French 321-322 or equivalent.

Offered in alternate years. Offered in 1963-64.

401-402. Directed Study.—A course designed for advanced students for credit toward a regular course in the established curriculum that cannot be pursued due to schedule or other conflicts. A special program of reading and research is supervised by the instructor. One to three hours credit each semester.

Prerequisite: Consent of the department chairman.

Italian 251-252. Composition and Conversation.—A two-semester course in beginning Italian Language with emphasis on reading knowledge and conversational approach. This course is designed to afford the student with two years of another modern foreign language, a knowledge of the structure of the Italian language in the first semester and, in the second semester, a cultural reader is used incorporating oral proficiency training. The course is especially recommended for students of music. This course is offered on sufficient

demand and when teaching schedules and staff permit. One hour each week required in the language laboratory.

Prerequisite: Two years of another modern foreign language and consent of the instructor.

SPANISH

101-102. Elementary Spanish.—An elementary course in grammar and reading with constant oral practice. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mrs. Hederi, Mr. Bufkin.

201-202. Intermediate Spanish.—This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used, and special attention is given to the irregular verbs and to idioms. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mrs. Hederi, Mr. Bufkin.

Prerequisite: Spanish 101-102 or two units of high school Spanish.

251-252. Spanish Conversation and Composition.—A course designed to give students some fluency in the use of spoken Spanish. Laboratory drill is incorporated in this course. This course may be taken in addition to but cannot be substituted for Spanish 201-202. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mrs. Hederi.

Prerequisite: Spanish 101-102 and preferably 201-202.

321-322. Survey of Spanish Literature.—This course offers a survey of Spanish literary history from its origins to the present day. The first semester considers the literature from the jarchas to the Golden Age drama. The second semester covers recent and contemporary authors. An outline history of Spanish literature is also used. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mr. Bufkin.

Prerequisite: Spanish 201-202.

331-332. The Literature of the Golden Age.—The first semester consists of consideration of ten of the best known plays of the most representative Spanish dramatists of the Golden Age from Cervantes to Moreto. Reading and examination of the plays offering emphasis on the spoken language. The second semester consists of a detailed study of the life and works of Miguel de Cervantes, primarily the Quijote. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mr. Bufkin.

Prerequisite: Spanish 201-202 and preferably 321-322.

Offered in alternate years. Offered in 1963-64.

351-352. Nineteenth Century Spanish Literature.—The first semester is a study of the historical background and characteristics of Spanish romanticism. Selections from Espriñeda, Zorilla, Duque de Rivas, Garcia Gutierrez, Becquer and Hartzenbush. The second semester deals with the Spanish novel in the 19th century, its origins, antecedents, influence, and characteristics. Concentration on the works of Caballero, Valera, Pereda, Perez Galdos, and Blasco Ibanez. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mr. Bufkin.

Prerequisite: Spanish 201-202 and preferably 321-322.

Offered in alternate years. Not offered in 1963-64.

361-362. Spanish Literature of the Twentieth Century.—The first semester deals with the Generation of '98. Concentration on the works of Baroja, Unamuno, Valle-Inclan, Perez de Ayala. The second semester deals with Jimenez, Garcia, Lorca, Cela, Laforet, Zunzunegui, and others. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mr. Bufkin.

Prerequisite: Spanish 321-322 or equivalent.

Offered in alternate years. Not offered in 1963-64.

381-382. Survey of Spanish-American Literature.—A brief outline of the literature of the Spanish-American countries with attention to historical and cultural backgrounds. The first semester deals with the literature of the colonial and revolutionary periods. The second semester treats the literature from the second third of the nineteenth century. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mr. Bufkin.

Prerequisite: Spanish 201-202 and preferably 321-322.

Offered in alternate years. Offered in 1963-64.

401-402. Directed Study.—A course designed for advanced students for credit toward a regular course in the established curriculum that cannot be pursued due to schedule or other conflicts. A special program of reading and research is supervised by the instructor. One to three hours credit each semester.

Prerequisite: Consent of the department chairman.

XIX DEPARTMENT OF SOCIOLOGY

ASSISTANT PROFESSOR SIMMS

*PROFESSOR LEVANWAY

PROFESSOR PRIDDY

MR. JORDAN

The offerings of the Department of Sociology are planned to meet the needs of a variety of students. The general student may find here knowledge about human group relationships which will be useful to him as person, parent, citizen, or worker. Other students will find courses which offer essential background for a career in social work. The Department also offers the basic undergraduate courses which are needed as a foundation for specialized graduate study of Sociology.

101. Introduction to Sociology.—A survey of the field of Sociology with special attention given to the principles of Sociology and to basic concepts useful in the analysis of social interaction. The applications of these concepts in the analysis of social interaction are also included as various areas studied by sociologists are considered. Three hours credit. Staff.

102. Modern American Society.—A course devoted to analyzing the structure and organization of the social system in the United States. Consideration is also given to problems of social change as seen from the standpoint of contemporary social criticism. Three hours credit. Dr. Simms.

*On leave, 1962-63.

201. Introduction to Anthropology.—A study of the physical, cultural and social origins of mankind and a comparison of major cultural patterns of selected societies around the world. Three hours credit. Mr. Jordan.

206. Social Psychology.—Same as Psychology 206.

Prerequisite: Sociology 101 or Psychology 202.

212. Deviancy, Delinquency, and Criminality.—A study of social deviancy with special attention given to juvenile delinquency and crime, methods of control, and the rehabilitation of deviants. Three hours credit. Mr. Jordan.
Prerequisite: Sociology 101.

221. An Introduction to Social Work.—A study designed to give the student a broad view of the fields of social work and the social worker as a professional. Attention will be given to the history of social work and social work organization. Field trips will bring the student into contact with a wide range of social work agencies and with social workers. The course is especially recommended for the sophomore student who is exploring an interest in social work as a profession. Three hours credit. Dr. Simms.

Prerequisite: Sociology 101 or Psychology 202.

272. Statistics.—Same as Economics 272.

301. Marriage and the Family.—A study of marriage and kinship in the United States with special attention given to preparation for marriage. An audio-visual program is an integral part of this course. Three hours credit. Dr. Simms.
Prerequisite: Junior standing or consent of the instructor.

311. Physical Anthropology.—A study of man and his physical environment. For example, man's geographic, geological, and climatological background will be considered. Three hours credit. Dr. Priddy.

321. American Communities.—A study of the ecological, demographic, and institutional characteristics of communities in the United States. Attention is given to the analysis of social structure and organization in urban environments. Three hours credit. Mr. Jordan.

Prerequisite: Sociology 101.

331. Public Opinion.—A study of the formation of public opinion and of the techniques for its analysis. Attention is given to the application of information and techniques of analysis to special areas of interest in the various social sciences, such as advertising, vote analysis, social control, and collective behavior. Three hours credit. Staff.

Prerequisite: Sociology 101 or Psychology 202.

342. Experimental Social Psychology.—A course designed for the advanced social science student who wishes to explore some of the research applications of social psychological theory. Each student performs one or more experiments with research problems which have some relevance for social interaction. Two lectures and one laboratory each week. Three hours credit. Dr. Levanway.

Prerequisite: Sociology 206 or Psychology 206.

351. Industrial Sociology.—A study of work, workers and the social groups that affect work behavior. Attention is given to the social organization of work plants and the interrelationships of industry, community, and society. Three hours credit. Staff.

Prerequisite: Sociology 101.

361. American Minorities.—A study of the ethnic composition of the population of the United States and of social interaction characteristic of dominant and minority groups in various regions. Three hours credit.

Dr. Simms.

Prerequisite: Sociology 101.

371. Social Stratification.—A study of the research methods, theories, and empirical findings pertaining to social stratification in the United States. Three hours credit. Mr. Jordan.

Prerequisite: Sociology 101.

401-402. Directed Study.—A course of study designed for advanced students in sociology or other social sciences who desire a program of directed reading and research in special problems of sociology. In each case the program of study will be agreed on in advance by instructor and student. One to three hours credit. Staff.

Prerequisite: Consent of the instructor.

491. Seminar in Social Research Methods.—A schedule of readings, field work, reports, and discussion designed to acquaint the sociology major with social research methodology, techniques, and procedures. One to three hours credit. Dr. Simms.

Prerequisite: Junior standing or consent of the instructor.

492. Seminar in Sociological Theory.—A schedule of readings, papers, and discussion designed to give the sociology major a broad knowledge of sociological literature and theory. Three hours credit. Mr. Jordan.

Prerequisite: Senior standing as a departmental major or consent of the instructor.

XX DEPARTMENT OF SPEECH

ASSOCIATE PROFESSOR GOSS
ASSISTANT PROFESSOR COLLINS
MR. CAMP

101. Speech Fundamentals: Public Speaking.— This course has as its basic concern the techniques of public speaking. The approach is a practical one in that each student will be required to deliver a minimum of five addresses which deal with progressively more difficult material and situations. Emphasis is given to development of correct breathing, proper pronunciation, accurate enunciation, and an effective platform manner. Individual attention and criticism are given at frequent intervals, and the work is further assisted by the use of electrical sound recordings. Three hours credit. Mr. Goss, Mr. Camp.

102. Speech Fundamentals: Oral Reading.—This course bears upon the general field of interpretation and involves the reading aloud of various types of literature with a view of communicating its logical, imaginative, and emotional content. Three hours credit. Mr. Goss, Mr. Camp.

Prerequisite: Speech 101.

115. Debate.—Principles and practices of intercollegiate debating. Intensive preparation on the national debate subject for each year. Practice debates and intercollegiate competition. Two hours credit. May be repeated until a maximum of six hours credit is earned. Mr. Camp.

Fall semester each year.

201. Discussion Method.—Different problems of current interest are analyzed and discussed in a round table style. Discussion is based upon reflective reasoning as opposed to the intentional reasoning used in debate. Three hours credit. Mr. Camp.

Prerequisite: Speech 101.

221. Persuasion.—A survey of psychological and rhetorical principles in influencing and controlling the belief of individuals and groups; of the basis of persuasion; of the nature of response; of the methods of adaptation to various mental attitudes and audiences; of motivation, suggestion, and attention. Three hours credit. Mr. Camp.

Prerequisite: Speech 101, three hours of Psychology, and Sophomore standing.

301. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the ancient Greeks through the eighteenth century. Three hours credit. Mr. Goss.

Prerequisite: Speech 101-102.

302. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the nineteenth century to the present. Three hours credit. Mr. Goss.

Prerequisite: Speech 301 or consent of instructor.

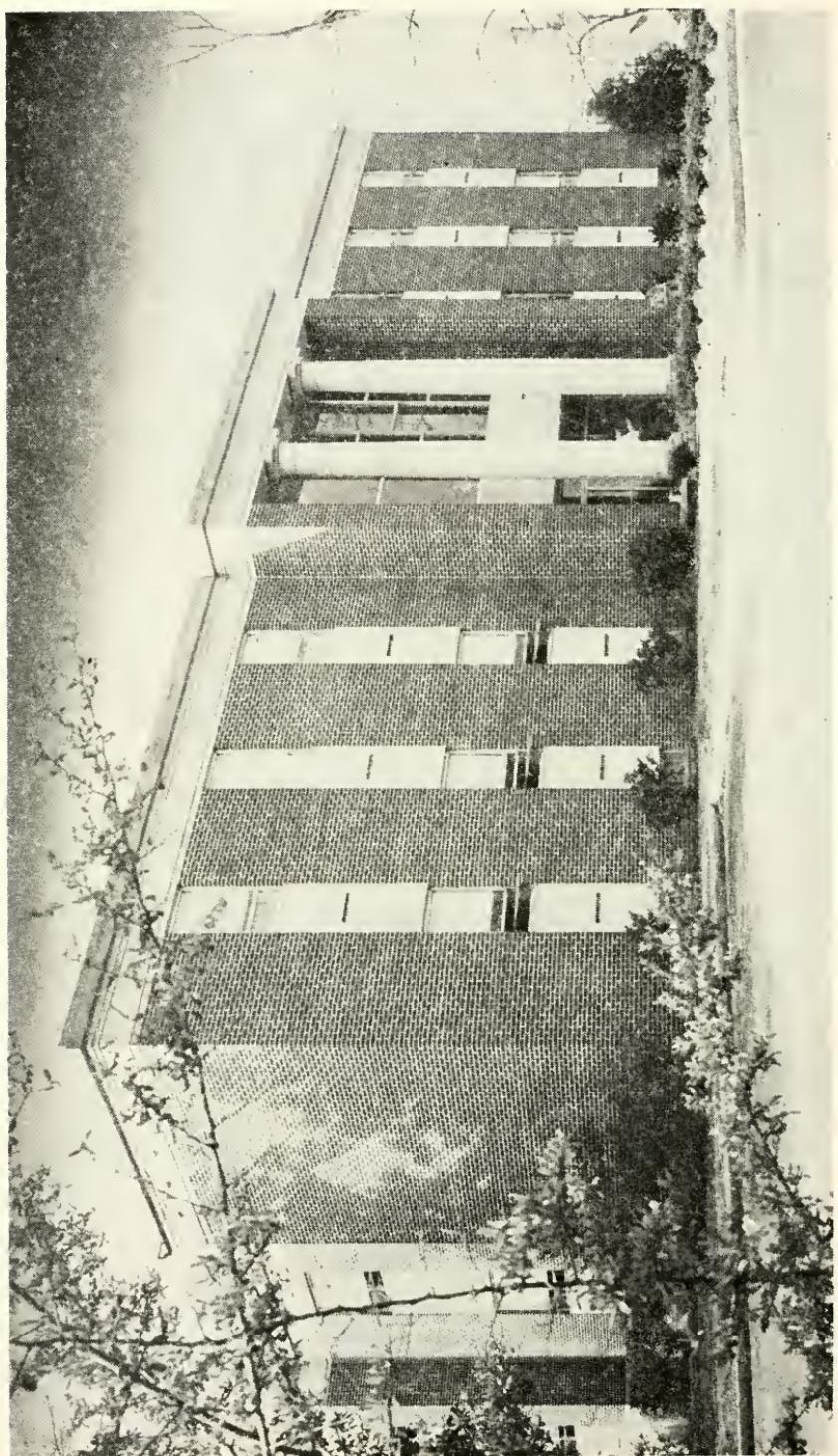
351. Speech for Ministerial Students.—A one-semester course designed to meet the special needs of ministerial students. Includes concentrated work in the preparation and delivery of sermons and oral interpretation of the Scripture and other literature used in church services. Enrollment limited to twelve each semester. Three hours credit, Mr. Camp.

Prerequisite: Speech 101-102.

361. Phonetics.—This course has as its basic purpose a detailed analysis of English speech sounds. American regional pronunciations also are considered. Words are formed, discussed, and transcribed according to the International Phonetic Alphabet. Attention also is given to words which are widely mispronounced. Three hours credit.

Part IV
Administration of
The Curriculum

MILLSAPS-WILSON LIBRARY



GRADES, HONORS, CLASS STANDING

GRADING SYSTEM

The grade of the student in any class is determined by the combined class standing and the result of a written examination. The examination grade is counted as approximately one-third of the grade for the semester.

"A" represents superior work.

"B" represents above the average achievement in the regularly prescribed work.

"C" represents an average level of achievement in the regularly prescribed work.

"D" represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade of "B" is above the average.

"E" represents a condition and is changed to a "D" if the grade in the other semester of the course is "C" or above, providing that the "E" precedes the higher grade on the student's record.

"F" represents failure to do the regularly prescribed work of the class. All marks of "D" and above are passing marks and "F" represents failure.

"WP" indicates that the student has withdrawn from the course while passing, and "WF" means that he has withdrawn while failing.

"I" indicates that the work is incomplete and is changed to "F" if the work is not completed by the end of the following semester.

QUALITY POINTS

The completion of any academic course with a grade of "C" shall entitle a student to one quality point for each semester hour, the completion of a course with a grade of "B" for the semester shall entitle a student to two quality points for each semester hour, and the completion of a course with the grade of "A" for the semester shall entitle a student to three quality points for each semester hour. A quality point index is arrived at by dividing the total number of quality points by the number of academic hours taken.

CLASS STANDING OF STUDENTS

The following number of hours and quality points is required:

For sophomore rating _____ 24 hours; 12 quality points

For junior rating _____ 52 hours; 36 quality points

For senior rating _____ 90 hours; 72 quality points

A student's classification for the entire year is on the basis of his status at the beginning of the fall semester.

GRADUATION WITH DISTINCTION

A student whose quality point index is 2.25 for his entire course shall be graduated Cum Laude; one whose quality point index is 2.7 and who has a rating of excellent on the comprehensive examination shall be graduated Magna Cum Laude.

To be eligible for graduation Cum Laude or Magna Cum Laude a student must have passed at least sixty academic semester hours in Millsaps College. Distinction or special distinction may be refused a student who, in the judgment of the faculty, has forfeited his right.

In determining eligibility for distinction or special distinction in the case of students who have not done all their college work at Millsaps, the quality points earned on the basis of grades made at other institutions will be considered, but the student will be considered eligible only if he has the required index both on the work done at Millsaps and on his college courses as a whole.

GRADUATION WITH HONORS: THE HONORS PROGRAM

A full-time student with junior standing who has an over-all quality point index of 2.0 may during the first semester of his junior year apply to his department chairman for permission to declare himself a candidate for honors. Admission requires acceptance of the student by the chairman of the department and approval by the Honors Council, composed of one member from each of the three divisions of the College.

The Honors Program extends over three semesters. A student admitted into the Program will in the second semester of his junior year enroll with his department chairman in a directed study entitled Reading and Research for Honors I in (his major subject) (1 semester hour credit). Enrollment in Reading and Research for Honors II (2 semester hours) and III (3 semester hours) will ordinarily follow in the fall and spring semesters of the senior year. He will receive a letter grade for each course. These courses are intended to culminate in an honors paper to be presented to the Honors Council and defended before an examining board. At the discretion of the department chairman an honors candidate may be required to participate in an interdisciplinary honors seminar which would include honors candidates from other departments of the College.

A candidate who completes the honors courses satisfactorily, who presents and defends the honors paper satisfactorily, and who is eligible for graduation Cum Laude and has a 2.0 index in honors work will be graduated with Honors. A candidate who is eligible for graduation Magna Cum Laude and has a 2.6 index in honors work and who in the estimation of the examining board has presented a superior honors paper will be graduated with High Honors.

A student may voluntarily withdraw his candidacy for honors at any time. Students enrolled in honors courses are, however, bound by the general college rules for dropping a course and for receiving course credit. Candidacy may be involuntarily terminated at any time upon the recommendation of the department chairman with the confirmation of the Honors Council.

DEAN'S LIST

Those meeting the following requirements are honored by inclusion on the Dean's List:

1. Scholarship:
 - (a) The student must carry not less than twelve academic hours during the semester on which the scholastic average is based;
 - (b) The student must have a quality point average for the preceding semester of 2.00;
 - (c) The student must have no mark lower than a C for the preceding semester.
2. Conduct:
The student must be, in the judgment of the deans, a good citizen of the college community.

REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports indicate, as nearly as practicable, the nature of the progress made by the student in his work at the college.

HOURS PERMITTED

Fifteen academic semester hours is considered the normal load per semester.

No student may take more than seventeen semester hours of academic work unless he has a quality index of 1.5 on the latest previous college term or semester. No student may take more than nineteen semester hours of academic work unless he has a quality point index of 2.00 on the latest previous college term or semester and obtains permission from the Dean. No student may receive credit for more than twenty-one hours in a semester under any circumstances.

Any student who is permitted to take more than seventeen semester hours of work will be required to pay at the rate of \$10.00 for each additional semester hour over seventeen.

ADMINISTRATIVE REGULATIONS

CHANGE OF SCHEDULE

A student cannot change classes or drop classes or take up new classes except by the consent of the Dean, his faculty adviser, and all faculty members concerned. Courses dropped within the first two weeks of a semester do not appear on the student's record. Courses dropped after the first two weeks and before the middle of a semester are recorded as WP (withdrawn passing) or WF (withdrawn failing). Courses dropped after the middle of a semester are recorded as failures. If a student drops a course at any time without securing the required approvals, he receives an F in that course and is subject to further disciplinary action.

WITHDRAWAL

A student desiring to withdraw from college within any term must obtain permission from the Dean of the College. A withdrawal card must be filled out and must be approved by the Dean or the Registrar. No refund will be considered unless this written notice is procured and presented to the Business Office.

Refunds upon withdrawals will be made only as outlined elsewhere in this catalog under the heading of "Financial Regulations."

A student who withdraws from college with permission after the first two weeks of a semester is recorded as WP (withdrawn passing) or WF (withdrawn failing) in each course. A student who withdraws without permission receives a grade of F in each course.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness, or any other fault which prevents the student from fulfilling the purpose for which he should have come to college.

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

No student who withdraws from college for whatever reason is entitled to a report card or to a transcript of credits until he shall have settled his account in the Business Office.

AUTOMATIC EXCLUSION

To remain in college a freshman must pass in the first semester six hours of academic work.

After the first half year a student must pass at least nine hours of academic work each semester to continue in college.

The maximum number of semesters a student may be on academic probation without automatic exclusion is two.

Students who are requested not to re-enter because of academic failure may petition in writing for readmission, but such petition will not be granted unless convincing evidence is presented that the failure was due to unusual causes of a non-recurring nature and that the student will maintain a satisfactory record during the subsequent semester.

PROBATION

Probation is defined as follows:

Academic Probation—

Students who pass enough work to remain in college, but make in any semester a quality index of less than 0.5 will be placed on probation. Restricted attendance privileges apply for all courses in which such students are enrolled.

Students who are on probation may be removed by making a 1.00 quality point index during a regular semester or during a summer session at Millsaps College in which the student is enrolled for at least twelve hours credit. A student is asked not to re-enroll at Millsaps College if he is on academic probation more than two semesters during his college program.

Disciplinary Probation:—

Students guilty of serious infractions of the regulations of the college may at the discretion of the appropriate dean or faculty committee be placed on disciplinary probation. Restricted attendance privileges may apply for such a student in all courses in which he is enrolled.

CLASS ATTENDANCE

Students at Millsaps College are expected to be prompt and regular in class attendance. Fundamentally, class attendance is the direct concern of the faculty member and the student in each classroom. The faculty member has responsibility for judging the relationship between absences and the quality of performance on the part of each student. Each student has the obligation to accept full responsibility for his own class attendance and for compliance with the spirit as well as the letter of attendance regulations.

All absences are recorded, and excessive absences, as well as penalties for such excessive absences, are noted in the student's personnel records. When any student is absent to an extent that his grades and educational benefits are seriously affected, his instructor will notify him of this fact. Referral to any appropriate member of the faculty or administration will be in order to facilitate

correction of this situation. If the student does not respond promptly to these actions in this interest, the instructor or the appropriate administrator shall recommend that the student be dropped from the course or receive whatever penalties and losses of credit may have accrued.

Attendance is compulsory for all students in the following instances:

1. attendance at all assigned tests and examinations;
2. attendance on the two days preceding and the two days following vacation periods;
3. attendance at laboratories, seminars, practice teaching, field trips, and similar scheduled commitments;
4. attendance at chapel (one day each week).

Students on academic probation or on disciplinary probation are subject to specified attendance regulations. Any student in the College may be placed under such attendance regulations upon request of an instructor at such time as his absences may reduce his effectiveness in a course.

In order to assure consistency in policy from year to year and to assist both students and faculty in maintaining a basic structure for suitable attendance practices, the College has established certain minimum regulations and procedures regarding class attendance. Each student is responsible for becoming completely familiar with the general attendance policies and with the particular privileges or restrictions which pertain to him. These policies, privileges, and restrictions are stated in full in the student handbook, MAJOR FACTS.

SENIOR EXEMPTIONS

Seniors may be exempt from final examination in all subjects in which they have maintained a grade of C. These exemptions are allowed only at the end of the semester in which they complete the comprehensive examination for graduation. It shall be understood, however, that this exemption does not insure the student a final grade of C, since daily grades during the last two weeks shall count in the final average. Under no circumstances may a student be exempt from any examination in more than one term or semester.

Students may be exempt from final examinations only in the semester in which they take their comprehensive, scholastic requirements being met.

CONDUCT

The rules of the college require from every student decorous, sober, and upright conduct as long as he remains a member of the College, whether he be within its precincts or not. Because Millsaps students are well-known for their exemplary conduct, there are few stated restrictions.

Secret marriages, gambling, and use or possession of beverage alcohol are violations of college policy. Additional policies relative to the conduct of students are found in the handbook. Students are expected to familiarize themselves with these regulations, since they are accountable for observance of them.



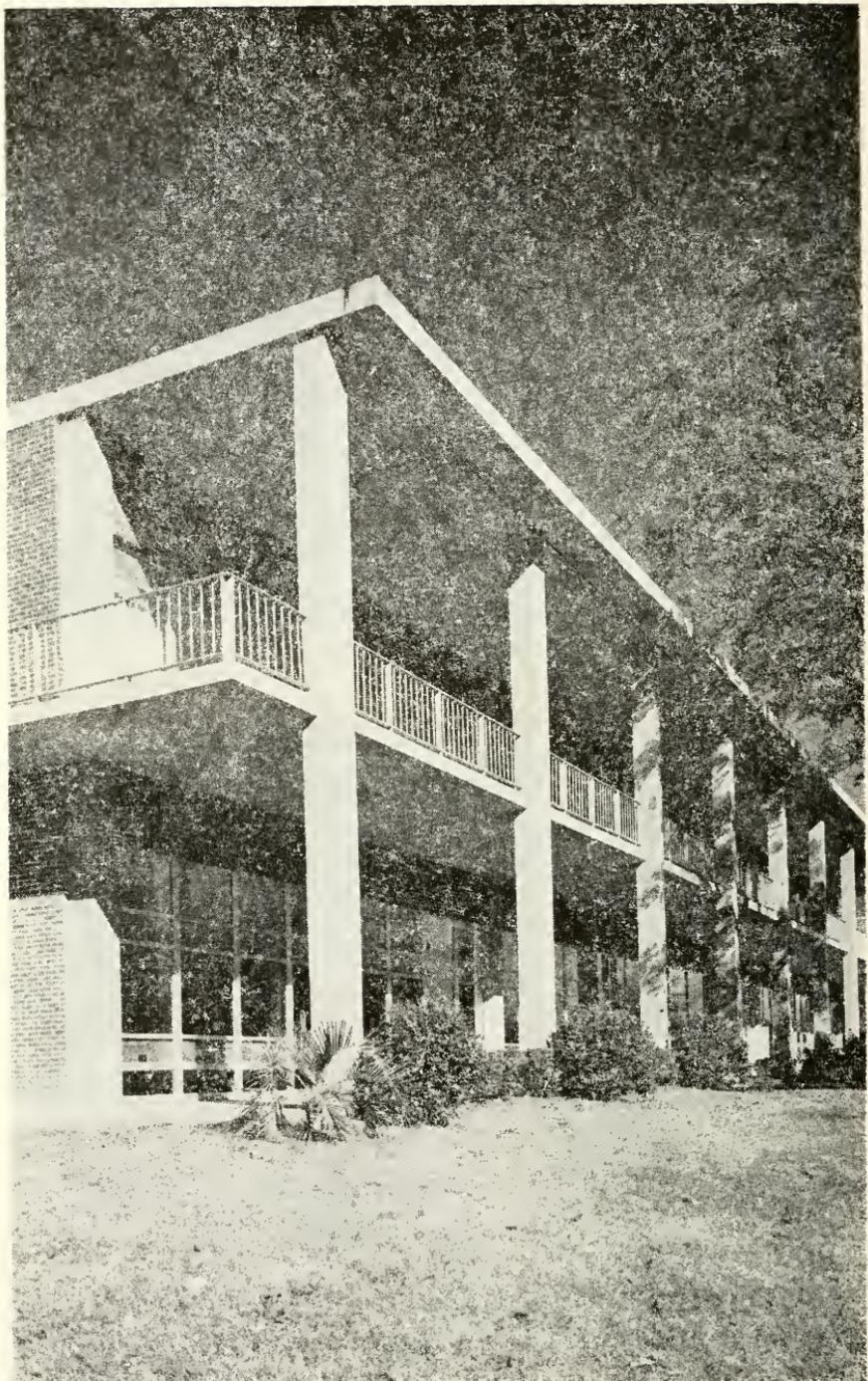
A STUDENT-FACULTY MEMBER CONFERENCE



IN THE LIBRARY

Part V

Campus Activities



THE A. BOYD CAMPBELL STUDENT CENTER

RELIGIOUS ACTIVITIES

Millsaps College, as an institution of the Methodist Church, seeks to be a genuinely Christian college. The faculty is made up of scholars who are Christians striving to fulfill the highest ideals of personal devotion and of community citizenship. The religious life of the College centers around the churches of Jackson and the campus religious program.

Each week the administration, the faculty, and the students come together for a chapel service in the Christian Center. Each week at an announced time the Holy Communion is administered for the college community.

The Christian Council is a student group made up of representatives from all the religious groups on the campus. The Director of Religious Life serves as counselor for the group. Many denominations are represented in the student body. Each is given the opportunity to organize a group and given a time to meet. The YWCA and YMCA are given the opportunity to organize and promote an interdenominational program.

Students preparing for the Christian ministry may join the Ministerial League, which provides programs and field work appropriate to the needs of students interested in Christian life work. Through its activities, the league provides opportunity for Christian service for its members and contributes much to the religious life of the campus, to the local churches, and to such institutions as the Methodist Children's Home and the local hospitals.

A similar organization for young women going into full-time Christian work is the Women Christian Workers. Their program and activities also provide opportunity for worship and Christian service on and off the campus.

There are other opportunities for worship such as communion services and organized prayer groups in the dormitories. These services provide opportunity for participation by all students. The worship services are planned by the students themselves.

There are periods of special emphasis on religion, such as Pre-Easter services and Religious Emphasis Week. The annual Religious Emphasis Week is sponsored by all the religious groups of the campus, functioning through the Christian Council working with the Religious Activities Committee of the faculty. For this week some outstanding religious leader, familiar with student life and problems, addresses the student body and various groups of students and professors and is available for private conference with individuals. Other discussion group leaders are brought in to participate in this program. This series has been enriched through the J. Lloyd Decell Lecture Foundation. Speakers of recent years have included Dr. W. A. Smart, Dr. Marshall Steel, Dr. W. B. Selah, Dr. Mack Stokes, Dr. Henry Hitt Crane, Dr. D. Elton Trueblood, Dr. George Baker, Dr. George Buttrick, Bishop John Wesley Lord, Dr. W. J. Cunningham, Dr. Peter Bertocci, Dr. W. C. Newman, Dr. Marjorie Reeves, the Rev. Joel D. McDavid, Dr. Roger Ortmayer, Dr. Charles L. Allen, Dr. Joseph D. Quillian, Jr., Dr. Chester A. Pennington, and Dr. Carl Michalson.

All administrators and faculty members consider it part of their responsibility to counsel with students about their religious life. This helps the student

come to a mature interpretation of the total life experience. Religion is considered a very necessary factor in this maturing process.

The Town and Country teacher offers courses in the Religion Department bearing on the opportunities and responsibilities of the parish ministry. This teacher counsels with those students holding churches and those preparing to go into the active ministry. He helps them in setting up adequate programs in their parishes. He is interested also in the lay student who wishes to prepare better for active work in the church as a layman.

Through the religious groups on the campus the students are encouraged to participate in the program of the Youth Fellowship in local churches. They are also encouraged to attend important conferences, assemblies, and camps. Students also help in Vacation Church Schools in the summer months.

Millsaps campus has become a conference center. Such groups as the Christian Vocation Conference and the Methodist Student Movement meet here from time to time. These groups bring religious leaders and young people to the campus. Campus students take advantage of such programs.

ATHLETICS

The athletic policy of Millsaps College is based on the premise that athletics exist for the benefit of the students and not primarily to enhance the prestige and publicity of the college.

It is believed that competitive sports, conducted in an atmosphere of good sportsmanship and fair play, can make a significant contribution, in the same way as other student activities, to the complete physical, emotional, moral, and mental development of the well-rounded individual and that they are thus an integral part of a program of liberal education. Toward this end, an attempt is made to provide a sports-for-all program and to encourage as many students as possible to participate in some form of intramural or intercollegiate athletic competition.

The entire program is under the supervision of the Faculty Committee on Athletics. Specific policies are as follows:

A. Intramural Athletics

1. The program for men provides competition among campus organizations in speedball, basketball, volleyball, softball, tennis, and golf. Rules are made and administered by the Intramural Council, composed of student representatives with the Intramural Director as an ex-officio member.
2. The program for women is administered by a faculty Director, assisted by the Majorette Club, whose student members head the teams that compete in such sports as badminton, volleyball, tennis, basketball, and softball. Election to this club provides recognition for athletic participation.

B. Intercollegiate Athletics

1. The program for men includes football, basketball, baseball, tennis, golf, and track. There is no intercollegiate program for women.

2. The program is conducted on a purely amateur basis. This means specifically:
 - a. No athletic scholarships are given, and athletes are not subsidized in any way.
 - b. There is no discrimination for or against athletes in the awarding of scholarships and other regular financial aid given by the college to worthy students as described in the college catalog.
 - c. All such aid is administered by the Faculty Awards Committee. Athletic ability is not a factor in such awards, and no one is granted or denied aid because of athletic ability or participation.
 - d. No student is required to participate in athletics as a condition for receiving or retaining any scholarship or other financial aid.
 - e. No student who takes pay from any source or in any form for participation in intercollegiate athletics is eligible.
 - f. No student who has participated in organized professional sports is eligible.
 - g. No student may participate for more than four seasons in any sport, including participation in junior colleges or other senior colleges which the student may have attended.
3. Only regularly enrolled full-time students are eligible for intercollegiate competition.
4. Those who participate in intercollegiate athletics are required to observe and maintain the same academic standards as other students.
5. In scheduling games, preference is given first to members of the athletic conference to which Millsaps belongs, and second to other colleges that conduct an athletic program on an amateur basis similar to that at Millsaps. When necessary to secure an adequate schedule, games are played with schools that operate a subsidized program on a frank and open basis. Games are not scheduled with schools that attempt to conceal subsidization of athletes while professing amateurism.

C. Athletic Facilities.

1. The gymnasium provides a large playing floor for volleyball and basketball. It has dressing rooms for all teams, a room for visiting teams, trainer's room complete with equipment for injuries, a club room for wearers of the "M", a class room, and shower and locker rooms for girls. The gymnasium has become the center of activities for the students.
2. The baseball diamond, separate from the football field, is also used as the intramural football field. There are also softball diamonds.
3. Five tennis courts have been constructed near the gymnasium.
4. A very fine nine-hole golf course is available for use by all students.

SOCIAL ORGANIZATIONS

Social events play an important part in student life at Millsaps. The social organizations are founded on the belief that man is a social being and enjoys fellowship. They strive for high ideals and make a valuable contribution to the college and the individual in teaching students to live together.

There are four fraternities, four sororities, and a women's independent group at Millsaps. The fraternities and sororities are all members of well-established national Greek-letter organizations which maintain chapters at Millsaps. The independent group is a member of the National Independent Student Association.

The sororities are Beta Sigma Omicron, Chi Omega, Kappa Delta, and Phi Mu.

The fraternities are Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, and Pi Kappa Alpha.

Policies governing sorority and fraternity life are formulated through the Panhellenic Council and the Interfraternity Council in cooperation with the Committee on Social Organizations.

Fraternities and sororities select students for membership during a week of school known as Rush Week. At the end of Rush Week these organizations offer "bids" to the students whom they have selected. Eligibility for membership in sororities and fraternities is governed by the following regulations:

A. General Conditions

1. Only bona fide regular students (carrying at least 12 academic hours) may be pledged to a sorority or fraternity.
2. A student may not be pledged to a fraternity or sorority until his official registration for classes has been cleared by the Registrar's Office.
3. Each social organization shall secure a letter of scholastic eligibility of its prospective initiates from the Registrar prior to the initiation ceremonies.
4. Only persons who are bona fide students of Millsaps at initiation time can be initiated into a sorority or fraternity, except by permission of the Social Organizations Committee.

B. Scholastic Requirements

1. To be eligible for initiation into a sorority or fraternity, a student must have earned in his most recent semester of residence as many as twelve quality points, and in the same semester as many as twelve semester hours of academic credit, and must not have fallen below D in more than one subject.
2. A student who drops a course after the end of the half semester shall receive an F for sorority or fraternity purposes as well as for academic averages.
3. The two terms of summer school combined shall count as one semester for sorority or fraternity purposes.

HONOR SOCIETIES

Eta Sigma Phi

Eta Sigma Phi is a national honor fraternity, recognizing ability in classical studies. Alpha Phi, the Millsaps chapter, was founded in December, 1935.

Pi Kappa Delta

The Millsaps chapter of Pi Kappa Delta offers membership to those who have given distinguished service in debating, oratory, or extemporaneous public speaking.

Chi Delta

Chi Delta is a local honorary literary society fostering creative writing among the women students at Millsaps. Membership includes women members of the faculty and student body who are interested in writing.

Kit Kat

Kit Kat is a literary fraternity with a selected membership of men students and faculty members who have literary ambition and ability. Monthly programs consist of original papers read by the members and criticized by the group.

Omicron Delta Kappa

Omicron Delta Kappa is a men's leadership honor society with chapters in principal colleges and universities. Pi Circle at Millsaps brings together members of the student body and faculty interested in campus activities, together with a limited number of alumni and supporters who plan for the betterment of the college. Membership in Omicron Delta Kappa is a distinct honor.

Alpha Epsilon Delta

Alpha Epsilon Delta is an honorary pre-medical fraternity, founded at the University of Alabama in 1926. Its purpose is to promote the interests of pre-medical students. Leadership, scholarship, expertness, character, and personality are the qualities by which students are judged for membership. Alpha Epsilon Delta strives to bridge the gap between pre-medical and medical schools.

Alpha Psi Omega

Effective participation in The Millsaps Players earns membership in Alpha Psi Omega, national honorary dramatic fraternity. This participation may be in acting, directing, make-up, stage management, business management, costuming, lighting, or publicity. Each year the name of the outstanding graduating senior member of the organization is engraved on a trophy, which is kept in the college trophy case.

Sigma Lambda

Sigma Lambda is an honorary women's sorority recognizing leadership and sponsoring the best interests of college life. Sigma Lambda membership is a distinct honor. Invitation to the group is based upon points gained through active leadership in certain campus organizations and must be with the unanimous vote of the regular members.

Kappa Delta Epsilon

Kappa Delta Epsilon, a professional education sorority, promotes the cause of education by fostering high scholastic standing and professional ideals among those preparing for the teaching profession.

Theta Nu Sigma

With the purpose of furthering general interest in the sciences, Theta Nu Sigma membership is offered to second semester sophomores, juniors, and seniors

who are majoring in one of the natural sciences and who fulfill certain specified qualifications.

Pi Delta Phi

Pi Delta Phi is a national French honor society which recognizes attainment and scholarship in the study of the French language and literature. Its purpose is to honor those students majoring, or having earned a minimum of eighteen semester hours, in French who have also a high scholastic average in all subjects. Honorary members are chosen from among the faculty, alumni, and townspeople who have special interest in the activities of this organization.

Psi Delta Chi

Psi Delta Chi is a local honorary recognizing both interest and ability in the social sciences. Although honorary status is reserved for students of demonstrated ability, active membership is open to all interested students.

Eta Sigma

Eta Sigma, scholastic honorary, was founded at Millsaps during the 1920's but became dormant toward the end of World War II because of limited civilian enrollment. Eta Sigma was re-established on Millsaps Campus in 1957.

Social Science Forum

The Social Science Forum is a local organization whose membership is composed of upperclassmen who have a high scholastic average and a special interest in the social sciences.

Schiller Gesellschaft

Schiller Gesellschaft was founded in order to give recognition to those students who have shown excellence in the study of German and in order to provide a forum for the further study of all aspects of German civilization.

OTHER STUDENT ORGANIZATIONS AND ACTIVITIES

STUDENT ASSOCIATION

The Millsaps Student Association is governed by the Student Senate and officers elected by the student body. The president, vice-president, secretary, and treasurer are elected annually from the student body. Members of the Student Senate are chosen by the groups which they represent.

Meetings of the Student Senate are held weekly, with other meetings called when the student body president considers them necessary. All members of the student body automatically become members of the Student Association.

The duties and functions of the Student Senate are to act in the administration of student affairs, to cooperate with the administration in the orientation program of the college, to apportion the student activities fee, to maintain understanding between students and faculty, and to work for the benefit of the student body and for the progress of the college.

THE PURPLE AND WHITE

A working laboratory for students with journalistic interests is furnished in The Purple and White, weekly Millsaps student publication. Active staff work earns extracurricular college credit.

THE BOBASHELA

The Bobashela is the annual student publication of Millsaps College, attempting to give a comprehensive view of campus life. The 1963 edition is the fifty-seventh volume of this Millsaps book. (Bobashela is an Indian name for "good friend.")

THE STYLUS

Through Stylus, the college literary magazine, students interested in creative writing are given an opportunity to see their work in print. The publication comes out twice each year and contains the best poetry, short stories, and essays submitted by Millsaps students.

THE MILLSAPS PLAYERS

The dramatic club of the College is The Millsaps Players, which presents four three-act plays each year. Major productions for the 1962-63 session were "The Mad Woman of Chaillot" by Jean Giraudoux, "Arena '62," consisting of two one-act plays, "Suddenly Last Summer" by Tennessee Williams and "The American Dream" by Edward Albee, staged in-the-round on The Players' Gallo-way Hall arena stage, and "The Sea Gull" by Anton Chekhov.

The Millsaps Players Acting Awards are presented to the boy and girl who are judged to have given the best performances in any one of the major productions; three Junior Acting Awards are also presented. The Jackson Little Theatre Award goes to the student who has done the most outstanding work in the field of production for the year.

Membership in The Players is open to all students, and effective participation in the productions earns one extracurricular hour for each semester.

THE MILLSAPS SINGERS CONCERT CHOIR

The Concert Choir is open by audition to all students. The Singers represent Millsaps College in public performances, campus programs, and annual tours throughout the state. In recent years the choir has traveled to Colorado to sing for the Methodist General Conference. The choir has sung with the Memphis Symphony Orchestra twice, the Jackson Symphony Orchestra and recorded for the National Protestant Hour. Membership earns two semester hours of extracurricular credit for the year's work.

THE MILLSAPS SINGERS CHAPEL CHOIR

The Chapel Choir is open to all students evidencing sufficient musicianship. This group joins with the other choral organizations on campus in presenting oratorios such as *The Messiah* by Handel, *The Passion According to St. Matthew* by Bach, and other larger choral works, as well as providing special music occasionally at the regular chapel services. Membership earns two semester hours of extracurricular credit for the year's work.

THE MILLSAPS MADRIGAL SINGERS

The Millsaps Madrigal Singers are selected from outstanding vocal musicians among the student body. This group of sixteen singers appears regularly in concert, on radio and television, featuring music of all eras for vocal ensemble. Membership earns two semester hours of extracurricular credit for the year's work.

DEBATING

Since the year the College was founded, debating has occupied an important place in its activities. Millsaps teams participate in about 300 debates each year, meeting teams from the leading institutions in various parts of the nation. The Millsaps Invitational Debate Tournament is held each winter and is recognized as one of the outstanding events of its kind in the South. Colleges and universities in fifteen different states have attended this tournament, which annually attracts from seventy-five to one hundred teams.

Both curricular and extracurricular credit is offered for successful participation in debating, oratory, and extemporaneous public speaking.

THE INTERNATIONAL RELATIONS CLUB

The International Relations Club of Millsaps College is an honorary organization which recognizes superior work in current history. Membership is elective. The club holds bi-weekly meetings at which timely world problems and events are discussed by student and faculty members.

DEUTSCHER VEREIN

Deutscher Verein was founded in order to provide an organization for the informal study of various aspects of German and Austrian cultural life. At Christmas the annual "Weihnachtsfest" has already become a campus tradition.

MEDALS AND PRIZES

1. The Founders's Medal is awarded annually to the senior who has the highest quality index for his entire college course and has received a grade of Excellent on his comprehensive examination. Only students who have done at Millsaps College all the work required for the degree are eligible for this award.

2. The Bourgeois Medal is awarded annually to the freshman, sophomore, or junior who has the highest quality index for the year. Such student must be a candidate for a degree, and must have taken a minimum of thirty semester hours of college work during the year in which the medal is awarded to him. No student can win this medal a second time.

3. The John C. Carter Medal for Oratory is awarded annually to the student who presents the best original oration in the oratorical contest. This contest, open to men and women students, is held in December of each year.

4. The Clark Essay Medal is awarded annually to that student who presents the best and most original paper in an English elective course in Millsaps College.

5. The Buie Medal for Declamation, open to freshmen and sophomores, cannot be awarded to any student more than once. The contest for this medal is held at Commencement each year.

6. Chi Omega Award. Chi Omega sorority, seeking to further the interest of women in the social sciences, presents an award of \$25.00 to the girl having the highest average for the year in the field of history, political science, psychology, sociology, economics, or other courses in the social sciences.

7. The Charles Betts Galloway Award for the best sermon preached by a ministerial student of Millsaps College is presented on Commencement Sunday.

This annual award, established by the Galloway family in honor of the late Bishop Galloway, is a medal.

8. Theta Nu Sigma awards annually a certificate to the member of the graduating class who has done outstanding work in the natural sciences.

9. The Alpha Psi Omega Award, The Millsaps Players Acting Awards, and the Jackson Little Theatre Award are given each year to those students who are outstanding in dramatics.

10. Alpha Epsilon Delta Award. The local chapter of Alpha Epsilon Delta, a national society for pre-medical and pre-dental students, awards annually a certificate of merit to the most outstanding member of the society in the graduating class.

11. General Chemistry Award. The Chemistry Department presents annually to the student with the highest scholastic average in General Chemistry a handbook of chemistry and physics.

12. The Albert Godfrey Sanders Award in French was established in 1958 in honor of Albert Godfrey Sanders, Emeritus Professor of Romance Languages, who retired as Chairman of that department in 1956. This award is given to a student in Intermediate French on the basis of academic excellence in the language and for general interest and contributions in the dissemination of French culture and civilization. The award is intended to encourage students on the intermediate level to continue their studies in the field of French literature, and it carries with its honor a certificate of excellence and a handsome volume, devoted to some aspect of French culture, donated by the Cultural Services of the French Embassy in New York.

13. The Albert Godfrey Sanders Award in Spanish has the same purpose and qualifications for the student in Intermediate Spanish as the A. G. Sanders Award in French has for students of that language. The award, in addition to the honor conferred, consists of a certificate of excellence and a handsome volume devoted to some aspect of Spanish culture.

14. The West Tatum Award is made annually to the outstanding pre-medical student selected by the faculty. This award is given anonymously by an alumnus of the College as a memorial to the late W. O. Tatum, who was for many years a member of the Board of Trustees of the College.

15. Awards in German. Each year, through the generosity of the West German Federal Republic and the Republic of Austria, the Department of German presents appropriate book prizes to students showing excellence in the German language and literature.

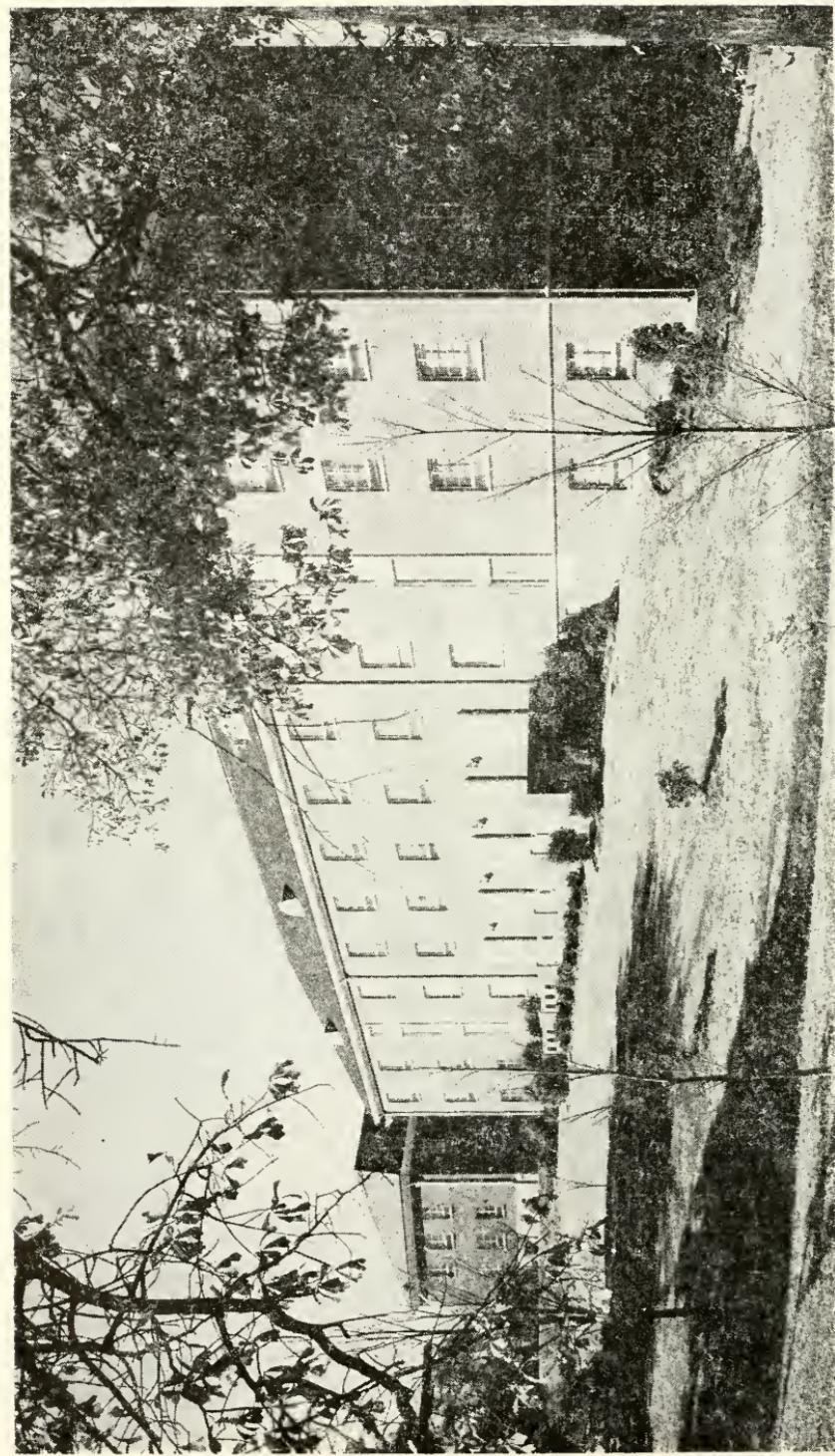
- 16. Schiller Gesellschaft Prize. The Schiller Gesellschaft offers an award annually to the graduating senior who has distinguished himself in the study of German at Millsaps.



MEN'S DORMITORIES: BURTON, GALLOWAY, AND EZELLE HALLS

Part VI

Physical and Financial
Resources



WOMEN'S DORMITORIES: SANDERS AND FRANKLIN HALLS

HISTORY OF THE COLLEGE

Founded seventy-three years ago, Millsaps is one of the youngest colleges supported by the Methodist Church. It was in the late eighties that the Mississippi Methodist Conferences appointed a joint commission to formulate plans for a "college for males under the auspices and control of the Methodist Episcopal Church, South."

Among the members of this commission was Major Reuben Webster Millsaps, Jackson businessman and banker, who offered to give \$50,000 to endow the institution, provided Methodists throughout the state matched this amount.

Under the leadership of Bishop Charles Betts Galloway, the Methodists met the challenge of Major Millsaps. The charter for the College was granted February 21, 1890, and the college opened its doors in the fall of 1892. Co-education was instituted in the seventh session.

The growth of the college through the years has been made possible by gifts from innumerable benefactors. Besides the generous gifts of Major Millsaps, the college has received large donations from W. S. F. Tatum, R. D. Sanders, Mr. and Mrs. H. J. Wilson, Mr. and Mrs. R. L. Ezelle, and the W. M. Buie family. Other individuals have endowed scholarship and loan funds, which are described elsewhere in this catalog.

First president of the College was William Belton Murrah, who served until 1910. Along with Bishop Galloway and Major Millsaps, Murrah is commonly thought of as one of the founders of the College.

Other presidents have been D. C. Hull, M.A., (1910-1912); A. F. Watkins, D.D., (1912-1923); D. M. Key, Ph.D., LL.D., (1923-1938); M. L. Smith, Ph. D. LL.D., (1938-1952); and H. E. Finger, Jr., B.D., D.D., who has been president since 1952.

BUILDINGS AND GROUNDS

The campus, covering nearly 100 acres in the center of a beautiful residential section and on one of the highest points in the city, is valued at approximately eight million dollars.

The administration building, Murrah Hall, was erected in 1914; the Sullivan-Harrell Science Hall in 1928; and the Buie Memorial Gymnasium in 1936. The James Observatory provides excellent facilities for students of astronomy and is also made available on frequent occasions to the citizens of Jackson and surrounding areas. Recent grants and gifts have made possible the addition of completely modern equipment for the science laboratories.

The Christian Center Building was completed in 1950. It was made possible by the gifts of Mississippi Methodists, alumni, and friends of the College. This building has an auditorium seating more than 1000 persons, a small chapel, classrooms, and offices.

In 1955 the Carnegie-Millsaps Library was modernized and enlarged to three times its former size. It was the first building to be constructed with

the Million-for-Millsaps funds and has been renamed the Millsaps-Wilson Library.

A building completed in 1957, also financed from the Million-for-Millsaps funds, is the A. Boyd Campbell Student Center. This building houses the offices of the Dean of Students, the Dean of Women, the Director of Religious Life, the food services, the bookstore, the post office, the student activity quarters, and recreation area.

Two residence halls, Fae Franklin for women and Ezelle for men, were occupied for the first time in the fall semester of 1958. These dormitories were added to the following five housing accommodations: for women Founders, Whitworth, Sanders and for men Burton, Galloway.

The campus contains fields for football and baseball, a track, tennis courts, and a nine-hole golf course.

FINANCIAL RESOURCES

The productive endowment, according to the latest audit, amounted to \$2,521,479.38. In addition to the income from this endowment, the college budget receives from the two Methodist Conferences in Mississippi \$135,000 annually. The statement of total assets derived from the last official audit, June 1962, is as follows:

Current Fund	\$ 150,621.42
Endowment Funds	2,521,479.38
Development Campaign Funds	764,073.17
Plant Fund	4,123,199.93
 TOTAL	 \$7,559,373.90

THE J. LLOYD DECELL LECTURESHIP

This lectureship was established at Millsaps in 1948 as a memorial to Bishop J. Lloyd Decell (1887-1946). Bishop Decell took the lead in merging the three colleges of Methodism in Mississippi — Whitworth, Grenada, and Millsaps. He also set up the campaign for funds known as the "Million for the Master." The lectureship foundation of \$50,000 was established by the College. The purpose of the lectureship is to bring to the College men of scholarship in the fields of literature, science, philosophy and religion. Dr. Henry Hitt Crane of the Central Methodist Church, Detroit Michigan, was the first lecturer on this foundation December 5-7, 1950. Dr. D. Elton Trueblood delivered the lectures February 25-27, 1952. In the years listed, the following well-known speakers delivered the lectures: 1953, Dr. George C. Baker; 1954, Dr. George Buttrick; 1955, Bishop John Wesley Lord; 1956, Dr. W. J. Cunningham; 1957, Dr. Peter Bertocci; 1958, Dr. Marjorie Reeves and The Rev. Joel D. McDavid; 1959, Dr. Roger Ortmayer and Dr. Charles L. Allen; 1961, Dr. Joseph D. Quillian, Jr.; 1962, Dr. Chester A. Pennington; 1963, Dr. Carl Michalson.

THE MILLSAPS LIBRARY

Near the close of the session of 1905-1906 Andrew Carnegie offered to give the college \$15,000 for a library building if the trustees would provide an endowment of an equal amount. The endowment required was given by Major Millsaps. In 1925 the Carnegie Corporation appropriated \$50,000 for a new library building, which was completed in 1926 and provided shelves for 50,000 volumes. The furniture for the reading rooms was given by the Enochs Lumber and Manufacturing Company. In 1944 the interior of the library was redecorated, and in 1946 additional furniture was purchased.

Work began in September, 1954, on enlarging, remodeling, and modernizing this structure into what now appears to be an entirely new building. It is designed to accommodate a student body of 1,000 and to house approximately 85,000 volumes. Money for this construction came through the Million for Millsaps Campaign and the generosity of the H. J. Wilson family of Hazlehurst. The spacious, attractive building was formally opened and dedicated with fitting ceremony on September 29, 1955, as the Millsaps-Wilson Library.

A special grant of \$10,000 for the purchase of books was made by the Carnegie Corporation during the five years 1931-36, and about 4,600 volumes were added from this source. In 1944 the Rockefeller Foundation made a grant to the library of \$15,000 for the purchase of books during the years 1944-48. This sum was matched by the college by a like amount to be used for the enlargement and equipment of the library building. The General Board of Education of the Methodist Church provided \$2,500 for the purchase of additional stacks and equipment. The income from the Martha A. Turner Fund of \$1,000, founded by Mrs. J. R. Bingham of Carrollton, Mississippi, is used for the purchase of books in English literature. At the present time the library contains approximately 44,600 volumes.

Between the years 1957 and 1962 the sum of \$1,000 was received by the library in three sub-grants from the Association of Colleges and Research Libraries of the American Library Association for books in the Fine Arts, for much needed Reference Works and for specialized materials requested for the Honors Program.

Mr. A. Lehman Engel continues to add to the collection of books in the Fine Arts, paintings, recordings and musical scores which he has presented to the college during the past three years.

The great niece of Major Millsaps, Miss Frances Westgate Butterfield, bequeathed to the library her valuable collection of books of poetry and literary criticism, among which are many autographed copies. These books were received in the late spring of 1962 along with Miss Butterfield's extensive clipping files on contemporary authors and other interesting literary memorabilia. Before her death in May, Miss Butterfield made a final gift to the library of \$50.

Contributions of money have been made during the past year for the purchase of books in memory of the following persons: The Rev. J. E. J. Ferguson, Mr. A. B. Hobbs, Jr., Mr. W. H. Holman, Mr. S. B. Lawrence, Mr. Kenneth A. Paine, Mr. A. L. Rogers, Mrs. George C. Swearingen, Mr. Les

M. Taylor, Mr. W. W. Whittington, Sr., Mr. A. Boyd Campbell, Mrs. Meddie Cox, Mrs. J. H. Howie, and Mrs. M. E. Morehead.

During the session of 1941-42 the Historical Society of the Mississippi Conference placed its valuable collection of books and papers relating to Mississippi Methodist history in a special room in the library. A collection of documents, manuscripts, and books on Methodism in Mississippi has been begun, and gifts of material related to this subject will be especially valuable.

The library hours are as follows: Monday through Thursday, 8:30 A.M. to 10:00 P.M., Friday, 8:30 A.M. to 7:00 P.M.; Saturday, 9:00 A.M. to 12:00; 1:00 to 5:00 P.M.; Sunday, 2:00 to 5:00; 8:30 to 10:30 P.M. The library is closed for the Chapel Hour each week and during the Thanksgiving, Christmas, and Spring Holidays.

Part VII
Register



IN THE GRILL



ON THE BASEBALL FIELD

BOARD OF TRUSTEES

OFFICERS

M. A. FRANKLIN	<i>President</i>
B. M. HUNT	<i>Vice-President</i>
N. J. GOLDING	<i>Secretary</i>
*A. B. CAMPBELL	<i>Treasurer-Emeritus</i>
W. M. BUIE	<i>Treasurer</i>

Term Expires in 1965

W. T. BROWN	<i>Greenville</i>
C. R. RIDGWAY	<i>Jackson</i>
B. M. HUNT	<i>Hattiesburg</i>
J. W. LEGGETT, JR.	<i>Jackson</i>
JOHN McEACHIN	<i>Grenada</i>
W. L. ROBINSON	<i>Tupelo</i>
BEN M. STEVENS, SR.	<i>Richton</i>
J. T. HUMPHRIES	<i>Cleveland</i>

Term Expires in 1968

GARLAND HOLLOWMAN	<i>New Albany</i>
JOHN EGGER	<i>Meridian</i>
N. J. GOLDING	<i>Greenville</i>
ROY N. BOGGAN	<i>Tupelo</i>
W. B. SELAH	<i>Jackson</i>
J. D. SLAY	<i>Laurel</i>
F. B. SMITH	<i>Ripley</i>
VIRGIL D. YOUNGBLOOD	<i>Brookhaven</i>

STANDING COMMITTEES OF THE BOARD OF TRUSTEES
1962-63

Audit Committee: V. D. Youngblood.

Buildings and Grounds Committee: C. R. Ridgway, Chairman; Roy N. Boggan, W. T. Brown, John Egger, B. M. Hunt, W. B. Selah, V. D. Youngblood, H. E. Finger, Jr., *A. Boyd Campbell, W. M. Buie.

Executive Committee: W. L. Robinson, Chairman; Garland Holloman, John Egger, John McEachin, Fred B. Smith, Ben M. Stevens, Sr., *A. B. Campbell, H. E. Finger, Jr.

Finance Committee: N. S. Rogers, Chairman; M. A. Franklin, J. W. Leggett, Jr., C. R. Ridgway, W. B. Selah, W. M. Buie, *A. B. Campbell, H. E. Finger, Jr.

Instruction: W. B. Selah, Chairman; N. J. Golding, J. D. Slay, J. T. Humphries.

^{*}Deceased February 20, 1963.

OFFICERS OF ADMINISTRATION

HOMER ELLIS FINGER, JR.	A.B., B.D., D.D.
President	
FRANK MILLER LANEY, JR.	A.M., Ph.D.
Dean of the Faculty and Dean of the Summer School	
GLENN P. PATE	A.B.
Dean of Women	
JOHN H. CHRISTMAS	B.S., A.M.
Dean of Students	
PAUL DOUGLAS HARDIN	A.M.
Registrar and Director of Admissions	
ALBERT GODFREY SANDERS	A.M., L.H.D.
Librarian Emeritus	
BETHANY C. SWEARINGEN	A.B., B.S., A.M.
Librarian	
JAMES W. WOOD	A.B., B.S.
Business Manager	
JAMES J. LIVESAY	A.B.
Director of Alumni and Public Relations	
JACK L. WOODWARD	A.B., B.D.
Director of Religious Life	

THE COLLEGE FACULTY

(The year in parentheses after each name indicates the first year of service at Millsaps)

RICHARD M. ALDERSON (1962) *Instructor of Music*
 A.B., Millsaps College; Graduate Work, East Texas State College,
 Southern Methodist University, Perkins School of Theology

ROBERT E. ANDING (1952) *Assistant Professor of Religion;*
Director of Town and Country Work
 A.B., Millsaps College; B.D., Emory University

WILLIAM HARRELL BASKIN, III (1958) *Associate Professor of Romance Languages*
 A.B., A.M., University of North Carolina; Advanced Graduate Work,
 University of North Carolina, Université de Poitiers, Université de Paris
 (la Sorbonne), Duke University, Alliance Française, Paris

RONDAL EDWARD BELL (1960) *Assistant Professor of Biology*
 A.B., William Jewell College; M.S., University of New Mexico

ROBERT EDWARD BERGMARK (1953) *Professor of Philosophy*
 A.B., Emory University, S.T.B., Ph.D., Boston University

ROY ALFRED BERRY, JR. (1962) *Assistant Professor of Chemistry*
 B.S., Mississippi College; Ph.D., University of North Carolina

WILLIAM A. BOLICK (1962) *Instructor of Psychology*
 A.B., A.M., University of Mississippi

DAVID REECE BOWEN, JR. (1959) *Assistant Professor of Political Science*
 A.B., Harvard University; B.A., M.A., University of Oxford

GEORGE WILSON BOYD (1959) *Milton Christian White Professor of English Literature*
 A.B., Murray State College; A.M., University of Kentucky; Ph.D., Columbia University

DOROTHY EADY BROWN (1962) *Assistant Librarian*
 B.A., Millsaps College; M.S. in Library Science, Florida State University

BILLY MARSHALL BUFFIN (1960) *Assistant Professor of Romance Languages*
 A.B., A.M., Texas Technological College; Advanced Graduate Work,
 Tulane University, Universidad de Madrid

C. LELAND BYLER (1959) *Associate Professor of Music*
 A.B., Goshen College; M.M., Northwestern University; Advanced Graduate Work,
 University of Michigan, University of Colorado

LOWELL J. BYLER (1959) *Assistant Professor of Music*
 B.S. in Ed., Goshen College, M.M., University of Michigan; Graduate Work,
 Colorado College; Advanced Graduate Work, Northwestern University

CHARLES EUGENE CAIN (1960) *Associate Professor of Chemistry*
 B.S., University of North Carolina; A.M., Duke University; Ph.D., Duke University

LEON R. CAMP (1961) *Instructor of Speech;*
Director of Forensics
 A.B., Sioux Falls College; A.M., Advanced Graduate Work, Indiana University;
 Wyoming Summer Theatre, Indiana University Studio Theatre

CHARLES DONALD CAPLENOR (1957) *Professor of Biology*
 B.S., A.M., George Peabody College for Teachers; Ph.D., Vanderbilt University; National
 Science Foundation Science Faculty Fellow, University of Chicago, California
 Institute of Technology

EDWARD M. COLLINS, JR. (1958) *Assistant Professor of Speech;*
Acting Director of Development
 A.B., Millsaps College; B.D., Emory University; A.M., State University of Iowa

PLAYER E. COOK (1961) *Instructor of Mathematics*
 A.B., Monmouth College; A.M., University of Kansas

KAY BRELAND COOLEY (1958) *Associate Librarian*
 A.B., Louisiana State University; B.S. in Library Science, Louisiana State University

*MAGNOLIA COULLET (1927) *Associate Professor of Latin and German*
 A.B., Millsaps College; A.M., University of Pennsylvania; Graduate Work, American Academy in Rome, University of Chicago; B.M., Belhaven College, Graduate Work in Voice, Bordeaux, France

ELIZABETH CRAIG (1926) *Associate Professor of French*
 A.B., Barnard College, Columbia University; A.M., Columbia University, Diplome de la Sorbonne, Ecole de preparation des professeurs de français à l'étranger, Faculte des Lettres, Universite de Paris; Advanced Graduate Work, Columbia University; Palmes Academiques

**WILLIAM D. DUPES (1962) *Football Coach;*
Associate Professor of Physical Education
 B.S., Tennessee Polytechnic Institute; A.M., George Peabody College for Teachers

MARY ANN EDGE (1958) *Director of Physical Education for Women;*
Assistant Professor of Physical Education
 B.S., M.S., University of Mississippi

DARREL STARR ENGLISH (1961) *Instructor of Biology*
 A.B., Southwestern College; M.S., Louisiana State University; Advanced Graduate Work, Purdue University

HOMER ELLIS FINGER, JR. (1952) *President*
 A.B., Millsaps College; B.D., Yale University; Advanced Graduate Work, Union Theological Seminary; D.D., Centenary College

CHARLES BETTS GALLOWAY (1939) *Associate Professor of Physics*
 B.S., Millsaps College; A.M., Advanced Graduate Work, Duke University

MARGUERITE WATKINS GOODMAN (1935) *Associate Professor of English*
 A.B., Agnes Scott College; A.M., Tulane University

LANCE GOSS (1950) *Associate Professor of Speech;*
Director of The Millsaps Players
 A.B., Millsaps College; A.M., Advanced Graduate Work, Northwestern University; Special Study, The Manhattan Theatre Colony; Summer Theatre, The Ogunquit Playhouse and the Belfry Theatre; Cinema Workshop, The University of Southern California

JOHN L. GUEST (1957) *Associate Professor of German*
 A.B., University of Texas; A.M., Columbia University; Advanced Graduate Work, New York University; Ottendorfer Fellowship in Germanic Philology, Bonn University; Fulbright Scholarship, University of Vienna

ALFRED PORTER HAMILTON (1917) *Emeritus Professor of Classical Languages and German*
 A.B., Birmingham-Southern College; A.M., Ph.D., University of Pennsylvania; Graduate Work, University of Leipzig

PAUL DOUGLAS HARDIN (1946) *Director of Admissions; Registrar;*
Associate Professor of English
 A.B., Millsaps College; A.M. Duke University; Advanced Graduate Work, University of Southern California

ROBERT RAYMOND HAYNES (1930) *Emeritus Professor of Education*
 A.B., LL.B., University of Tennessee; Vice-Consul of the United States in Scotland and England; A.M., Advanced Graduate Work, George Peabody College; LL.D., Millsaps College

*On leave, 1962-63.

**Resigned, February 2, 1963.

NELLIE KHAYAT HEDERI (1952) *Associate Professor of Spanish*
 A.B., Mississippi State College for Women; A.M., Tulane University

WILLIAM RICHARD HENDEE (1962) *Associate Professor of Physics*
 B.S., Millsaps College; Certificate in Radiological Physics, Vanderbilt University;
 Ph.D., University of Texas

GORDON GRANT HENDERSON (1962) *Associate Professor of Political Science*
 A.B., A.M., Ph.D., Columbia University

NANCY BROGAN HOLLOWAY (1942) *Instructor of Secretarial Studies*
 A.B., Mississippi State College for Women

*WENDELL B. JOHNSON (1954) *Assistant Professor of Geology*
 B.S., M.S., Kansas State College; Graduate Work, Missouri School of Mines,
 University of Missouri

WILLIAM T. JOLLY (1959) *Assistant Professor of Classical Languages*
 A.B., Southwestern at Memphis; A.M., University of Mississippi; Advanced Graduate Work,
 University of Michigan

LEONARD H. JORDAN, JR. (1962) *Instructor of Sociology*
 A.B., Millsaps College; Advanced Graduate Work, Louisiana State University

DONALD D. KILMER (1960) *Assistant Professor of Music*
 B.M., M.M., Indiana University; Advanced Graduate Work, Union Theological Seminary,
 University of Kansas, University of Illinois

SAMUEL ROSCOE KNOX (1949) *Professor of Mathematics*
 A.B., A.M., University of Mississippi; Graduate Work, University of Michigan;
 Ph.D., Virginia Polytechnic Institute

FRANK MILLER LANEY, JR. (1953) *Dean; Professor of History*
 A.B., University of Mississippi; A.M., Ph.D., University of Virginia

*RUSSELL WILFORD LEVANWAY (1956) *Professor of Psychology*
 A.B., University of Miami (Florida); M.S., Ph.D., Syracuse University

*THOMAS WILEY LEWIS, III (1959) *Instructor of Religion*
 A.B., Millsaps College; B.D., Southern Methodist University

WILLIAM F. LOWE, JR. (1961) *Assistant Professor of German*
 A.B., University of North Carolina; Advanced Graduate Work, University of North Carolina

WILLIAM MARCUS McGILL (1962) *Visiting Professor of Philosophy*
 A.B., Wake Forest College; A.M., Vanderbilt University

JAMES PRESTON McKEOWN (1962) *Instructor of Biology*
 A.B., University of the South; A.M., University of Mississippi

MADELEINE M. McMULLAN (1961) *Assistant Professor of History*
 A.B., Trinity College; A.M., Johns Hopkins University; Advanced Graduate Work,
 Johns Hopkins School of Advanced International Studies

MYRTIS FLOWERS MEADERS (1960) *Associate Professor of Education*
 B.S., Millsaps College; M.Ed., Mississippi College

BENJAMIN ERNEST MITCHELL (1914) *Emeritus Professor of Mathematics*
 A.B., Scarritt-Morrisville College; A.M., Vanderbilt University; Ph.D., Columbia University

JAMES A. MONTGOMERY (1959) *Director of Physical Education;*
Basketball Coach; Associate Professor of Physical Education
 A.B., Birmingham-Southern College; A.M., George Peabody College for Teachers;
 Ed.D., George Peabody College for Teachers

*On Leave, 1962-63.

ROBERT EDGAR MOORE (1960) *Professor of Education*
 A.B., Birmingham-Southern College; A.M., University of Alabama; Ed.D.,
 George Peabody College for Teachers

ROSS HENDERSON MOORE (1923) *Professor of History*
 B.S., M.S., Millsaps College; A.M., University of Chicago, Ph.D., Duke University

MILDRED LILLIAN MOREHEAD (1947) *Associate Professor of English*
 A.B., Mississippi State College for Women; A.M., Duke University

ROBERT HERBERT PADGETT (1960) *Assistant Professor of English*
 A.B., Texas Christian University; A.M., Vanderbilt University; Advanced Graduate Work,
 Vanderbilt University; Fulbright Scholarship, Université de Clermont-Ferrand

JOSEPH BAILEY PRICE (1930) *Professor of Chemistry*
 B.S., Millsaps College; M.S., University of Mississippi; Ph.D., Louisiana State University

RICHARD R. PRIDDY (1946) *Professor of Geology*
 B.S., Ohio Northern University; A.M., Ph.D., Ohio State University

VERA G. RAWSON (1962) *Instructor of Mathematics*
 B.S., Mississippi State College for Women; M.S., Northwestern State College of Louisiana

LEE H. REIFF (1960) *Assistant Professor of Religion*
 A.B., B.D., Southern Methodist University; A.M., Advanced Graduate Work,
 Yale University

ARNOLD A. RITCHIE (1952) *Associate Professor of Mathematics*
 B.S., Northeastern State College of Oklahoma; M.S., Oklahoma A. & M. College;
 Advanced Graduate Work, Oklahoma A. & M., and the University of Tennessee

ALBERT GODFREY SANDERS (1919) *Emeritus Professor of
 Romance Languages*
 A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910;
 A.B., A.M., University of Oxford; L.H.D., Millsaps College

WILLIAM KAUFFMAN SCARBOROUGH (1961) *Assistant Professor of History*
 A.B., University of North Carolina; A.M., Cornell University;
 Ph.D., University of North Carolina

JAMES C. SIMMS (1961) *Assistant Professor of Sociology*
 A.B., A.M., University of Maryland; Ph.D., Emory University

JESSE O. SNOWDEN, JR. (1962) *Instructor of Geology*
 B.S., Millsaps College; A.M., University of Missouri

BETHANY C. SWEARINGEN (1951) *Librarian*
 A.B., Millsaps College; B.S. in Library Science, University of North Carolina;
 A.M. in English Literature, Columbia University

JONATHAN SWEAT (1958) *Associate Professor of Music*
 B.S., M.S., The Juilliard School of Music; Advanced Graduate Work,
 Columbia University; University of Michigan

JAMES RAY THORNTON (1963) *Head Football Coach;*
Associate Professor of Physical Education
 A.B., University of Mississippi; Graduate Work, University of Mississippi

ELBERT STEPHEN WALLACE (1939) *Professor of Economics
 and Business Administration*
 A.B., Birmingham-Southern College; A.M., Ph.D., Duke University

THURSTON WALLS (1957) *Associate Professor of Economics
 and Business Administration*
 A.B., A.M., University of Texas; Advanced Graduate Study, University of Texas

*ROBERT PORTER WARD (1956) *Associate Professor of Biology*
 B.S., A.M., George Peabody College for Teachers; Advanced Graduate Work,
 Michigan State University, Mississippi State University

**MILTON CHRISTIAN WHITE (1920) *Emeritus Professor of English*
 A.B., Birmingham-Southern College; A.M., Harvard University;
 Ph.D., University of Wisconsin

JAMES TILLOTSON WHITEHEAD (1960) *Instructor of English*
 A.B., Vanderbilt University; A.M., Vanderbilt University

JAMES DAUSEY WROTEX, JR. (1946) *Professor of Religion*
 A.B., Millsaps College; B.D., Southern Methodist University;
 A.M., Ed.D., Columbia University

PART-TIME FACULTY

HARRY LEE BEACHAM, JR. (1962) *Accounting*
 B.S., Mississippi State University; C.P.A.

LOUISE ESCUE BYLER (1956) *Music*
 B.M., Belhaven College; M.M.Ed., Louisiana State University; Advanced Graduate Study,
 Northwestern University, University of Colorado

MARY COOK CHITTIM (1958) *Music*
 A.B., Blue Mountain College; B.M., M.M., M.M.E., American Conservatory of Music;
 Certificate in Music from the Mozarteum, Salzburg, Austria

LOUISE CORTRIGHT (1962) *Education*
 A.B., Whitworth College; B.S., Peabody College; A.M., Columbia University;
 Advanced Graduate Work, Denver University, Columbia University

CHRISTINE STREBELLE EZELLE (1946) *French*
 A.B., Ecole Normale Moyenne De L'Etat Nivelles, Belgium

DONALD PRESTON FOSHEE (1962) *Psychology*
 A.B., Birmingham-Southern College; A.M., Ph.D., Vanderbilt University

ALVIN JON KING (1934) *Retired Director of Millsaps Singers*
 Oberlin Conservatory of Music; Northwestern School of Music, Christiansen Choral School;
 Private Study with W. S. B. Matthews, Fannie Zeisler, and Power Symonds;
 H.H.D., Millsaps College

ANNIE WALLACE LESTER (1959) *Mathematics*
 A.B., Millsaps College; M.E., University of Mississippi; Advanced Graduate Work,
 University of Chicago, Columbia University, Peabody College

JOHN W. MORGAN (1950) *Economics*
 C.P.A.; Special Study, Centenary College, Louisiana State University,
 University of Pennsylvania

DONALD M. RAWSON (1962) *History*
 B.S., M.S., Mississippi State University; Advanced Graduate Work, Vanderbilt University

RICHARD RAYMOND SANDERS (1960) *Journalism*
 B.J., University of Missouri

EDWARD EVERETT SMITH (1960) *Psychology*
 B.S., Massachusetts Institute of Technology; M.D., Advanced Graduate Study,
 University of Mississippi School of Medicine

KARL WOLFE (1946) *Art*
 B.F.A., Chicago Art Institute, William M. R. French Fellowship; Study abroad for one
 year; Study and teaching, Pennsylvania School of Art Summer School

MILDRED NUNGESTER WOLFE (1957) *Art*
 A.B., Alabama College; A.M., Colorado Springs Fine Arts Center, Colorado Springs

*On leave, 1962-63.

**Deceased November 11, 1962.

OTHER STAFF PERSONNEL

MRS. CLAIRE ROCHE ANDRESS (1962)	<i>Circulation Assistant, Library</i>
MRS. ERLENE ANTHONY (1960)	<i>Manager, Bookstore</i>
MRS. RITA BARLOW (1962)	<i>Secretary, Development Office</i>
MRS. MAYBELLE BEASLEY (1960)	<i>Assistant, Registrar's Office</i>
MRS. CORNELIA BECKETT (1960)	<i>Secretary to the Dean</i>
SARA BROOKS (1955)	<i>Assistant to the Registrar</i>
MRS. MAGGIE W. CATHEY (1956)	<i>Housemother, Franklin Hall</i>
MRS. ROSEMARY CHORPENING (1962)	<i>Secretary, Public Relations</i>
MRS. MARTHA CRAWFORD (1962)	<i>Assistant, Registrar's Office</i>
MRS. HELEN DANIEL (1952)	<i>Housemother, Ezelle Hall</i>
MRS. MARY T. FITTS (1960)	<i>Housemother, Burton-Galloway Hall</i>
MRS. MARTHA GALTNEY (1955)	<i>Secretary to Dean of Students</i>
MRS. ROSEMARY O. GARNER (1961)	<i>Circulation Assistant, Library</i>
LUCY HANSARD (1955)	<i>Secretary to the President</i>
JEFF HARRIS (1962)	<i>Manager, Food Services</i>
GLORIA HARRISON (1962)	<i>Secretary, Director of Admissions</i>
MRS. JEAN JOHNSON (1962)	<i>Secretary, Director of Development</i>
ANN KENMORE (1962)	<i>Assistant, Public Relations</i>
REX ROY LATHAM (1956)	<i>Carpenter</i>
MRS. WARRENE W. LEE (1955)	<i>Bookkeeper</i>
MRS. LUCY MAHONEY (1962)	<i>Assistant, Bookstore</i>
MRS. SALLIE MASSEY (1940)	<i>Retired Housemother, Founders Hall</i>
MRS. DOROTHY B. NETTLES (1947)	<i>Cashier</i>
MRS. LAURA O'CAIN (1962)	<i>Secretary to the Librarian</i>
MRS. JANE PETTY (1962)	<i>Director, News Bureau</i>
CARL W. PHILLIPS (1953)	<i>Maintenance Engineer</i>
LUTHER RICE (1956)	<i>Electrician</i>
MRS. KATE ROBERTSON (1955)	<i>Housemother, Whitworth-Sanders Hall</i>
MRS. MARIE HEDRICK RUSSELL (1957)	<i>Assistant Librarian</i>
MRS. ELMER C. RUSSELL (1959)	<i>Manager, Cafeteria</i>
MRS. DOROTHY SANDERS (1962)	<i>Clerical Assistant to the Cataloger, Library</i>
VIRGINIA SANDIFER (1962)	<i>Switchboard Operator</i>
MRS. JESSE SMITH (1939)	<i>Dietitian</i>
MRS. MARY LEE SMITH (1962)	<i>Assistant, Public Relations</i>
MRS. NOLA W. STEWART (1960)	<i>College Nurse</i>
MRS. BETTY STURDIVANT (1962)	<i>Secretary, Business Office</i>
MRS. LENA TOHILL (1962)	<i>Housemother, Founders Hall</i>
MRS. MITTIE C. WELTY (1959)	<i>Post Office Clerk</i>

COMMITTEES OF THE FACULTY

1962-63

Chairmen of Divisions:

Humanities—James D. Wroten, Jr.

Natural Sciences—Donald Caplenor

Social Sciences—E. S. Wallace

Academic (Administration):

Hardin, Galloway, Laney, R. H. Moore, Ritchie

Administrative:

Finger, Christmas, Hardin, Laney, Pate, Wood

Admissions:

Hardin, Christmas, Laney, Simms

Advisory:

R. E. Moore, Anding, Collins, Holloway, Meaders

Athletics:

Knox, Bell, Cain, R. E. Moore, Wallace, Whitehead

Awards:

Woodward, Hardin, Morehead, Walls

Chapel:

Whitehead, Boyd, Leland Byler, Sweat, Woodward

Commencement and Other Public Occasions:

Bergmark, Craig, Goodman, Kilmer, Wroten; Senior Class Officers: Jim Allen, Billy Lee Chambers, and Nancy Beth Loper

Curriculum (Study and Planning):

Laney, Caplenor, Hardin, Wallace, Wroten

Development:

R. H. Moore, Finger, Laney, Morehead, Price, Wallace

Faculty Recruitment, Retention and Retirement:

R. H. Moore, Guest, Goodman, Simms, Wallace

High School Day:

Hardin, Camp, Collins, Cook, Edge, Ritchie, Livesay, Woodward

Honors Council:

Baskin, Bowen, Knox

Library:

Bergmark, Berry, Boyd, Guest, Henderson, Jolly, Priddy

Publications:

Bowen, Goss, Hardin, Padgett

Religious Activities:

Reiff, Cain, Caplenor, Meaders, Woodward

Social Organizations:

Sweat, Christmas, Pate, Bell, Morehead

Student Personnel:

Christmas, Anding, Bell, Hederi, Pate

Teacher Development (Recruitment and Research):

Boyd, Baskin, Laney, Priddy

OFFICERS OF THE ALUMNI ASSOCIATION, 1962-63

Fred Ezelle, President	Jackson
C. C. Applewhite, Vice-President	Jackson
Eugene Countiss, Vice-President	New Orleans, La.
Julian Prince, Vice-President	Corinth
Mrs. Francis Stevens, Secretary	Jackson
James W. Campbell, Alumni Fund Co-Chairman	Jackson
Orrin H. Swayze, Alumni Fund Co-Chairman	Jackson
Noel C. Womack, Past President	Jackson
W. B. Dribben, Past President	Greenwood
Charlton Roby, Past President	Jackson
James J. Livesay, Executive Director	Jackson

STUDENT ASSISTANTS FOR 1962-63

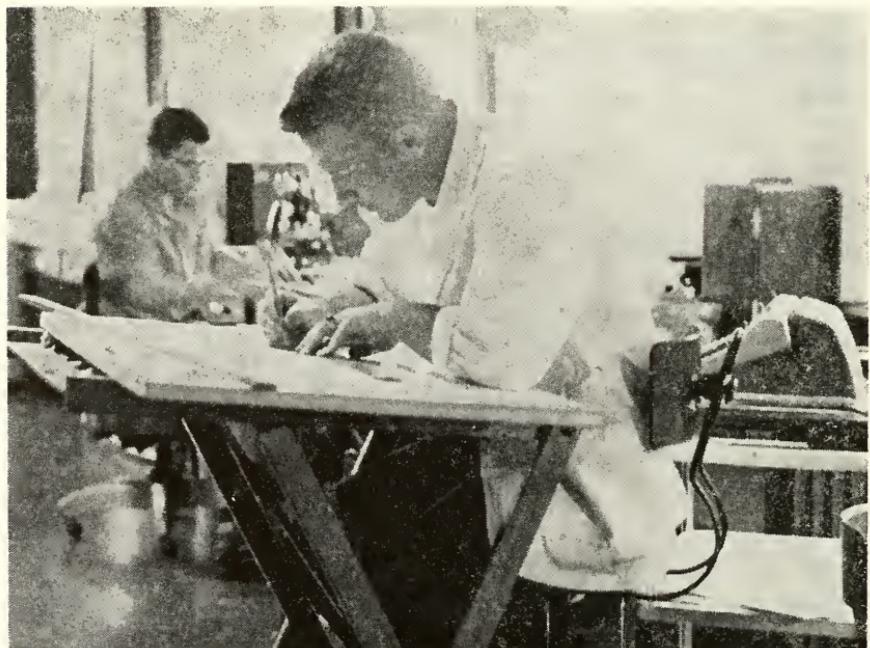
<i>Art:</i>	John Dewitt Lawrence, Jimmy Lee Miller
<i>Biology:</i>	Richard Dale Caldwell, Polly Elaine Commer, Charles Edgar Grissom, Edith Mildred Hockingheimer, Martha Carole Norman, James Wilson Pate, Jr., Alice Brunson Scott, Stewart Alexander Ware, Carmen Melanie Wells
<i>Business Office:</i>	Martha Rosalie McCool
<i>Chemistry:</i>	Diane Marie Barba, Marjorie Letitia Beale, Larry Neal Brown, William Ernest Calvert, Ebbie Leathan Freeney, Jack Ray Gordy, Warren Candler Jones, Jr., William Glenwood Lamb, Mary Todd Porter, Johnnie Marie Whitfield
<i>Economics:</i>	Preston Davis Wells
<i>Education and Placement Bureau:</i>	Bonnie Carol Burford, Joan Lucille Caver
<i>English:</i>	Katherine Clark Buelow, Mary Parker Harmon, Lewis Alonzo Nordan, Mary Pauline Watkins, Barbara Jean Whyte
<i>French:</i>	Rudy De'Wayne Williams
<i>Geology:</i>	James Ralph Boynton, William Thomas Bundy, Raymond Lee Lewand, Beryl V. Price, Elwood Wilson Thornton, Jr.
<i>German:</i>	Robert John Adsit, Bernice Faye Tatum
<i>History:</i>	Marilyn Frances Fincher, Mary Dell Fleming
<i>Language Laboratory:</i>	<i>German:</i> Edward Paxton Harris, Harry Charles Parker, Gisela Therese Reiff, William Franklin Watkins, George Edward Wilkerson <i>Romance Languages:</i> Martha Roberta Clark, Suzanne Maria Doty, John Prestridge Freeman, Jr., James William Kemp, Minnie Lawson Lawhon, Thomas Spencer McClary, Jr., Nina Elise McLemore, Walton Ellis Mangum, Janice Catherine Ray, Douglas McArthur Watson, Lloyd Baron Wilson
<i>Latin:</i>	Anne Marie Mendell, Kathleen Dakin Thompson
<i>Library:</i>	Betty Sue Barron, Nell Kirschenbaum Bishop, Alix Gregory Hallman, Marjorie Ann Henley, Gary Leroy Kester, William Walton Orr, Glenn Joseph James
<i>Mathematics:</i>	Patricia Brown Currie, Betty Gay Joest, Richard Leigh Newsome, Joseph McCain Price

<i>Music:</i>	Prentiss Keith Alford, Jackie Moore Nabors, Barbara Ann Phillips, Catherine Ann Rodgers
<i>Philosophy:</i>	Robert Gardner Shoemaker
<i>Physical Education:</i> <i>(Men)</i>	James Roberts Allen, James Ralph Boynton, Douglas Hall Greene, Raymond Lee Lewand, Gaines Roger Massey, Robert H. Rutledge, Charles Walter Smith
<i>Physical Education:</i> <i>(Women)</i>	Olivia Ann Dodson, Linda Genette Hunt, Patsy Lou Rodden
<i>Physics and Astronomy:</i>	William Ernest Graves, David Emery Hedgecock, Wade Hampton Myers, Jr., Richard Leigh Newsome, Melvyn Lee Smith
<i>Political Science:</i>	Cora Treadaway Miner
<i>Psychology:</i>	Sydney Ross Jones, Huey Cannon Jones, Faye Briggs McCool, Robert Gardner Shoemaker
<i>Public Relations Office:</i>	Martha Elizabeth Burt, Martha Jolly Byrd, Sammy Hugh Clark, Phyllis Hayes, Nancy Louise Hembree, Linda Ruth Perkins, Douglas Bailey Price, Jennifer Stocker
<i>Registrar's Office:</i>	Mary Douglas Ivy
<i>Religion:</i>	Joan Gelinda Allen, Mary Katherine Barrett, Grace Elizabeth Box
<i>Religious Life Office:</i>	Mary Lynn McNair
<i>Sociology:</i>	Martha Elizabeth Burt, Margaret Ruth Hinson, Mary Lynn McNair
<i>Speech:</i>	Nan Margaret Lindsay, Maynard Vince Hacker, Jonathan Dickson Smith
<i>Student Personnel Office:</i>	Judith Louise Elliott
<i>Men's Dormitories:</i>	<i>Managers:</i> James Roberts Allen, Robert Clark Bowling, Edward Paxton Harris, John William Hatten, James Gray McLemore, Jr., David Bass Williams
<i>Women's Dormitories:</i>	<i>Matron's Assistants:</i> Victoria Jerome Barber, Peggy Joyce Chaneelorr, Mary Charlotte Craig, Olivia Ann Dodson, Hilda Kaye Nelson, Lynda Ruth Tanner, Mary Pauline Watkins
	<i>Other Assistants:</i> Frances Evelyn Burt, Robbie Dale Clark, Marcia Ann Cooper, Mary Paul Duval, Carol Lee Gower, Rosemary Hillman, Jane Ellen Peters, Bertha Anna Price, Julia Lynn Price, Mary Neal Richardson, Alice Duff Sullivan, Barbara Allen Tate, Marion Margaret Taylor

REGISTER

ENROLLMENT STATISTICS

Fall Semester 1962	Men	Women	Total	Men	Women	Total
Freshmen -----	134	138	272			
Sophomores -----	108	102	210			
Juniors -----	135	106	241			
Seniors -----	68	60	128			
Unclassified -----	26	41	67	471	447	918
 Spring Semester 1963						
Freshmen -----	131	119	250			
Sophomores -----	105	104	209			
Juniors -----	125	104	229			
Seniors -----	67	47	114			
Unclassified -----	29	31	60	457	405	862
Total Registration, Regular Session -----	928	852	1780	928	852	1780
Total Duplications -----				399	370	769
Number of Different Persons in Attendance, Regular Session -----						
Summer School, 1962 -----	443	547	990	443	547	990
Deduct Duplications -----				177	198	375
Number of Different Persons in Attendance, Summer School -----						
Total Number of Registrations -----	1371	1399	2770	266	349	615
Total Number of Different Persons in Attendance -----				795	831	1626



ON THE DRAWING BOARD

THE STUDENT BODY

SENIOR CLASS 1962-63

Allen, Dorothy Virginia	Aberdeen	Koonce, Thelma Anna	Laurel
Allen, James Roberts	Carthage	Lacy, Don Preston	Jackson
Allen, Joan Celinda	Flemingsburg, Ky.	Lammons, Georganne	Greenbelt, Md.
Atkinson, George Oren, Jr.	Pensacola, Fla.	Lane, Linda Moore	Brandon
Beam, Jerry Bostick	Tremont	Lawhon, Minnie Lawson	Tupelo
Blackmon, Nancy Gene	Greenville	Lawson, Lois Marie	Yazoo City
Blanton, James Donald	Mathiston	Levi, Dempsey Meyer	Ocean Springs
Box, Grace Elizabeth	Prairie	Livingston, Richard Lee	Morton
Boyd, Sharon Otheal	Jackson	Loper, Nancy Beth	Ocean Springs
Britt, Jerry Denny	Ruleville	Luper, Mary Luran	Prentiss
Brown, James Cooper	Jackson	Lyons, Russell Herschell, Jr.	Clinton
Brown, Larry Neal	Union	McCool, Faye Briggs	Jackson
Buckner, Virginia Kathro	Daytona Beach, Fla.	McDonnell, Mary Sue	Hazlehurst
Buie, Marjorie Lee	Jackson	McGuffee, Judy Ann	Jackson
Bullock, Cal Wilson, Jr.	Jackson	McHorse, Thomas Steven	Jackson
Burford, Bonnie Carol	Marks	McLemore, James Gray, Jr.	Forest
Burt, Martha Elizabeth	Jackson	McMullen, Betty Marie	Brookhaven
Burt, Frances Evelyn	Drew	McNamara, Thomas Douglas	Jackson
Caldwell, Richard Dale	Flora	Matheny, Nancy Elise	Meridian
Camp, Nath Thompson	Anderson, S. C.	Meadows, David Leigh	Greenwood
Carson, Franklin Dorman, IV	Jackson	Meek, Nancy Bryan	Forest
Chambers, Billy Lee	Clinton	Meisburg, Stephen Cardwell	Jackson
Clark, Robbie Dale	Gloster	Mendell, Anne Marie	Jackson
Coleman, Bonnie Jean	Magnolia	Minor, Cora Treadaway	Meridian
Coleman, Lawrence Arnold	Meridian	Mitchell, Thomas Jerry	Jackson
Cooper, Robert Ewell	Brookhaven	Nabors, Jackie Moore	Tutwiler
Crampton, John Kennedy	Meridian	Nall, John Henderson	Jackson
Culley, Penny Lee	Jackson	Newman, Frederick John, III	Mobile, Ala.
Currie, Patricia Brown	Jackson	Nordan, Lewis Alonzo	Itta Bena
Davenport, William Eugene	Yazoo City	Nordan, Mary E. Mitman	Chicago, Ill.
Dickerson, Wayne Lewis	Jackson	Norton, Bennie Sue	Brookhaven
Dickson, Pauline	Mount Olive	Oliver, Janet Faye	Drew
Dodson, Olivia Ann	Nashville, Tenn.	Ott, Cobern Erwin	Osyka
Douglass, John Morgan, Jr.	Prairie Point	Pate, James Wilson, Jr.	Pensacola, Fla.
Dribben, Gwendolyn	Greenwood	Persons, James Brady	Jackson
Dumas, James Russell	Prentiss	Poole, Rex Darrel	Gloster
Falls, Winifred Green	Jackson	Porter, Arthur Ray	Roxie
Fincher, Richard Terry	Greenwood	Posey, Edith Carol	Jackson
Foster, Carl Herbert	Vicksburg	Reed, Freda Kathleen	Grenada
Fowikes, Hal Templeton	Wiggins	Rogers, Grady Curtis	Hazlehurst
Graves, Sandra Lee	Jackson	Rosenthal, Felice Maxine	Jackson
Graves, Sharon Elizabeth	Jackson	Sharp, Joseph Hiller	Liberty
Graves, William Ernest	Crystal Springs	Shaw, Harmon Dean	Hazlehurst
Haining, Richard Wingfield	Clarksdale	Sherill, Marian Manska	Jackson
Harrill, Alan Howard	Brookhaven	Shirley, Vela Willis	Jackson
Harris, Edward Paxton	Natchez	Shoemaker, Robert Gardner	Jackson
Hasseltine, Lee Luther, Jr.	Corinth	Sklar, Peter Luyster	Jackson
Hatten, John William	Gulfport	Smith, Nell Carleen	Vicksburg
Hawkins, Fred Edward	Jackson	Stamm, Richard Jeffery	Jackson
Hawkins, William Larry	Jackson	Sullivan, Alice Duff	Port Gibson
Hayes, Phyllis	Magnolia	Swain, Charles Eldred	Gallman
Hedgecock, David Emery	Gainesville, Ga.	Thigpen, Morris	Meridian
Hinson, Margaret Ruth	Aberdeen	Thompson, Michael Rolly	Pomona, Calif.
Hollerfield, John Culley	Jackson	Treadway, Marcus Alfred, Jr.	Hollandale
Hymers, Susan Helen	Jackson, Tenn.	Underwood, James Murray	Forest
Jenkins, Ann Elizabeth	Laurel	Walker, Martha Ellen	Hollandale
Johnson, Thomas E.	Jackson	Wasson, Lockett Alton, Jr.	Ackerman
Jones, Annette Justice	Hattiesburg	Wells, Carmen Melanie	Jackson
Jones, Huey Cannon	Columbia	Wells, Preston Davis	Jackson
Jones, Kirk Dudley	Ocean Springs	Wentworth, Earl Cecil	Natchez
Jordan, Miriam L.	Carthage	Wilkerson, Mary Johnnette	Pascagoula
Keller, Paul Charles	Natchez	Williams, Betty Jean	Jackson
Kennedy, Ann G.	Natchez	Williams, Rudy De'Wayne	Forest
Kenney, Diana Maureen	Jackson	Williams, Sam Kelly, Jr.	Gulfport
Kibler, Myra Lynn	Decatur, Ga.	Wilson, Joseph Rockne	Moss Point
		Woolly, Martha Ann	Leland

JUNIOR CLASS 1962-63

Abney, Francis Glenn	Bay Springs	Arrington, James Duncan	Collins
Adsit, Robert John	Jackson	Atwood, Mary Margaret	Laurel
Ainsworth, James Jack	Gulfport	Averitt, Richard Douglas	Memphis, Tenn.
Ainsworth, Wilburn Eugene, Jr.	Florence	Bacot, Marie	Bolton
Alford, Prentiss Keith	Arlington, Va.	Baker, Sallie Mae	Miami, Fla.
Allen, David Leroy	Jackson	Ballew, James Edgar	McComb
Allen, Sandra P. Rube	Jackson	Barber, C. Michael	Mt. Olive
Allred, Bobby Glenn	Brookhaven	Barksdale, William Alford	Jackson

Barlow, Walter Bernard, Jr.	McComb	Hardman, William Curtis	Havertown, Penn.
Barnwell, Robert Woodward, III	Greenwood	Harmon, Mary Parker	Jackson
Barret, Mary Katherine	Memphis, Tenn.	Harris, Brenda Kaye	Forest
Barret, Pat M., Jr.	Lexington	Harvey, Ann Eiese	Yazoo City
Barry, Susan Padgett	Jackson	Haskins, Thaddeus Watkins	Jackson
Beard, Gabrielle Barnes	Jackson	Hatten, Lewis Edwin	Wiggins
Bell, Donna Rae	Liberty	Hembree, Nancy Louise	Philadelphia
Bishop, Nell Kirschenbaum	Jackson	Higginbotham, Kay Heck	Baton Rouge, La.
Blades, Holland Cornelius	Moss Point	Hinds, Margaret Carol	Jackson
Blythe, Joseph Carroll	Booneville	Hollingsworth, Margaret Rose	Lake
Bowling, Robert Clark	Hattiesburg	Holloman, Garland Hamilton	New Albany
Bowman, Ann Valencia	Lorman	Howard, Aubrey Earl	Lorman
Breaux, James Arkad	Jackson	Howell, Hazel Martin	Canton
Breland, Celia Carolyn	Crystal Springs	Hudson, Charles David	Utica
Brent, Marquerite Elizabeth	Jackson	Hull, Burnett Norton	Atlanta, Ga.
Brewer, Leland	Batesville	Hunt, Linda Genette	Meadville
Brister, Charles Earl, Jr.	McCall Creek	Hutchins, Eunice Christine	Jackson
Broome, Joe Richard	Moss Point	Irby, Sarah Reynolds	Greenville
Brown, David Ralph	Crystal Springs	Ivy, Mary Douglas	Jackson
Brown, Neal	Roxie	Jackson, Edward Gardner	Senatobia
Buelow, George David	Jackson	James, Glenn Joseph	Macon, Ga.
Buelow, Katherine T. Clark	Jackson	Jennings, Gloria	Jackson
Burdine, James Rule	Greenville	Joest, Betty Gay	Memphis, Tenn.
Calhoun, Donna Kay	Jackson	Johansen, Oscar Wilhelm	Gulfport
Calvert, William Ernest	McComb	Johnson, Meighan George	Ocean Springs
Carter, Sandra Joyce	Meridian	Johnson, Reynolds Felton	Crystal Springs
Caver, Joan Lucille	Laurel	Jones, Warren Candler, Jr.	Forest
Chancellor, Peggy Joyce	Brandon	Jordan, Robert Edmond, Jr.	Jackson
Chaney, George Netterville, Jr.	Vicksburg	Kemp, James William, Jr.	DeQuincy, La.
Cherry, William Lee	Franklin	Kendall, Henry Mackey, Jr.	Jackson
Clark, Sammy Hugh	Jackson	Kerby, Donna Jane	Jackson
Clayton, Richard Dantzler	McComb	Kester, Gary Leroy	Ava, Mo.
Cloy, James Alfred	Jackson	Kimrell, William Gillon, Jr.	Greenville
Cole, Samuel Griffin, III	Prairie Point	Laird, Donald Henton	Little Rock
Converse, Philip Ray	Jackson	Lamar, Quinton Curtis	McComb
Cooley, Thomas Leonard	Shannon	Lamb, Barbara Susanne	Paducah, Ky.
Costas, Lynda Ann	Jackson	Lawrence, Mildred Wasson	Laurel
Courtney, James Royal	Laurel	Lefeve, Barbara Ann	Vicksburg
Covert, Benjamin W., Jr.	Jackson	Lewis, John South	Woodville
Covington, Hugh Harper	Brookhaven	Lindsay, Nan Margaret	Jackson
Crain, Joseph Thomas	Hope, Ark.	Lott, Charles Webb, Jr.	Columbia
Cranford, Stephen Vance	Mena, Ark.	Ludke, James Larry	Vicksburg
Crawford, William Dudley	Canton	McArthur, Arthur Hills	Jackson
Cumberland, Norma Ruth	Preston	McCaa, Frank Barnett, II	Sylacauga, Ala.
Daughdrill, Lonnie Laron	McComb	McCaddon, Donald Miles	Greenville
Davis, Jennie Penelope W.	Kosciusko	McEachin, Lawrence Benjamin	Grenada
DeGraffenreid, Ann	Meridian	McGrew, Nina Pearl	Forest
DeMoss, Suzanne	Jackson	McInnis, Sarah Beth	Laurel
Dickerson, Sandra Diane	Johnston Station	McLemore, Nina Elise	Hazlehurst
Dodson, Geron Floyd	Gulfport	McMurchy, Werdna Sue	Fayette
Douglas, James Dean	Jackson	McMurray, Richard Oliver	Jackson
Ecton, Henry Glenmore, II	Hopkinsville, Ky.	McNair, John Louis	Magee
Edwards, Edna Janice	Yazoo City	McNair, Mary Lynn	Meridian
Edwards, Judy Clark	Yazoo City	Maddux, Ronald Albert	Pensacola, Fla.
Eikert, Kenneth Mayo	Vicksburg	Majors, Frieda Amanda	Jackson
Elliott, Judith Louise	Jackson	Malone, Sammie Dean	Jackson
Erwin, Roberta Clara	Decatur, Ga.	Mangum, Walton Ellis	Raymond
Fitzgerald, Bonnie Patricia	Cleveland	Massey, Gaines Roger	Morton
Fleming, Mary Dell	Jackson	Mathews, Clyde Harold	Jackson
Fletcher, Taze Russell	Kreole	Matthews, William Henry	Raymond
Fowler, Lynda Jean	Jackson	Mayfield, Linda Elizabeth	Jackson, Tenn.
Freeman, John Prestridge, Jr.	Jackson	Michael, Judith Karen	Yazoo City
Frizell, Fred Anderson	Natchez	Miley, Della Jean	Greenwood
Frohman, Henry Harold	Laurel	Miller, Gerald John	Gulfport
Fulton, Travis Roland	Philadelphia	Miller, Harold Wayne	Washington
Garrett, Robert Lynde	Jackson	Miller, Jacquelyn Eloise	Jackson
Gentry, Charles Hale	McComb	Miller, Jimmy Lee	Clarksdale
Gerdes, Rachel	Leland	Minor, James Longstreet, III	Jackson
Gibson, Charles E., III	Waynesboro	Mitchell, Don Quinton	Cleveland
Gleason, Don Oliver	Doddsville	Moffat, Helen Cabell	Jackson
Goodwin, Forrest	Tylertown	Montgomery, Samuel Arthur	Jackson
Gordy, Jack Ray	Laurel	Moore, Norma Grace	Aberdeen
Gower, Carol Lee	Meridian	Murfee, Suzanne	Amory
Grissom, Charles Edgar	Cleveland	Myers, Wade Hampton, Jr.	Jackson
Grittman, Louis Edward, Jr.	Jackson	Neel, Tommy Edward	Lucedale
Guess, John Chester, Jr.	Brookhaven	Nelson, Hilda Kaye	Poplarville
Hagwood, Leon Carl	Clarksdale	Nelson, Theresa Griffin	Terry
Haley, Louise Kimbrough	Clarksdale	Nutt, Mary Charlotte Craig	Marks
Haley, Mary Frances	Jackson	Orr, William Walton	Grenada
Hammack, John	Jackson	Overstreet, Robert Lamar	Holcomb
Hansen, Thomas Howard	Piney Woods		
Haralson, Hugh Holifield, III	Forest		

Owen, Davis Lee	Port Gibson	Smith, Willie Claire	Jackson
Page, Paula Vivian	Grenada	Sory, James Walker	Isla
Paterson, Malcolm Lang	Shubuta	Stamps, Dennis Earl	Prentiss
Perkins, Linda Ruth	Jackson	Stewart, Marilyn	Memphis, Tenn.
Phillips, Alton Knox	Richton	Stickler, Fred Raymond	Jackson
Phillips, Barbara Ann	Collinsville	Stockier, Jennifer	Hattiesburg
Poole, Julia Eileen	Gulfport	Stone, Benjamin Philip	Laurel
Powell, Albert David	Coldwater	Stricklin, Evelyn DuBose	Jackson
Prevost, Delores Adell	Boyle	Stubbs, James Eddins	New Orleans, La.
Price, Bertha Anna	Wesson	Sweat, Judith Neal	Corinth
Price, Beryl Vickers	Quitman	Tate, Barbara Allen	Minter City
Price, Douglas Bailey	Jackson	Tatum, Bernice Faye	Lumberton
Price, Joseph McCain	Jackson	Taylor, Dorothy McGee	Como
Price, Judith Lee	Florence	Taylor, Millard Austin	Columbia
Rainwater, Sandra	Waynesboro	Taylor, Stanley Leroy, Jr.	Natchez
Randall, Gillette Chandler	Jackson	Teaster, Mamie Carolyn	Yazoo City
Ray, Janice Catherine	Mathiston	Terry, Joan	Stringer
Rebold, Nicholas Charles	New Orleans, La.		
Reiff, Gisela Therese	Mannheim, Germany	Thigpen, Janice Eileen	Summit
Rendfrey, Frederick Gillette	Newark, N. J.	Thomas, Sue Jo	Ellisville
Reynolds, David Lee	Iuka	Townes, Dana Ruth	McComb
Ridgway, Robert Randolph	Jackson	Twente, Marianne	Jackson
Roberts, Onis Eugene, Jr.	Jackson	Tyner, Betty Joe	Clarkdale
Robinson, Sandra Jo	Batesville	Utesch, Mary Helen	Jackson
Ross, Gwendolyn	Canton	Vaughan, Dorothy G. Catlette	Inverness
Rueff, Walter Thomas	McCombs	Walker, Clarence Brown, Jr.	Senatobia
Rush, Jeptha Thomas	Prentiss	Ward, Patricia	Jackson
Rutledge, Bob	Mayo, Fla.	Ware, Stewart Alexander	Stringer
Ryder, Dorothy Helen	Port Jervis, N. Y.	Watkins, Mary Pauline	Jackson
Satterwhite, Clyde Buice	Jackson	Watkins, William F.	Summit
Scott, Alice Brunson	Jackson	Welch, Rosalind Ann	Jackson
Shaffer, Charles Edward, Jr.	Jackson	Weller, Mary Coral	Vicksburg
Shank, Kathleen Jean	Jackson	White, Virginia Lee	Poplarville
Shaw, Judy Rebecca	Crystal Springs	Whittington, Peggy Joyce	Closter
Sistrunk, Martha Ann	Columbia	Wilkerson, George Edward	Pascagoula
Skinner, Juanita Chisholm	Jackson	Wilkerson, John Scott	Vicksburg
Slocumb, Susan Crawford	Jackson	Williams, James Aubrey	Laurel
Smith, Charles Walter	Jackson	Williams, Richard Don	Jackson
Smith, Johnny Hoke	Murfreesboro, Tenn.	Wilson, Billie Ray	Tallulah, La.
Smith, Margaret Flowers	Pascagoula	Wilson, Lloyd Baron	Itta Bena
Smith, Melvyn Lee	Jackson	Winders, Sandra	Jackson
Smith, Vence, Jr.	Vicksburg	Witt, William Johnson, III	Jackson
	Jackson	Woods, Claudia Elizabeth	Jackson
		Wright, Romuel Collins	Crystal Springs
		Yarborough, Lynda Jean	Tylertown

SOPHOMORE CLASS 1962-63

Addkison, Polly Wilson	Jackson	Clark, David Mercer	Manchester, Ga.
Akers, John Robertson	West Point	Clark, John Seymour	Manchester, Ga.
Aldridge, John Hayes	Mobile, Ala.	Clark, Martha Roberta	Memphis, Tenn.
Alexander, Kathryn Dexter	Jackson	Clay, William Eaves, Jr.	Jackson
Allen, Judith Adele	Heidelberg	Coleman, Richard Alan	Meridian
Allen, Richard Dee	Redwood	Commer, Polly Elaine	Lambert
Anderson, Hamill Warren	Jackson	Countiss, Eugene H., Jr.	New Orleans, La.
Anderson, Tacia McNair	Meridian	Courtney, Sammy Tilden	Florence
Anding, Katherine Blair	Jackson	Crow, James Walker	Senatobia
Bailey, Thelma Tolles	Jackson	Cupit, Thomas Lapell	Columbia
Ballard, Beverly Anne	Gulfport	Daniel, Robert Edwin	Jackson
Barber, Victoria Jerome	Gulfport	Davis, Judith Kay	Jackson
Barlow, Gene Staton	Kosciusko	Dear, Phillys	Jackson
Barron, Betty Sue	Water Valley	Dear, Steven Kent	Jackson
Barron, Vera Evelyn	Jackson	DeNovellis, Richard Lawrence	Holcomb
Beale, Marjorie Letitia	Yazoo City	Dodge, William Howard	Kreole
Beasley, Ethel Marguerite	Jackson	Dotsett, James Kearney, Jr.	Jackson
Benson, Frances Diane	Jackson	Doty, Suzanne Maria	Marksville, La.
Boone, Fentress Claire	Jackson	Dove, Luther Murray, Jr.	Jackson
Bounds, George Locklin	Clarksdale	Dowd, Wilbert Allen	Erwin, N. C.
Bowie, Claude Penn, Jr.	Jackson	Dowdy, Charles Wayne	Gulfport
Branning, Homer Talmage	French Camp	Dugan, Patricia Marshall	Pass Christian
Broadhead, James Larry	Mendenhall	Duncan, Roy Donald	Aberdeen
Brown, Gordon Edgar, Jr.	Jackson	Duval, Margaret Louise	Woodville
Buie, Webster Millsaps	Jackson	Duvall, Margaret Elizabeth	Biloxi
Bundy, William Thomas	Gulfport	Edgar, Joanne	Arcadia, Calif.
Burke, Margaret Gale	Jackson	Ellis, John Clyde	Port Gibson
Cain, Margarette Mosby	Canton	Ervin, Mary Clair	Inverness
Caldwell, Rosa McCorkle	Jackson	Faulk, Charles Johnson	Jackson
Cannon, Stephen Foster	Vernon, Ala.	Fincher, Marilyn Frances	Lexington
Carmichael, Patsy Jarman	Atlanta, Ga.	Fleming, Marion	Cleveland
Casteel, Myron Alvin	Columbus, Ga.	Fletcher, Ibert Warren, Jr.	Gulfport
Chance, Betty Sherrill	Canton	Fortenberry, Ann	Columbia
Chaney, Edward Larrette	Vicksburg	Fowler, Stephen Francis	Jackson
Childs, Thomas Everett, Jr.	Eupora	Fowlkes, John Thomas	Wiggins
Clark, Carol Frances	Jackson	Fox, Gary Merkell	Jackson

Freeney, Ebbie Leathan	Rolling Fork	Mettetal, Mattie Cecile	Johnson City, Tenn.
Frew, Sondra Mae	Mobile, Ala.	Miao, Deborah Chia Yu	Weston, W. Va.
Gardner, Mary Elizabeth	Hattiesburg	Miller, Anita Jo	Belzoni
Garrigues, Sarah Joan	Louisville	Miller, Don Michael	Jackson
Gerald, Linda Dianne	Smithdale	Miller, Paul Mixson	Bay St. Louis
Gillis, John Charles	Hattiesburg	Moffett, Sarah Kathryn	Columbus
Glagola, Barbara Ann	Pensacola, Fla.	Moore, Charles Harrison	Jackson
Goldwasser, Mauricio	Caracas, Venezuela	Morris, Margaret Lynn	Jackson
Graham, Butelle Lee	Jackson	Morrow, James Edward, III	Jackson
Graves, Michael Humphrey	Leland	Mullins, Mabel Poindexter	Prairie Point
Grayson, John Milton	Moselle	Murphy, Mary Clay	Columbia
Green, Burmah Kaye	Clinton	Myers, Phyllis Diane	Mobile, Ala.
Griffith, John Berry	Meridian	Neitzel, Sara Cain	Marksville, La.
Guild, George Nelson	Gulfport	Nester, Mary Frances	Carthage
Hacker, Maynard Vince	Biloxi	Newman, Jeffrey Edward	McComb
Halat, Peter, Jr.	Biloxi	Newsome, Richard Leigh	Jackson
Hall, Daniel B., Jr.	Jackson	Nichols, Benjamin Wright, Jr.	Hattiesburg
Hall, Susan Caroline	Shelby	Nicholls, Julia Helgason	Jackson
Hall, William Roland, Jr.	Natchez	Norman, Martha Carole	Houston
Hallman, Alix Gregory	Halls, Tenn.	Ostner, Max Brown, Jr.	Memphis, Tenn.
Hambriek, Jonathan Leslie	McComb	Owen, Jane Winston	Jackson
Hart, Luther Mac	Jackson	Parker, Fred Fulton, II	Jackson
Harvey, Ira Wilford	Jackson	Parker, Harry Charles	Jackson
Hayden, Thomas Wayne	Benton, Ky.	Parsons, Frank Sherman, III	Jackson
Heard, Malcolm Whifield, Jr.	Jackson	Patterson, Walter James	Tinsley
Hederi, Diane Louise	Jackson	Peak, Theodore Blakey	Biloxi
Heidrich, Donald Gordon	Pensacola, Fla.	Peters, Jane Ellen	Clarksdale
Henley, Marjorie Ann	Macon	Phillips, Howard Mitchell, Jr.	Montevallo, Ala.
Hester, Raymond Berneuter	Columbus	Pickett, Ruth Ezelle	Jackson
Higginbotham, John Michael	Canton	Porter, Mary Todd	Hazlehurst
Hinkebein, Donna Kay	Jackson	Powers, John Lenoir	Jackson
Hinton, Warren Edward	Brookhaven	Price, Julia Lynn	Meridian
Hise, Daniel George	Jackson	Ramsey, Kenneth Lawrence	Jackson
Hockingheimer, Edith Mildred	Batesville	Ray, Mary Jane	Jackson
Holmes, Jeffrey N.	Greenville	Raymond, Sheilah Christine	Rayne, La.
Hudnall, Edward Stuart	Natchez	Rees, Gloria Jane	Jacksonville, Fla.
Jabour, Ernest Elias	Montgomery, Ala.	Richardson, William Smith	Pelahatchie
Jenkins, Mary Laura	Dyersburg, Tenn.	Ricks, James Simpson	Jackson
Johnson, Albert Sidney, III	Jackson	Roberts, Richard Stuart	Mobile, Ala.
Jones, Frank Hawkins	Forest	Rodden, Patsy Lou	Murfreesboro, Tenn.
Jones, Vicki Russell	Jackson	Rodgers, Catherine Ann	Columbia
Jordan, Elizabeth Purdy	Rolling Fork	Scales, Gary Colvin	Portageville, Mo.
Jordan, Mary Catherine	Jackson	Schultz, Suellen	Jackson
Journey, William Kenneth, Jr.	Greenwood	Shepherd, Albert Pitt, Jr.	Greenwood
Khayat, Kathy	Moss Point	Smith, Jonathan Dickson	Jackson
Knotts, Jerry Wayne	Columbia	Smith, Marcelene C.	Carthage
Koberg, Edwin Roderick	London, England	Smith, Milane Michael	Long Beach
Kohler, John Henry	Pensacola, Fla.	Smith, Robert David	Cheneyville, La.
Krutz, Ruth Lynne	Belzoni	Sneed, Richard Hays, Jr.	Jackson
Lamb, William G.	Jackson	Stallings, James Rex	Jackson
Lassiter, David Michael	Birmingham, Ala.	Stubblefield, Graves Crawley	Jackson
Laurence, Jennifer Elizabeth	Memphis, Tenn.	Sullivan, Charlayne Elizabeth	Jackson
Lawrence, John DeWitt	Greenville	Thickens, Jean Wellman	Laurel
Ledbetter, Charles William	Benton	Tipton, Terry Willard	Jackson
Lehmann, Kathryn Lum	Fayette	Toon, Janice Kathleen	Gulfport
Levi, Joel Moore	Ocean Springs	Trantham, Van Vernon	McComb
Lewand, Raymond Lee	Jacksonville, Fla.	Traxler, Hazel Eileen	Crystal Springs
Lewis, Latty Ellen	Natchez	Triplett, Frances Faye	New Orleans, La.
Lewis, Mary Linda	McComb	Tweddy, Nancy Jo	Jackson
Lewis, Robert Earlton	Tylertown	Upton, Walter Lovelle	Collins
Lewis, Walter Lee	Cleveland	Van Skiver, Ward William	Gulfport
Lindsey, William English, Jr.	Gulfport	Vassar, Jane Davies	Jackson
Lipscomb, Earle Floyd	Jackson	Walker, Kathleen Marie	Laurel
Lipscomb, Larry Russell	Jackson	Warren, Richard Brady	Laurel
Lomax, Fay	Greenwood	Watson, Maria L.	Biloxi
Lowry, Peggy Jean	Jackson	Webb, William Gowen	Ripley, Tenn.
McAnally, Larry Paul	Mobile, Ala.	Weissinger, Judith Ann	Bolton
McCaa, Edith Gail Virden	Jackson	Weldon, Robert Sandidge	Biloxi
McCool, Martha Rosalee	Memphis, Tenn.	Wells, Benjamin Grey	Jackson
McCown, Celane Audene	Hattiesburg	Wells, Diane Elaine	Durant
McDaniels, David Borden	Milwaukee, Wis.	Weston, Joy Elizabeth	Leland
McDonnell, Gertrude Gale	Jackson	Whitfield, Johnnie Marie	Jackson
McDougall, Mary Ford	Magnolia	Whyte, Barbara Jean	Jackson
McEachern, Laura Dana	Jackson	Wible, John Raymond	Ewa, Oahu, Hawaii
McGahay, Nan Hallie	Winona	Wilby, Betty Sue	Laurel
McGee, Edward Hobson	Jackson	Williams, David Bass	Senatobia
McGlothlin, Elizabeth Anne	Jacksonville, Fla.	Witherspoon, Mary Elizabeth	Meridian
Mabry, Paul Davis	Meridian	Woody, Willis Claude, Jr.	Pensacola, Fla.
Mangum, Edna Sue	Brandywine, Md.	Yeates, Phillip Whitworth	Laurel
Martin, Burkett Hill	Vicksburg	Zeiss, Laura Susan	Kosciusko
Matheny, James L.	Florence		
Maynor, Grace Natalie	Jackson		

FRESHMAN CLASS 1962-63

Acree, Linda Sue	Washington, D.C.	Galloway, Patricia Kay	Valparaiso, Fla.
Adams, Larry Elliott	Summit	Garrison, Carol Lynn	New Orleans, La.
Ainsworth, Carolyn Sue	Stonewall	Gemmell, Michael Kent	
Aldridge, Katherine Sue	Wichita, Kan.	Guatemala City, Guatemala	
Alford, Susan Priscilla	McComb	Gentry, James Kerr	Jackson
Alford, Virginia	Columbia	Gilbert, Kenneth Edward	Canton
Anderson, James Andrew	Long Beach	Gilbert, Ronald James	Laurel
Anderson, Robert Lee, Jr.	Jackson	Goodyear, Chester Phillip	Gulfport
Anderson, Sherwood William	Jackson	Gordon, Alex, III	Morton
Armstrong, Nicky Robert	Miami, Fla.	Goris, Carol Ann	Biloxi
Atkinson, Ronald Allan	Vicksburg	Graves, Glen Robert	Jackson
Ator, Lloyd George, Jr.	Jackson	Greene, Douglas Hall	Harriman, Tenn.
Atwood, Judy Faye	Jackson	Haas, Jeffrey Michel	Memphis, Tenn.
Austin, Sue Carol	Forest	Hand, James Kavanaugh	Jackson
Austin, William Knox, Jr.	Vicksburg	Harper, John Richard	Laurel
Bailey, Patsy Diann	Indianola	Harrigill, Julia Enola	Brookhaven
Baker, Curtis Alien	Brandon	Hartman, Anthony Joe	Jackson
Barba, Diane Marie	Memphis, Tenn.	Hatfield, Judith Jane	Gulfport
Bartle, Mary Deane	Pinckneyville, Ill.	Heidelberg, Wayne Christian	Moss Point
Bartlett, Rodney Joseph	Memphis, Tenn.	Hill, Sandra Albena	Gulfport
Baskin, Patricia Lynn	Cleveland	Hillman, Rosemary	Union
Baugh, James Lee	Jackson	Hobbs, William Monroe	Natchez
Berbette, Julia Margaret	Jackson	Holliday, Martha Ann	Jackson
Black, Frank Woodrow	Jackson	Hollingsworth, Kay	Crystal Springs
Blount, Jane Elizabeth	Chevy Chase, Md.	Honey, Beverly Sue	Dalton, Ga.
Bolling, Doris Virginia Lee	New Hebron	Hontzas, Tommy Milton	Jackson
Bonelli, Joseph H.	Jackson	Housholder, Doris Jean	Memphis, Tenn.
Boone, William Edward	Laurel	Howell, Reuben Quitman	Pascagoula
Boswell, Dorothy Ridgway	Jackson	Howell, Rufus Benton	Laurel
Boswell, Elna Beth	Cleveland	Hughes, Enos Bryant, Jr.	Eupora
Boynton, James Ralph	Pikeville, Tenn.	Husband, Ronnie Paul	Jackson
Brameyer, Richard Kees	Waveland	Hymers, Mary Kathryn	Jackson, Tenn.
Bruckner, Bobby Gene	Merigold	Ingebretsen, David Douglas	Jackson
Brunton, Shelia Kay	Vicksburg	Jacks, Gerald Haggart	Cleveland
Bryan, Sidney Stoner	Laguna Beach, Calif.	Jermyn, Janice Inez	McComb
Burnet, Jeanne	Jackson	Johnson, Sheila Frances	Rolling Fork
Burt, George Donald	Grenada	Johnson, William Brett	Amory
Byrd, Martha Jolly	Jackson	Johnson, Judith Virginia	Cleveland
Calhoun, Russell Arthur	Jackson	Jones, Mary Jean	Hollandale
Callahan, William Hilden, Jr.	Jackson	Jones, Raymond Henry	Hollandale
Camp, Charles William	Anderson, S.C.	Jordan, Mary Ina	Purvis
Carlisle, Don Risher	Jackson	Jurevics, Helga Anna	Jackson
Carney, Philip Eugene	Jackson	Kennedy, Edward Thomas	Taylorsville
Carter, David F.	Metairie, La.	Kidd, Lynda Lea	Memphis, Tenn.
Case, Barbara Elise	Fayette	Kuebler, Charles William, Jr.	Batesville
Cheney, Winifred Calhoon	Jackson	Kuka, Peter James	Miami, Fla.
Christmas, James Yancey, III	Ocean Springs	Lammens, Thomas Geoffrey Greenbelt, Md.	
Church, Dorothy Gertrude	Memphis, Tenn.	Leonard, David Lee	Punta, Gorda, Fla.
Coffield, King Scott	Laurel	Lewis, Sara Lane Maxwell	Jackson
Converse, Kenneth Clayton	Jackson	Lisenby, Glynn Elizabeth	Winona
Cooper, Marcia Ann	Laurel	Long, Wilma Susan	Cleveland
Cooper, Stephan Kitrick	Jackson	Lord, Gerald Douglas	Jackson
Cooper, Tom Smythe, Jr.	Coldwater	Lord, Margaret Elaine	Natchez
Cromar, Wendy Allen	Jackson	Lovejoy, Sue Ellen	Memphis, Tenn.
Croswell, William Walter	Jackson	Lowery, Roger Lerton	Houston
Currie, William, Jr.	Jackson, Tenn.	McAdams, Dorothy Gaynell	Waynesboro
Cutrer, Connie L.	Oskaloosa	McCaa, John Chappell	Sylacauga, Ala.
Davis, William John, Jr.	Meridian	McClary, Thomas Spencer, Jr.	Miami, Fla.
Dawson, Ruby Kay	Pascagoula	McCombs, Toni Gayle	Jackson
Day, Kenner E., Jr.	Jackson	McCormick, Lee Barwick	Memphis, Tenn.
Dennery, Anna Nicholas	Jackson	McCunn, Amelia Antoinette	Jackson
Dickson, Marilyn Dianne	Columbia	McDonald, Rebecca	Hazlehurst
Diffrient, Barbara Earle	Florence	McGehee, Kay Frances	Magnolia
Dodson, Ronnie Lee	Vicksburg	McGown, Frances Deatherage	
Drane, Jerol DeWitt	Gulfport	Bowling Green, Ky.	
Dunavant, Marilyn Kay	Memphis, Tenn.	McIntosh, Patricia Ellen	Miami, Fla.
Dunn, Richard Minta	Jackson	McKay, Charlotte Elizabeth	Meridian
Dupre, Marcy Mathias, IV	Washington	McKeithen, Gwendolyn Anne	Jackson
Duval, Mary Paul	Vicksburg	McMillan, John Terry	Jackson
Eakin, Wilbur Clyde	Jackson	McRae, William Eugene	Memphis, Tenn.
Ellis, Nat Bowe	Collierville, Tenn.	McWilliams, James Edwin	Holly Ridge
Evans, Richard Murphree	Aberdeen	Maxey, Joseph William	Jackson
Fairfax, Mary Crowell	Memphis, Tenn.	May, Dana Lee	Bay Springs
Faulk, Kay Steele	Jackson	Medley, Timothy Cox	Gulfport
Fenter, Thomas Carroll	Hazlehurst	Melton, Janice Loyer	Tupelo
Ferrell, Judith Gray	Batesville	Michael, Patricia Ann	Jackson
Ferrell, Thad Hagan	Starkville	Middleton, Ann Elizabeth	Indiana
Finger, Laura Frances	Ripley	Miles, Robert Millard	Memphis, Tenn.
Franklin, Anne Hunt	Kent, Conn.	Monk, Sharron Nan	Jackson
Gabbert, James Tate, Jr.	Senatobia	Montgomery, Maria Patricia	Jackson
		Morgan, Maurice Connell, Jr.	Gulfport

REGISTER

Morris, Robert Frank	Jackson	Stanfill, Linda Lee	Grenada
Morrison, George Winborn	Atlanta, Ga.	Starling, Thomas Irvin, Jr.	Jackson
Morrow, John Henry	Jackson	Stone, Benjamin Philip	Laurel
Moser, Kenneth Rutledge	Clarksdale	Strong, James Ebenezer, Jr.	Jackson
Mounger, Merrilyn Edith	Jackson	Summers, David Ray	Louisville, Ky.
Mozingo, Ruth Carolyn	Jackson	Sutton, Miriam Elizabeth	
Mulligan, Sarah Eugenia Ames	Jackson		College Park, Ga.
Murphy, Sandra Josephine	Columbia	Sutton, Susan Carol	Vicksburg
Muse, James Robert	Jackson	Tanner, Lynda Ruth	Heidelberg
Neal, Terry Lee	Fayette	Tarver, John William	Greenville
Nelson, Frederick Kirk	Starkville	Tattis, Ellen Anthony	Jackson
Nelson, John Harvey	Monroe, La.	Taylor, Marion Margaret	Vicksburg
Oliver, Elizabeth Leonese	Ellisville	Taylor, Patricia Ruth	Starkville
Oliver, Thurman Jo	Grenada	Teague, Walter Arthur, Jr.	Oviedo, Fla.
Ousley, Barbara Ann	Gulfport	Tedards, Douglas Manning	
Paine, Rebecca Reynolds	Greenville		Anderson, S.C.
Parker, William Harrison, Jr.	Heidelberg	Thompson, Kendrick Ford	McComb
Parks, Elizabeth Ann	Philadelphia	Thompson, Patricia Ann	Greenville
Patterson, Burt Laguin	Jackson	Thornburg, Joyce Yvonne	Wilmer, Ala.
Pattie, Carl Edward, Jr.	Jackson	Thornton, Elwood Wilson, Jr.	
Pearson, Martin Fredrick	Clarksdale		Memphis, Tenn.
Pennebaker, Ann Robinson	Crawfordsville, Ark.	Thornton, Tommy Pencie	Dundee
Perkins, Buddie Louise	Jackson	Traub, Warren Edward, Jr.	Bay St. Louis
Peteet, Margaret Lynne	Greenwood	Trent, Laura Evelyn	Chattanooga, Tenn.
Peterson, Beverly Sue	Monticello	Trewolla, Linda Page	Jackson
Pettigrew, Jerry McClane	Plantersville	Tucker, Kenneth Irby	Sardis
Pitts, Mack Godman, Jr.	Crystal Springs	Tucker, Sammie Lee	Jackson
Potter, Russell Hayward, IV	Jackson	Turnage, William	Cleveland, III
Power, Judith Ann	Gulfport	Underwood, Nancy Ann	Brookhaven
Price, Waldine Caroline	Canton	Varcoe, Frederick Turner, Jr.	Jackson
Purser, Jimmie Meridith	Jackson	Vaughan, Jack Chapline	Natchez
Rains, Charles Richard	Jackson	Vaughn, Betty Jo	Forest
Ray, Emily Jo	Barcelona, Venezuela	Venturini, Frank, Jr.	Jackson
Ray, Mabel Alene	Gulfport	Wallace, John Mathis	Laurel
Rayfield, Dorothy Kay	Jackson	Ward, Albert Cayden	Jackson
Reeves, Johnny Lafayette	Jackson	Wardlaw, Janice Faye	Batesville
Renshaw, Dorothy Cecile	Memphis, Tenn.	Ware, Mary Blanche	Jackson
Revels, Julie	Jackson	Warren, Patricia Anne	Halls, Tenn.
Rhoden, Thomas Henry	Columbia	Warren, Faulette Maylene	Jackson
Richerson, Mary Neal	Belzoni	Watson, Douglas McArthur	Pascagoula
Riley, Margaret Anne	Jackson	Webb, Ann Lynn	Clinton
Rogers, Ronald Wayne	Memphis, Tenn.	Webb, Martha Janice	Jackson
Rohrer, John Henry, Jr.	Lancaster, Penn.	Weeks, Lana Carol	Jackson
Rowzee, Jerry Mack	Jackson	Weems, Daniel Louis	Biloxi
Rua, Jeanne Simone	Jackson	Weems, Wanda Lou	Forest
Ryland, Shirley Ann	Memphis, Tenn.	Wells, Frank Carroll	Columbus
Sanders, Joe Steven	Jackson	Whitam, Harry Kenneth	Natchez
Schmidt, Edward Peter, Jr.	Madison	Whitenton, George Turney, Jr.	Georgetown
Scudder, Stephen Lee	Winter Park, Fla.	Whitsett, Paul Timothy, Jr.	Jackson
Segrest, Robert Philip	St. Augustine, Fla.	Wilcox, William Paul	Greenville
Selman, Martha Ann	McComb	Wiley, Betty Lloyd	Natchez
Shannon, James Grover	Lake Cormorant	Wilkins, Sally A. Weatherly	Jackson
Sheffield, James Ervin	Oliver Springs, Tenn.	Williams, Anna Claire	Jackson
Shelton, Compton Lipsey	Baldwyn	Williams, Bobbie Faye	Meridian
Shirley, Cleta Gordon	Jackson	Williams, Edward Makas	Ocala, Fla.
Simms, Helen Lynn	Jackson	Williams, Janice Pearle	McComb
Simon, William Henry, Jr.	Jackson	Williamson, Ann Cathey	Canton
Sinclair, Helen Elizabeth	McComb	Wills, Laura Douglass	Jackson
Sinclair, Tommie Lou	Prentiss	Wilson, Katharine T.	Mary Esther, Fla.
Skelton, George Barry	Perkinston	Wilson, Sylvia Diane	New Hebron
Sparkuhl, Michael Dimitri	Laguna Beach, Calif.	Wimberly, William Andrew	Jackson
Spong, Richard Arthur	Vaughan	Wright, Susan Bourland	Amory
Staiano, Michael Philip	New Orleans, La.	Wroten, Fae Carole	Jackson
		Young, Martha Kathryn	Greenwood

UNCLASSIFIED STUDENTS 1962-63

Alexander, Danna H.	Clinton	Clowe, Jane Elizabeth	Jackson
Alexander, John Verner	Jackson	Clower, Bennie Rance	Jackson
Alliston, Mary Ellen	Madison	Collum, Eugenia Krutz	Jackson
Artz, Lucille R.	Jackson	Costas, Mary Lekas	Jackson
Barksdale, Mary Eleanor	Jackson	Craig, Norma Watkins	Jackson
Beacham, Anne Obenshain	Jackson	Crawford, Lynda Gayle	Jackson
Beacham, Harry Lee, Jr.	Jackson	Crawford, Martha A.	Jackson
Benson, Harry King	Jackson	Cutcher, Nancy King	Jackson
Berner, Mary Ellen	Jackson	Denman, Nellie C.	Jackson
Brunte, Naomi Vallie	Jackson	Denton, Betty Katherine	Raymond
Buford, Thomas Bright, Jr.	Memphis, Tenn.	Derian, Patricia	Jackson
Burke, Pat Sharkey	Ruleville	Donovan, Thomas Kent	Tupelo
Clark, Alice Ann	Canton	Frutos, Cesar Leon	Jackson
		Goetz, Linda Lee	Jackson

Goff, Lee Roy	Jackson	Nussbaum, Arene	Jackson
Gold, Ann Elizabeth	Houston, Tex.	Nutt, Benjamin Worth	Jackson
Graves, James E.	Jackson	Oehlbeck, Margaret Ellen	Jackson
Guess, Charles Decherd	Jackson	Radzewicz, Ethel C.	Jackson
Hall, John William	Jackson	Ratcliff, Steve Smiley, Jr.	Jackson
Hansbrough, Charles Calvin	Jackson	Reiff, Geraldine Long	Jackson
Harris, Jeff D.	Jackson	Roberts, James Beauregard	Biloxi
Henry, Robert Hiram	Jackson	Roberts, Nellie Mixon	Jackson
Henson, Edmond C.	Macon	Robertson, Peter, Jr.	Jackson
Hewitt, Ann Fraser	Jackson	Rogers, Jackie Sue	Morton
Hoggatt, Stacy Gertrude	Vicksburg	Scarborough, Patricia C.	Jackson
Hood, Stephen Thomas	Jackson	Schiesari, Nives Mary	Jackson
Hudson, Leonora Pirret	Jackson	Schmidt, Marion Frances	Madison
Humphrey, John David, Jr.	Grenada	Shell, Eleanor	Jackson
Jones, Sydney Ross	Jackson	Sias, Dorris Fischer	Jackson
Kelly, William Michael	Jackson	Smith, David Arnold	Jackson
Kneuper, Linda Wadlington	Jackson	Starnes, Thomas Albert	Jackson
Lail, Thomas Andrew	Jackson	Stevens, Benjamin Morris, Jr.	Mobile, Ala.
Law, Helen Stubblefield	Jackson	Storey, Charlton Alonzo	Crystal Springs
Leach, Martha Barnett	Jackson	Strong, Dorris Merle	Jackson
Lewis, Mary B.	Jackson	Stroud, E. Virginia	Jackson
Lurate, Rivers Gay	Jackson	Tennyson, Merle Berry	Jackson
McCalip, Orland Dean	Jackson	Thompson, Kathleen Dakin	Cleveland
McFarland, Anna Meryl	Jackson	Vallas, Angela Theo	Jackson
McMullan, Cordelia Batte	Jackson	Weems, Robert Alvin	Forest
McRaney, Stewart Barwick	Collins	Werkheiser, Nell McNeil	Jackson
Magruder, Harriet Eve	Jackson	Wideman, Sherry Gwendolyn	Jackson
Martin, James Lee	Jackson	Wilcox, Aimee	Jackson
Meltzer, Pearl Mackler	Jackson	Winston, Mary B.	Jackson
Morrow, James Thomas	Jackson	Wright, Shelly Alina	Jackson
Nichols, Wilmer Wayne	Booneville		

SUMMER SCHOOL 1962

Abernethy, Mary Rose	Jackson	Bratley, Forrest Groves	Jackson
Abney, Francis Glenn	Bay Springs	Bratley, Mary Ann	Jackson
Achartz, Diane Helen	Jackson	Brent, Julia Elizabeth	Summit
Aiken, Jim Wilson	Senatobia	Bridges, Malvina Anne	Wintererville
Alexander, Kathryn Dexter	Jackson	Britt, Carolene	Natchez
Alford, Emily Rutledge	McComb	Broad, Charles Manton	Jackson
Allen, Gerald White	Brandon	Broadfoot, Sandra Jean	Jackson
Allen, James Roberts	Carthage	Brown, Gordon Edgar	Jackson
Allen, Sandra Rube	Jackson	Brown, Isaac Walton Perry	Jackson
Anderson, Ann L.	Jackson	Brown, James Cooper	Jackson
Anderson, Helen Kay	Jackson	Brown, Larry Neal	Union
Anderson, Mary Ann	Jackson	Brown, Nancy Ruth	Jackson
Anding, Katherine Blair	Jackson	Brown, Neal	Roxie
Andrews, Wallace Henry, Jr.	Gautier	Brunini, Tessie Kathleen	Jackson
Artz, Susan Elizabeth	Jackson	Buie, Webster Millsaps	Jackson
Atkinson, George Oren, Jr.	Pensacola, Fla.	Burgess, Georgie Ann	Nettleton
Awad, Nancy	Jackson	Burnie, Valerie Anita	Natchez
Bagwell, Wanda Sue	French Camp	Busby, Alexis K.	McComb
Ballard, Charles Benton	Jackson	Byers, Carol Elizabeth	Jackson
Barlow, Gene Staton	Kosciusko	Byron, Lorene Sharron	Jackson
Barnes, Catherine Dickerson	Jackson	Caden, Jackie Lou	Jackson
Barnett, Martha Floyd	Union	Cain, Clarene	Canton
Barnhart, Carl Eldon	Jackson	Caine, Curtis Webb	Jackson
Barron, Mary Lyn	Columbia	Calhoun, Donna Kay	Jackson
Barry, Susan Padgett	Jackson	Campbell, William Robert	Jackson
Bates, Oscar Lee	Jackson	Canizara, Jean Louise	Jackson
Batson, William Thurston	Jackson	Carlisle, Don Risher	Jackson
Beacham, Harry Lee, Jr.	Jackson	Carr, Robin	Canton
Beal, Margaret	Jackson	Carruth, Martha Elaine	Jackson
Beale, Marjorie Letitia	Yazoo City	Carter, David Frank	Metairie, La.
Beam, Jerry Bostick	Tremont	Carter, E. Clare	Jackson
Beard, Gabrielle Barnes	Jackson	Carter, Jeffie Dee	Jackson
Bell, Barbara Ann	Brookhaven	Cartledge, Wren	Jackson
Bell, William Hewes, Jr.	Jackson	Cattlette, Dorothy Grey	Inverness
Benke, Tom Henry	Jackson	Caughman, Alma Katherine	Jackson
Berbette, Julia Margaret	Jackson	Cauthen, Carolee	Camden
Bergold, George Hunter, Jr.	McComb	Chadwick, Martha Ann	Jackson
Berry, Sally Esther	Jackson	Chancellor, Peggy Joyce	Brandon
Bishop, Nell Kirschenbaum	Vicksburg	Chapman, Diana Carolyn	Port Gibson
Blades, Holland Cornelius	Moss Point	Chapman, George Beasley	Jackson
Blake, Kendall Townes	Jackson	Chavers, Kaye Paulette	Canton
Blanton, James Donald	Mathiston	Chidester, Paul Vore	Jackson
Boler, Reginald Keith	Mammoth Spring, Ark.	Child, Kay	Jackson
Boswell, Dorothy Ridgway	Jackson	Childress, Jimmy Leff	Jackson
Boteler, Hermene Dolores	Jackson	Clark, Catherine Lacey	Yazoo City
Bowden, Sonya Lou	Vicksburg	Clark, Sammy Hugh	Jackson
Brandon, Katherine Margaret	Gulfport	Clement, Forrest Jones	Jackson
Branton, James Clifton	Columbia	Clower, Bennie Rance	Sunflower
		Cloy, James Alfred	Jackson

REGISTER

Coats, Marilyn Kay	Magee	Jackson
Cockroft, Robert Lawrence	Memphis, Tenn.	
Coleman, Bonnie Jean	Magnolia	
Coleman, Mary C.	Port Gibson	
Commer, Polly Elaine	Lambert	
Conklin, Joseph Gerald	Canal Zone	
Cooper, Robert Ewell	Brookhaven	
Cooper, Stephen Kirrick	Jackson	
Cooper, William Charles	Jackson	
Corley, Terrell	Jackson	
Costas, Lynda Ann	Jackson	
Coulet, Armand Eugene	Jackson	
Countiss, Eugene H., Jr.	New Orleans, La.	
Courtney, Samuel Tilden	Florence	
Covington, Carol Jack	Brookhaven	
Cox, May Elizabeth	Jackson	
Cox, Sidney Anderson	Brandon	
Craig, Mary Charlotte	Marks	
Crampton, John Kennedy	Meridian	
Cranford, Stephen Vance	Mena, Ark.	
Crowder, Herman R.	Yazoo City	
Crowell, Alene C.	Jackson	
Crowell, Robert Webster	Jackson	
Cummings, Susan	Jackson	
Currie, Patricia Brown	Utica	
Curtis, Hugh Avery, III	Jackson	
Cuthbert, Val Sanford	Lake Village, Ark.	
Dakin, Kathleen O'Neal	Cleveland	
Daniel, Robert Edwin	Jackson	
Daniels, Rebecca Fay	Jackson	
Davis, Adelia Ann	Jackson	
Davis, Carolyn	Mendenhall	
Davis, Wilkes Henry, Jr.	Jackson	
Dawson, Julia Marie	Pascagoula	
Dean, Rebecca Nan	Jackson	
Dear, Betty Jo	Jackson	
Dear, Phyllis Patricia	Jackson	
Deaton, Charleen	Jackson	
Dennery, Anna Nicholas	Jackson	
Dickerson, Sandra Diane	Johnston Station	
Dickerson, Wayne Lewis	Jackson	
Dobbs, Carolyn	Port Gibson	
Dodd, Robert Alan	Jackson	
Dodds, James Hardin	Jackson	
Dodds, Ross Perry, Jr.	Jackson	
Dodson, Geran Floyd	Gulfport	
Dodson, Olivia Ann	Nashville, Tenn.	
Donald, Suzanne	Meridian	
Donald, William Duncan	Moorhead	
Douglas, Tim Adrian, Jr.	Crystal Springs	
Douglass, James Dean	Memphis, Tenn.	
Duckworth, Edmond Burke, Jr.	Jackson	
Dunn, Helen Frances	Jackson	
Eakin, Wilbur Clyde	Jackson	
Edmonds, Richard Norman	Jackson	
Edwards, Dorothy Cooper	Hazlehurst	
Edwards, James Elliott	Tupelo	
Elefthery, Dorothea Therese	Whitfield	
Elliott, Robbie Lou	Tylertown	
Ellis, John Clyde	Port Gibson	
Erickson, Richard Latham	Yazoo City	
Erwin, Roberta Clara	Decatur, Ga.	
Estess, Martha Anne	Jackson	
Estess, Penelope Daphna	Canton	
Field, Robert Louis	Centreville	
Fincher, Marilyn Frances	Lexington	
Fincher, Richard Terry	Greenwood	
Fleming, Marion	Cleveland	
Fleming, Mary Dell	Jackson	
Flowers, Martha Ruth	West Point	
Forman, Mrs. L. L.	Meadville	
Foster, Carl Herbert, Jr.	Vicksburg	
Fowler, Martha LaRue	Jackson	
Fowler, Stephen Francis	Jackson	
Fowler, Sylvia Louise	Jackson	
Fox, Carl	Jackson	
Fox, Corinne	Canton	
Franklin, Herschel Howard	Jackson	
Frew, Sondra Mae	Mobile, Ala.	
Frierson, Virginia Lois	Jackson	
Fulgham, Maida Carolyn	Jackson	
Gardner, Linda Wilson	Jackson	
Garrett, Shirley Fay	Jackson	
Gary, Carole Frances	Bolton	
Gary, Michael West	Bolton	
Gear, Marsha June	Jackson	
Gerhart, Lucy Sparrow	Jackson	
Gilbert, John Ross	Canton	
Gilchrist, Robert Alford	Jackson	
Giles, William Allen	Jackson	
Gillis, Carolyn Ann	Fayette	
Glagola, Barbara Ann	Pensacola, Fla.	
Gober, Cole Brittain	Jackson	
Goodwin, Forrest	Tylertown	
Gordon, Martha Winchester	Florence	
Gowdy, Charlene James	Canton	
Graham, Butelle Lee	Jackson	
Grant, Phyllis Miller	Grenada	
Grantham, Ann Lucinda	Jackson	
Graves, Finley	Crystal Springs	
Graves, Michael Humphrey	Leland	
Graves, Sandra Lee	Jackson	
Graves, Sharon Elizabeth	Jackson	
Graves, Virginia Ann	Jackson	
Graves, William Ernest	Crystal Springs	
Gray, Brian Anthony	Jackson	
Gray, Martha Lynn	Jackson	
Green, Edmon Lee	Natchez	
Greer, Alfred Walter	Jackson	
Griffin, Donald Ray	Jackson	
Griffin, Robert Leroy	Perry, Ga.	
Griffith, James Donald	Vicksburg	
Griffith, John Berry	Meridian	
Grisham, Sherry Kay	Jackson	
Grow, David Spencer	Provo, Utah	
Guess, Charles Decherd	Jackson	
Gullette, Charles Aubrey	San Antonio, Tex.	
Hagwood, Leon Carl	Clarksville	
Hall, Daniel Boone, Jr.	Jackson	
Hall, Mary Neal	Canton	
Hall, Sandra J.	Jackson	
Hall, Toxey, III	Canton	
Hall, William Roland, Jr.	Natchez	
Hand, Sara Ruth	Jackson	
Hardy, Deborah	Jackson	
Harmon, Mary Parker	Jackson	
Harris, Faye Jane	Jackson	
Harris, Harley	Ridgeland	
Hartley, Jean Alice	Jackson	
Hartley, Mary Opal	Pascagoula	
Hartman, Anthony Joe	Jackson	
Harvey, Lucian A., Jr.	Jackson	
Hasseltine, Lee Luther, Jr.	Corinth	
Hauberg, Robert Engelbrecht, Jr.	Jackson	
Hawkins, Frederick Edward	Jackson	
Hayden, Thomas Wayne	Jackson	
Hederman, Arnold Smith, Jr.	Jackson	
Hedgecock, David Emery	Gainesville, Ga.	
Helton, Sonya Page	Jackson	
Hembree, Nancy Louise	Philadelphia	
Hemphill, Anne Louise	Laurel	
Hemphill, Judy Lee	Jackson	
Henderson, Betty Lee	Washington, D.C.	
Henderson, Edwin Lee, Jr.	Ridgeland	
Hendrix, Jane Eleanor	Jackson	
Henley, Marjorie Ann	Macon	
Henry, Robert Hiram	Prentiss	
Herring, Mary Rebecca	Meadville	
Hester, Kathryn Healy	Jackson	
Hickman, Jane Page	Jackson	
Higginbotham, Kay Heck	Baton Rouge, La.	
Higgs, Martha Elizabeth B.	Jackson	
Hilliard, Claire Gibson	Jackson	
Hinman, Elizabeth Burgin	Jackson	
Hinton, Warren Edward	Brookhaven	
Hogan, Barbara June	Jackson	
Holder, Larry Eugene	Port Lavaca, Tex.	
Holderfield, John Culley	Jackson	
Holmes, Margaret Beverly	Jackson	
Hopkins, John Liddon	Kosciusko	
Howard, Margaret Olivette	Jackson	
Howard, Wayne	Winona	

Howell, Hazel Martin	Canton	McCall, Douglas Lee	Jackson
Howell, John Blanch	Canton	McClinton, Raymond	Jackson
Hudson, Charles David	Utica	McCool, Faye Briggs	Jackson
Hudson, Claude V.	Jackson	McCormick, Lee Barwick	Memphis, Tenn.
Hudson, Jimmy Allen	Jackson	McCraney, Ward Thomas, Jr.	Laurel
Humphrey, John David, Jr.	Grenada	McCubbins, Martin Hartley	Jackson
Husband, Lowell Stephen	Jackson	McDonald, Louise Fondren	Canton
Hutchins, Eunice Christine	Jackson	McDuff, Diane DeLane	Jackson
Irby, Sarah Reynolds	Greenfield	McElroy, Carol Ann	Biloxi
Ivy, Mary Douglas	Jackson	McFadden, Courtney Kathleen	Jackson
Jackson, Clara Frances	Jackson	McGehee, John Warren	Columbia
Jacob, Alva Selman	Goodman	McGowan, Adele N.	Jackson
James, Roger Graham	Baton Rouge, La.	McGowen, Marilyn Vernon	Jackson
James, Sandra Anne	McComb	McGuffee, Judy Ann	Jackson
Jenkins, Virginia Lurlyn	Jackson	McGuffee, Julia Craig	Jackson
Jennings, Charles Thomas	Baton Rouge, La.	McIntosh, Patricia Ellen	Miami, Fla.
Jennings, Gloria	Jackson	McKeon, John Gray	Pensacola, Fla.
Jermyn, Janice Inez	McComb	McLaurin, Maxine Coleman	Jackson
Jeter, Jeraldine Lynette	Jackson	McLaurin, Pauline Eldridge	Jackson
Jenkins, Mary Laura	Dyersburg, Tenn.	McLemore, Nina Elise	Hazlehurst
Johnson, Albert Sidney, III	Fort Sill, Okla.	McMillan, Fred Lee, Jr.	Carthage
Johnson, Sterling Kendall	Pelahatchie	McMurray, Richard Oliver	Jackson
Jones, Elliott Anna	Mendenhall	McMurry, Murry Wilson	Jackson
Jones, Hanne Aurbakken	El Biar, Algiers	McNair, Lynn	Meridian
Jones, Henry Mouzon, Jr.	Jackson	McPhail, Homer Ray	Hattiesburg
Jones, Kirk Dudley	Ocean Springs	McRae, Doris Kling	Jackson
Jones, Martha Harpole	Jackson	McRae, Sibyl	Lexington
Jones, Silas Taylor, Jr.	Brandon	Magruder, Harriet Eve	Jackson
Jones, Sydney Ross, III	Hollandale	Majors, Frieda Amanda	Jackson
Jordan, Faye	Laurel	Malone, Sammie Dean P.	Belzoni
Keller, Paul Charles	Natchez	Maloy, James Richard	Panama City, Fla.
Kendall, Henry Mackey, Jr.	Jackson	Mangum, Ed Robin	Jackson
Kenney, Diana Maureen	Jackson	Mann, Diane Kay	Jackson
Kester, Gary Leroy	Ava, Mo.	Martens, Carol Ann	Woodville
Kiely, John Arthur	Vicksburg	Martens, George Leigh	Woodville
Kimbrell, William Gillon, Jr.	Greenville	Martin, Annie Marie	Brookhaven
Kimbrough, Sarah Elizabeth	Morgan City	Mashburn, Levie Jane	Jackson
Kirk, Faye Henderson	Starkville	Matheny, Elise	Meridian
Kohler, John Henry	Pensacola, Fla.	Mathews, Clyde Harold	Jackson
Kolman, Philip Jacob	Jackson	Maxwell, Clyde Edwin, Jr.	Columbus
Koonee, Thelma Anna	Laurel	Measells, Imogene Smith	Jackson
Lackey, Linda Joy	Forest	Meek, Nancy Bryan	Forest
Lacy, Don Preston	Jackson	Meek, Shirley Ruth	Jackson
Ladner, Mary Eloise	Jackson	Mellon, Martha Clark	Bolton
Lail, Thomas Andrew	Jackson	Melton, Mary Arthur	Montgomery, Ala.
Lamb, Barbara Susanne	Paducah, Ky.	Miller, Carolyn	Jackson
Lamb, William G.	Jackson	Mills, Frances Cecilia	Jackson
Lambdin, Jane Norvelle	Jackson	Mills, Gwen Ann	Jackson
Lampton, Helene Tupper	Columbia	Minchew, Ruby Ruth	Jackson
Lane, Linda Moore	Brandon	Mitchell, Thomas Jerry	Jackson
LaPrade, Sarah Frances	Jackson	Montgomery, Maria Patricia	Jackson
Lawhon, Minnie Lawson	Tupelo	Montgomery, Mary Read	Jackson
Lazarus, Herman L., Jr.	McComb	Morgan, Leela Berryhill	Jackson
Ledlow, Sandra Faye	Jackson	Morgan, Mary Ethel	Jackson
Lehmann, Kathryn Lum	Fayette	Morgan, William David	Jackson
Lehmann, Tammy Faye	Fayette	Morris, Royce L. B.	Jackson
Leonard, Helen Rebecca	Jackson	Mounger, Merrilyn Edith	Jackson
Lewand, Raymond Lee	Jacksonville, Fla.	Mullen, Warren Earl	Jackson
Lewis, Erin M.	Meadville	Myers, James Dale	Jackson
Lewis, Mary O. Blount	Jackson	Myers, Lois Jacquelyn	Eddiceton
Lewis, Robert Carlton	Tylertown	Myers, Martha Phyllis	Jackson
Lickfold, Mary Sharp	Grenada	Myers, Wade Hampton, Jr.	Jackson
Lindsey, Earline M.	Flora	Nall, John Henderson	Jackson
Lipscomb, Earle Floyd	Jackson	Neel, Tommy Edward	Lucedale
Lipscomb, Larry Russell	Jackson	Nelson, Charles Clifford	Yazoo City
Little, Stella Marie	Jackson	Nester, Mary Frances	Carthage
Livingston, Richard Lee	Morton	Newcomb, Judith Ann	Jackson
Lobue, John David	Hammond, La.	Newman, Frederick John, III	Mobile, Ala.
Lockhart, Ruth Leech	Jackson	Newman, Louis Edward	Columbia
Lockhart, Terri Catherine	Jackson	Newton, Frances Lees	Jackson
Loper, Amelia Catheryne	Meridian	Nicholson, Elizabeth Dorsey	Jackson
Lopez, Angela Edna	Jackson	Nordan, Lewis A.	Itta Bena
Love, Hugh Marshall	Yazoo City	Norman, Martha Carole	Houston
Lowery, Betty Jean	Columbus	Norton, Bennie Sue	Brookhaven
Lowery, Roger Lerton	Houston	Norton, Dewey Hugh	Jackson
Lowry, Peggy Jean	Jackson	Noullier, Alyce Ann	Jackson
Ludke, James Larry	Vicksburg	O'Keefe, Danny Patrick	Brandon
Ludlam, Helen Harvey	Jackson	Oliver, Elizabeth Fries	Jackson
Luper, Mary Luran	Prentiss	Oliver, Janet Faye	Drew
Lurate, Rivers Gay	Jackson	Oliver, Thurman Jo	Grenada
Lymeris, Temple Lynne	Jackson	Ordonica, David Dunbar	Jackson
McAllister, Russell Samuel, Jr.	Jackson	Orr, William Walton	Grenada
		Owen, Harry Dale, Jr.	Jackson

Owen, Jane Winston	Jackson	Spann, Follie Wray	Jackson
Packer, Pamelia Archer	Jackson	Spinner, Judith Irene	Jackson
Page, Paula Vivian	Grenada	Stainton, Robert Lafayette	Jackson
Parker, Harry C.	Jackson	Stallings, James Rex	Jackson
Parker, Mary Anna	Jackson	Stamm, Richard Jeffery	Jackson
Pate, James Wilson, Jr.	Pensacola, Fla.	Stamps, Dennis Earl	Prentiss
Patton, Charles Buford	Jackson	Stanfill, Linda Lee	Grenada
Pearson, Etna Stark	Tutwiler	Stevens, Benjamin Morris, Jr.	Mobile, Ala.
Persons, James Brady	Jackson	Stewart, Brenda Dean	Jackson
Phillips, Betty Jane	Jackson	Stockwell, Anne Elizabeth	Jackson
Pickett, David Ross	Jackson	Stoddard, Bettie Jean	Jackson
Pierce, Tessie Merideth	Jackson	Stone, Judy Lynn	Jackson
Poole, Rex Darrel	Gloster	Stone, Martha Joy	Jackson
Porter, Arthur Ray	Roxie	Street, Katherine Anne	Canton
Portera, Joe John	West Point	Stringer, Maureen	Canton
Powell, Linda Neely	Jackson	Studstill, James Amie	Clinton
Powers, Maria Hilliard	Lamont	Sullivan, Charlayne Elizabeth	Jackson
Prevost, Delores Adell	Boyle	Sumrall, Urania Theresa	Jackson
Price, Berry V.	Quitman	Taylor, Caroline Lindsey	Manchester, Ga.
Price, Joseph McCain	Jackson	Taylor, Linda Dell	Hazlehurst
Price, Susan Jean	Jackson	Taylor, Millard Austin	Columbia
Price, Waldine Caroline	Canton	Teaster, Mamie Carolyn	Yazoo City
Priestly, William M.	Jackson	Tennyson, Merle Berry	Jackson
Purviance, Edith Elaine	Canton	Thames, John Herschel, Jr.	Jackson
Ragsdale, Nanci Ann	Jackson	Thompson, David Allen	Jackson
Rains, Charles Richard	Jackson	Thompson, Draper Alice	Jackson
Rainwater, Sandra Jo	Waynesboro	Thompson, Fred Henderson	Jackson
Ramsey, Sampson Ulysses	Jackson	Thompson, Michael Rolly	Pomona, Calif.
Randolph, Bruce Christian	Colfax, Calif.	Thompson, Walter Ray, Jr.	Canton
Ray, Bobby Rand	Jackson	Thompson, Will Puffer	Bentonia
Rayner, James Whitmey	Jackson	Thurber, Virginia	Jackson
Real, Edward Hall	Jackson	Tipton, Terry Willard	Jackson
Rebold, Nicholas Charles	New Orleans, La.	Tischer, Linda	State College
Redmont, Barbara Mason	Jackson	Toler, Caroline Nan	Jackson
Redus, Mary Edith	Jackson	Townes, Adelaide Leigh	Grenada
Reed, F. Kathleen	Grenada	Trantham, Van Vernon	McComb
Rendfrey, Frederick Gillette	Newark, N. J.	Traxler, Hazel Eileen	Crystal Springs
Renshaw, Dorothy Cecile	Memphis, Tenn.	Treadway, Marcus Alfred, Jr.	Hollandale
Rhodes, Beverly Bracken	Newton	Trewolla, Linda Page	Jackson
Ridgway, Sara Raney	Jackson	Tribble, James Slater	Jackson
Rodgers, Catherine Ann	Columbia	Tucker, Barbara Ann	Jackson
Roell, Dora Louise	Jackson	Tucker, Kenneth Irby	Sardis
Rogers, Charles Frederick	Greenville	Tullos, Jerry Earl	Jackson
Rogers, William Levi	New Albany	Tumlinson, Beverly Marie	West Point
Rowland, Marsha Nell	Prentiss	Turnage, Carl Vander	Aberdeen
Rutherford, Glenn Alison	Memphis, Tenn.	Turnage, Jon Hammon	Jackson
Rutledge, Robert H.	Mayo, Fla.	Turner, Nancy Carole	Jackson
Ryan, John Charles	Jackson	Tweedy, Nancy Jo	Jackson
Ryder, Dorothy Helen	Port Jervis, N.Y.	Twente, Marianne	Jackson
Salter, John William, Jr.	Port Gibson	Tyner, Charlotte Patricia	Gulfport
Santangelo, Natalie	Jackson	Vallas, Angela Theo	Jackson
Sartoris, Joel Ross	Jackson	Vance, Julie Ann	Jackson
Saucier, Gordon Albert	Gulfport	Van Dusen, William Henry, III	Homestead A.F.B., Fla.
Scarborough, Sandra	Meadville	Vanlandingham, Calvin Lewis	Houston
Scott, Alice Brunson	Jackson	Van Zant, Martha Floy	Jackson
Scott, Martha Jean	Leland	Varcoe, Frederick Turner, Jr.	Jackson
Seale, Sheryl	Jackson	Vaughan, Nora Jane	Canton
Segrest, Robert Philip	St. Augustine, Fla.	Vaughan, William Hutcherson, Jr.	Jackson
Selby, Catherine Carmen	Redwood	Vickers, James Andrew	Jackson
Shank, Kathleen Jean	Jackson	Vickers, Margaret Ann	Jackson
Shaw, Harmon Dean	Hazlehurst	Virden, Edith Gail	Jackson
Shuttleworth, Robert Glenn	Forest	Vollar, Timothy Wayne	Vicksburg
Sigrest, Ernest A., III	Flora	Voth, Theodore Henry, Jr.	Tougaloo
Sills, Cornelia Anna	Jackson	Wade, Nora DuVall	Jackson
Sistrunk, Martha Ann	Columbia	Walker, Betty Brown	Canton
Skinner, Mary Martha	Jackson	Walker, Virginia Burns	Jackson
Slocumb, Susan Crawford	Jackson	Walsh, Frank Kelm	Jackson
Smith, Cecil O.	Jackson	Walter, Aileen Bennett	Jackson
Smith, Cynthia Louise	McComb	Ward, Sandra Joanna	Jackson
Smith, David Arnold	Canton	Warren, Elizabeth Douglass	Laurel
Smith, David Lambuth	Texarkana, Ark.	Watkins, Beverly Boswell	Jackson
Smith, Johnny Hoke	Pascagoula	Weatherly, Sally Anne	Jackson
Smith, Karl Dee	Decatur	Webb, Leeanne Miller	Jackson
Smith, Margaret Flowers	Jackson	Webb, Martha Janice	Jackson
Smith, Martha Blanche	Jackson	Weems, Robert Alvin	Forest
Smith, N. Carleen	Vicksburg	Welch, Rosalind Ann	Jackson
Smith, Robert David	Cheneville, La.	Wells, Carmen Melanie	Jackson
Smith, Robert Luecan	Union Church	Wells, Preston Davis	Jackson
Smith, Sandra Sabatini	Jackson	Werkheiser, Edwin Karl	Jackson
Smith, Willie Claire	Jackson	Westbrook, Sarah Lynn	Jackson
Snowden, Mary Elizabeth W.	Jackson	Westmoreland, Betty Jean	Jackson
Sowell, Judy Hazel	Jackson	Weston, Joy Elizabeth	Leland
Spain, Linda Alice	Grenada	White, Marilyn Dianne	Canton

Whyte, Barbara Jean	Jackson	Winders, Sandra	Jackson
Wicker, Betty Lee	Jackson	Windham, Bernard Moore, Jr.	Carthage
Wideman, Sherry Gwendolyn	Hattiesburg	Witt, William Johnson	Jackson
Wilcox, Nancy	Jackson	Woods, Claudia Elizabeth	Jackson
Wilkes, Thurston E., Jr.	Picayune	Woody, Willis Claude, Jr.	Pensacola, Fla.
Wilkins, Edwin Lewis	McComb	Workman, Ernest Edwin	Jackson
Williams, Betty Jean	Jackson	Wright, Christine	Jackson
Williams, Edith Elese	Jackson	Wroten, Fae Carole	Jackson
Williams, Edward Makas	Ocala, Fla,	Wyatt, Sandra Elise	Jackson
Williams, James Aubrey	Laurel	Yarborough, Lynda Jean	Tylertown
Williamson, Carolyn Ann	Jackson	Yarborough, Martha Lynne	Jackson
Williamson, Jane Karen	Jackson	Yeates, Philip Whitworth	Laurel
Wilson, Joseph Rockne	Moss Point	Yerger, Ann	Mound, La.
Wilson, Lloyd Baron	Itta Bena		

SEVENTIETH COMMENCEMENT

Saturday, June 2, 1962

10:00 A.M. Meeting Senior Class Christian Center

Sunday, June 3, 1962

8:00 A.M.	Holy Communion	Fitzhugh Chapel
10:55 A.M.	Baccalaureate Service	Galloway Mem. Methodist Church
2:00-		
4:00 P.M.	President's Reception for the Senior Class	A. Boyd Campbell Student Center
5:00 P.M.	Graduation Exercises	On the Campus

MEDALS AND PRIZES AWARDED

The Founder's Medal	Mary Carole Robison
The Bourgeois Medal	Vera Evelyn Barron
	Nan Hallie McGahey
The Tribbett Scholarship	Nell Carleen Smith
The John C. Carter Medal	Henry Allen Ash
The Charles Betts Galloway Award	William Thomas O'Neil
The Clark Essay Medal	Nancy Irene Grisham
The Chi Omega Award	Mary Carole Robison
The A. G. Sanders Award in French	Thelma Anna Koonce
The A. G. Sanders Award in Spanish	Barbara Ann Glagola
Alpha Epsilon Delta Award	Woody Dean Davis
Theta Nu Sigma Award	Willie Austin Davis
Wall Street Journal Award	Mary Carole Robison
West Tatum Award	Woody Dean Davis
General Chemistry Award	Johnnie Marie Whitfield
Beginning German Award	Charles William Ledbetter
Intermediate German Award	Lawrence Benjamin McEachin
Deutscher Verein Award	Julia Marie Dawson
Senior Award in German	James Granison Leverett
Schiller Gesellschaft Award	James Granison Leverett
Alpha Psi Omega Award	Robert Edward Aldridge
Millsaps Players Acting Awards	Betty Katherine Denton
	Hal Templeton Fowlkes
Millsaps Players Junior Acting Awards	Ann Valencia Bowman
	James Granison Leverett
Millsaps Players Backstage Award	Eleanor Gresham
Millsaps Players Freshmen Award	Wayne Albritton
Jackson Little Theatre Award	Martha Jean Scott

DEGREES CONFERRED, 1962

BACHELOR OF ARTS

Robert Edward Aldridge	Brookhaven	Summit
*Mary Frances Angle	Laurel	Mendenhall
Henry Allen Ash	Centreville	Hollandale
Carl Dennon Barron	Jackson	Jackson
Susanne Delaney Batson	Clarksdale	Woodville
*Charles Joseph Becker, Jr.	Jackson	Gulfport
Karen Kern Beshear	Pascagoula	Jackson
*Evelyn Grace Bilbe	Wilson, Ark.	Jackson
Wesley David Boyett, Jr.	Lakeworth, Fla.	Jackson
*Haylen Irene Bridgers	Brookhaven	Wesson
*Walter Robert Brown	Meridian	Jackson
Patricia Maurine Burford	Crenshaw	Ackerman
Rosemary Cunningham Burge	Kosciusko	Sardis
*Ivan Blackwell Burnett, Jr.	Meridian	Jackson
Ellen Elise Burns	Jackson	Meridian
Patricia Ann Byrne	Brookhaven	Meridian
Jackie Lou Caden	Jackson	Meridian
Shirley Anne Carr	Tupelo	Macon
Andre Charles Claude Clemandot, Jr.	Meridian	Crystal Springs
Jack Reese Clement	Jackson	Quitman
*Frances Heidelberg Coker	Jackson	Jackson
*Miriam Elizabeth Cooper	Monticello	Indiana
*Senith Ann Couillard	Natchez	Sturgis
Armand Eugene Coulet	Jackson	Greenwood
Arlene Cloud Crowell	Jackson	Meridian
Judith Conley Curry	Memphis, Tenn.	Utica
Patricia Lynne Davis	Jackson	Taylorsville
Betty Katherine Denton	Raymond	Meridian
Virginia Carolyn Dunn	Biloxi	Jackson
Albert Earl Elmore	Forest	Jackson
Hugh Robert Felder, Jr.	Summit	Vicksburg
Jose Raul Fernandez	Pinar Del Rio, Cuba	Hattiesburg
Margaret Ann Ferrell	Starkville	Meridian
*Donald Peyton Fortenberry	Summit	New Albany
*Julia May Garland	Jackson	Jackson
*Martha Gail Garrison	Batesville	McComb
*Sandra Lynn Godbold	Shelby	Natchez
Valerye Eugene Gordon	Jackson	Union Church
*Doris Moore Graham	Hansboro	Jackson
*Eleanor Gresham	Clarksdale	Yazoo City
*Nancy Irene Grisham	Corinth	Ackerman
Sara Ruth Hand	Jackson	Greenwood
Susan Coats Harrigill	Columbia	Jackson
*Harley Harris	Ridgeland	Clarksdale
Ann Ethel Mayberry Harrison	Jackson	Forest
Sue Belle Hart	Jackson	Jackson
James Franklin Haynes	Jackson	Jackson
*James Alan Henderson	Gulfport	Houston
Marilyn Dea Herring	Jackson	Starkville
Tommye Jean Hogue	Walnut Grove	Jackson
Cynthia Anne Hudgins	Jackson	Greenwood
Louise Lockwood Hutchins	Jackson	Jackson
Diane Burke Hutson	Hattiesburg	Laurel
*Clara Frances Jackson	Jackson	Jackson
Thomas Ellis Jackson, Jr.	Jackson	Jackson
*Cynthia Dubard Johnston	Grenada	Jackson
Hanne Aubakken Jones	Jackson	Jackson
*Robert Nelson Leggett, Jr.	Vicksburg	Yazoo City
Emily Ann Lemasson	Jackson	Greenwood
*James Granison Leverett	Monroe, La.	Jackson
*David Harmon Lewis	Tylertown	Jackson
Lewis Joiner Lord	Natchez	Jackson
Ella Eloise McClinton	Quitman	Sunflower
Josephine Anna Bishop McCraw	Roanoke, Va.	Coffeeville
		Jackson

REGISTER

BACHELOR OF SCIENCE

Sandra Leigh Aldridge	Mobile, Ala.	Philip Jacob Kolman, III	Jackson
Albert H. D. Alexander	Jackson	°Lynda Gwen Lee	Laurel
Larry Booth Aycock	Louisville	Robert Wayne Lowry	Jackson
Richard Barrett Blount	Falls Church, Va.	Ann Marie Traughber Lucas	Jackson
Sandra Boothe	Jackson	Diane Messmann Mann	Jackson
Judith Lynn Brook	Amory	Willard Sutton Moore	Jackson
Nancy Ruth Brown	Jackson	James Robert Mozingo, Jr.	Jackson
William Jackson Bufkin	Wiggins	°Thomas Riddell Mullins	Prairie Point
Carole Virginia Cater	Laurel	Terry James Puckett	Jackson
Wendell Holmes Cook, Jr.	Meridian	°Barbara Ann Regan	Winter Park, Fla.
Carol Jack Covington	Brookhaven	George Robert Robinson	Whitfield
°Austin Davis	Jackson	James Eldridge Rogers	Hopkinsville, Ky.
°Wilkes Henry Davis, Jr.	Jackson	°Marion Anatole Saucier	Gulfport
°Woody Dean Davis	Jackson	Karl Dee Smith	Decatur
Julia Marie Dawson	Pascagoula	Sandra Sabatini Smith	Jackson
°John Harlan Drais	New Orleans, La.	Joseph Joshua Stevens, Jr.	Macon
John Fredrick Gipson	Philadelphia	William Elton Taylor	Jackson
Benjamin Mayfield Goodwin, Jr.	Ackerman	Lee Lyle Wardlaw	McComb
Larry Austin Gorum	Jackson	Carole Dean Whiteside	Ashland
Edmon Lee Green	Natchez	John Evans Woods	Mt. Olive
°Lynda Ann Grice	Tupelo	 °Cum Laude	
Linda Sue Jenkins	Jackson	 °°Magna Cum Laude	
°Merritt Eugene Jones	Centreville	 °°Summa Cum Laude	
Sydney Ross Jones, III	Hollandale		

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**ACADEMIC CALENDAR
SEVENTY-SECOND YEAR
1963-64**

SUMMER SESSION 1963

June 8	Registration
June 10	First Term Classes Begin
July 4	Holiday
July 13	Final Examinations, First Term
July 15	Second Term Classes Begin
August 16	Final Examinations, Second Term

FALL SESSION

September 14	First Meeting of the Faculty
September 14	Dormitories Open for Students, 10:00 a.m.
September 14	Orientation of New Students
September 17	Registration of Seniors, Juniors, Transfers
September 18	Registration of Sophomores, Freshmen
September 19	Classes Meet on Regular Schedule
October 5	Last Day for Changes of Schedule
November 15	End of First Half of Semester
November 27	Thanksgiving Holidays Begin, Noon
December 2	Thanksgiving Holidays End, 8:00 a.m.
December 20	Christmas Holidays Begin, Noon
January 6	Christmas Holidays End, 8:00 a.m.
Jan. 23—Feb. 1	Final Examinations, First Semester
February 1	First Semester Ends

SPRING SESSION

February 4	Registration of Seniors, Juniors, Transfers
February 5	Registration of Sophomores, Freshmen, Transfers
February 6	Classes Meet on Regular Schedule
February 22	Last day for Changes of Schedule
March 26	End of First Half of Semester
March 26	Spring Holidays Begin, Noon.
April 1	Spring Holidays End, 8:00 a.m.
April 20—25	Comprehensive Examinations
May 21—29	Final Examinations, Second Semester
May 31	Commencement Day

SUMMER SESSION 1964

June 6	Registration
June 8	First Term Classes Begin
July 4	Holiday
July 11	Final Examinations, First Term
July 13	Second Term Classes Begin
August 15	Final Examinations, Second Term

